

# Active English

Teacher's Resource Book

Class  
5



## Active English-5

### 1. Mother

#### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (a) shells,      2. (c) dawn,      3. (b) mother

**II. Answer the following questions :**

1. There are hundreds of stars in the sky.
2. Hundreds of dew drops greets the dawn.
3. On the lawn, the poet sees hundreds of butterflies.
4. In the whole world, a child finds only one mother.

**III. Do it yourself.**

**IV. Complete the lines of the following poem:**

greet the dawn  
Hundreds of bees  
on the lawn  
But only one mother

#### Keep in Mind!

Write the words which sound similar:

Lines	Words	Sound
2, 4	together, weather	एदर
5, 7	dawn, lawn	ऑन
6, 8	clover, over	ओवर

Complete the spellings of the following word and rewrite.

Write their meanings in Hindi also:

1. butterfly = तितली
2. hundreds = सैंकड़ों
3. weather = मौसम
4. drops = बूँदें

## 2. The Holy Ganges

#### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (c) Both (a) and (b)
2. (a) the head of Lord Shiva
3. (b) their Divine Mother.

**II. Fill in the blanks with the words given below:**

1. destruction, 2. married, 3. tributaries, 4. vast, 5. kamandal.

**III. Tick (✓) or cross (X) against each statement :**

1. (X), 2. (X), 3. (✓), 4. (✓), 5. (✓).

**IV. Some sentences have been broken into two parts. The beginning part is given under 'A' and ending part under 'B'. Now match these parts and make correct sentences:**

1. (d); 2. (f); 3. (a); 4. (b); 5. (c); 6. (e).

**V. Answer the following questions:**

- Holy places of India are mostly located on the banks of its rivers, which are associated with gods, kings *rishis* and worshippers. There are numerous legends about their origin, flow, changes of direction, etc..
- The Ganges did not come directly to the earth as mother earth could not bear its mighty flow.
- We call the Ganges as Bhagirathi because it was king Bhagirath, who brought the river down to the earth and she is regarded as his daughter.
- The Ganges is also regarded as a beautiful woman personified because she has all the qualities that a beautiful woman is supposed to have.
- The Ganges is helpful for agriculture as its water irrigate vast plains of the country.
- In Bihar and Bengal, the Ganges is not only used for bathing and holy dips, its deep waters are also used for navigation.
- Without the Ganges, India would be like a dry desert, with no economic prosperity.

**Keep in Mind!**

**Fill in the blanks with the singular of the Noun given in the brackets:**

1. foot; 2. shelf; 3. bench; 4. news; 5. gentleman; 6. dress.

### 3. Morning Walk

#### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (c) Morning walk; 2. (a) blood; 3. (c) dew drops; 4. (c) daily.

**II. Fill in the blanks :**

1. happy; 2. walk; 3. pure, fresh; 4. fresh, air; 5. enjoy.

**III. Tick (✓) or cross (X) against each statement:**

1. (✓), 2. (✓), 3. (✓), 4. (X), 5. (X).

**IV. Write the body parts from this lesson:**

mind, body

**V. Write the opposites of the following words in this lesson:**

strong   early   give   active   good   morning

**VI. Answer the following questions:**

1. Morning walk is the best exercise because in the morning, air is fresh and pure.
2. Getting up early is useful for us as it provides us energy and we begin our work in a happy mood. We also have an early start to the day.
3. In the morning we see dew drops on the blades of grass. Birds chirp and twitter in delight.
4. We can enjoy good health by getting up early and going for a walk daily.

**Keep in Mind!**

**Pick out Proper, Common, Collective, Material and Abstract Nouns in the following sentences and place each in the correct column:**

	<b>Proper</b>	<b>Common</b>	<b>Collective</b>
1.	Mohini	bananas	bunch
2.		fence, cattle	Herd
3.	Haridwar	city, paper	
4.			Books
5.			
6.			wealth
7.	Aman		army
8.		Men	hipe
	<b>Material</b>	<b>Abstract</b>	
4.	paper		
5.	flour	holy	
6.		Health	
		hope	

**4. Prayer**

**Exercise**

**Comprehension**

**I. Choose the most appropriate answer: (MCQs)**

1. (b) suns; 2. (b) way; 3. (c) God's will

**II. Do it yourself.**

**III. Answer the following questions:**

1. We pray to God.
2. God will guide us.
3. God's glory is brighter than a thousand suns.

4. There is nothing to match the power of God.
5. The darkest night can do no ill when we abide by God's will.

### Keep in Mind!

**Tick (✓) the correct answer:**

1. (a) Noun; 2. (c) A conjunction; 3. (d) adverbs.

## 5. The Best Cure

### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (c) shirt; 2. (c) Farmer; 3. (c) poor men; 4. (c) lazy.

**II. Fill in the blanks:**

1. doctor; 2. he; 3. The farmer; 4. They; 5. doctors.

**III. Tick (✓) or cross (X) against each statement:**

1. (X), 2. (✓), 3. (X), 4. (✓), 5. (X).

**IV. Complete the spellings of the following words:**

luxury, doctor, kingdom, people, village.

**V. What is the moral of this story. Write the answer in Hindi:**

हमें आलस्य त्यागकर कर्मशील बनना चाहिए।

**VI. Answer the following questions:**

1. The king did not know the problems of his people.
2. The doctors could not cure the king because they did not find any sign of disease in him.
3. The last doctor advised king to sleep one night wearing the shirt of a happy man.
4. The farmer was singing, laughing and very happy.
5. In the end, the king came to know that money and luxuries do not make a man happy. One must not be lazy but work hard like the farmers.

### Keep in Mind!

**Here are some verbs. Use 'ing' form of the given verbs and add any helping verb 'is', 'are', 'am' to make sentences.**

1. Ria is singing a song.
2. Virat is laughing very loudly.
3. Players go on a punishing run to keep their bodies fit.
4. He is returning tomorrow.
5. I am sending a letter to you today.

**Match the following words with their correct Hindi meanings :**

- |            |   |            |
|------------|---|------------|
| 1. palace  | → | (i) बीमारी |
| 2. cure    | → | (ii) कष्ट  |
| 3. well    | → | (iii) इलाज |
| 4. lazy    | → | (iv) महल   |
| 5. sorrows | → | (v) आलसी   |
| 6. disease | → | (vi) ठीक   |

## 6. The Bell of Justice

### Exercise

**I. Choose the most appropriate answer: (MCQs)**

- |                            |                         |
|----------------------------|-------------------------|
| 1. (d) All of the above    | 2. (c) an old horse     |
| 3. (a) the bell of justice | 4. (c) Both (a) and (b) |

**II. Fill in the blanks with the words given below:**

1. amazed; 2. loved; 3. convinced; 4. afraid of; 5. happy.

**III. Tick (✓) or cross (X) against each statement:**

1. (✓), 2. (✓), 3. (X), 4. (X), 5. (✓).

**IV. Match the words given under 'A' with their meanings given under 'B':**

- | A            | B                |
|--------------|------------------|
| 1. culprit   | → (a) satisfy    |
| 2. biased    | → (b) wondered   |
| 3. just      | → (c) criminal   |
| 4. convience | → (d) frightened |
| 5. terrified | → (e) produced   |
| 6. amazed    | → (f) fair       |
| 7. caused    | → (g) rebuked    |
| 8. scolded   | → (h) partial    |

**V. Answer the following questions :**

- The people loved the king of Italy because he was kind and had no distinction between rich and poor.
- After the bell was put up, the king announced that anyone seeking justice should ring the bell for the judge to appear and hear the complaint.
- The bell of justice became very popular. There was peace in the kingdom and people led peaceful lives.
- One day when they heard the ringing of the bell, people were amazed to find that it was an old horse who was chewing the vine.
- The complainant was an old horse.

6. On seeing the horse, the judge thought that maybe its master has ill-treated and starved it. So it is pulling this vine rope for justice from the king.
7. The judge ordered the master of the horse to take it back, feed it well and treat it properly till its death.
8. The bell was hung up in an open public place because the king wanted every man to get immediate justice if he was wronged by anybody.

### Keep in Mind!

**Fill in the blanks of the following sentences with the verbs given in the brackets with 'may':**

1. May rain; 2. May, live; 3. May, bless; 4. May catch; 5. May, come
6. May, help; 7. may reach.

## 7. Little Children Love Each Other

### Exercise

#### Comprehension

##### I. Choose the most appropriate answer: (MCQs)

1. (c) kind; 2. (a) offence

##### II. Select four words from this poem, which tell the character of children and use in own sentences as shown:

**Words :** 1. kind; 2. true; 3. gentle; 4. careful

##### Sentences

1. We should be **kind** to everyone.
2. We should be **true** in our dealings.
3. Devika is a **gentle** girl.
4. We should be **careful** while talking to others.

##### III. Answer the following questions:

1. The little children love each other.
2. No, we do not cause pain to anyone.
3. No, we do not become angry with anyone.
4. Yes, we are gentle to each other.
5. Yes, we are careful day by day.

### Keep in Mind!

Do it yourself.  
Do it yourself.

## 8. A Quarrel among the Parts of the Body

### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (b) their work; 2. (d) the stomach; 3. (c) the stomach.

**II. Tick (✓) or cross (X) against each statement:**

1. (X), 2. (X), 3. (X), 4. (✓), 5. (✓).

**III. Name the parts of the body who said the following:**

1. The Legs.
2. The Hands, the Legs and the Face.
3. The Stomach.
4. The Hands.
5. The Stomach

**IV. Answer the following questions:**

1. Different body parts quarrelled among themselves regarding the importance of their work.
2. Each body part claimed that his work was the most important so it was the most important part of the body.
3. No part of the body thought itself less important.
4. The Hands said that they carry food to the mouth and the legs said that they carry the body's weight.
5. The face laughed at the arguments of hands and legs that they were the most important part of the body.
6. Yes, other parts accepted the importance of the Stomach.
7. The Stomach claimed that it digests the food eaten by man and provides energy to work.
8. The Hands, the Legs and the Face punished the Stomach by not giving it any food.
9. The Stomach won the fight because it stopped giving energy to other body parts which became weak, thin and faded. In the end, they accepted its importance and unity.
10. No, the stomach was not really punished. By not giving it food, the body parts were, in reality, punishing themselves.

#### Keep in Mind!

**Make similar sentences by using the following words:**

1. How much cold is it today?
2. How much water is there in the tank?
3. How much blood is needed by this patient?
4. How much sugar is there in our tea?
5. How much money is there in your balance?



## 9. The Lady with the Lamp

### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (c) nurse; 2. (b) lamp; 3. (c) Order of Merit; 4. (a) 90 years.

**II. Fill in the blanks :**

1. Florence, city; 2. would, move; 3. day out, hospital  
4. humanity; 5. marriage, happiness.

**III. Write the sentences in correct order. Write the correct number in the boxes:**

- 4 Florence Nightingale was born on May, 1820.
- 2 Florence was very fond of dolls.
- 1 During the Crimean War, she nursed wounded soldiers.
- 3 King Edward VII of England honoured her by awarding the Order of Merit in 1907.
- 5 She died on 13th August, 1910.

**IV. Answer the following questions:**

- Florence Nightingale was born at Florence in Italy.
- She wanted to become a nurse.
- Her first patient was a dog.
- Florence Nightingale was called the Lady with the Lamp because at the hospital, she would carry her lamp and move from bed to bed to look after the patients.
- King Edward VII of England honoured her by awarding the 'Order of Merit' in 1907.
- Florence died on 13th August 1910, at the age of 90 years.

#### Keep in Mind!

**Against each of the Nouns below, indicate its gender. Use M (Masculine), F (Feminine), N (Neuter) and C (Common):**

1. C; 2. C; 3. N; 4. M; 5. C; 6. C; 7. F; 8. F; 9. C; 10. M;  
11. F; 12. F

**Fill in the blanks with the correct words:**

1. aunt; 2; landlord; 3. nephew; 4. hen; 5. her; 6. lioness.

## 10. Mercy is Justice

### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (c) swan; 2. (a) Devdutta; 3. (c) Justice.

**II. Fill in the blanks with the words given below:**

1. arrow; 2. cruel; 3. wounded; 4. cousin; 5. kind.

**III. Tick (✓) or cross (X) against each statement:**

1. (X), 2. (X), 3. (✓), 4. (X), 5. (✓).

**IV. Match the following words with their Hindi meanings:**

A	B
1. fell on	→ (i) दया
2. picked up	→ (ii) गिरा
3. pulled out	→ (iii) न्याय
4. right	→ (iv) उठा लिया
5. justice	→ (v) निकाला
6. mercy	→ (vi) अधिकार

**V. Complete the spellings of the following words:**

washed, bandaged, picked, quarrel, saved.

**VI. What is the moral of this story/ Write one sentence in Hindi:**

न्याय सदा करुणा के पक्ष में ही रहता है।

**VII. Answer the following questions :**

1. Siddhartha was the son of Shuddhodhana.
2. When Siddhartha was sitting in the garden, a swan fell on the ground.
3. Siddhartha saved the swan by pulling the arrow from its body and washing its wounds and bandaging them.
4. About the swan, Devdutta said to Siddhartha to give it back as he had shot it.
5. Siddhartha got the bird because justice was in favour of mercy.

**Keep in Mind!**

2. which                      3. poor                      4. some                      5. weeping

**11. Man's Journey to the Moon**

**Exercise**

**Comprehension**

**I. Choose the most appropriate answer: (MCQs)**

1. (b) 95 days;
2. (d) there is no air and water
3. (a) April, 1961;
4. (d) equal to two weeks on the earth
5. (d) Yuri Gagarin.

**II. Tick (✓) or cross (X) against each statement:**

1. (✓), 2. (X), 3. (✓), 4. (X), 5. (X).

**III. Give one word for each of the following. First letter of each word is given as a hint:**

1. Astronaut; 2. Stars; 3. Rocket; 4. Spacecraft.

**IV. Answer the following questions:**

1. It is very difficult to reach the moon as the earth pulls everything towards itself.
2. On October, 1857 Russians made a machine and launched it into space by a rocket.
3. A little white dog called Laika was the first traveller to go into space.
4. The other animals to travel to space were two dogs sent by Russians and a monkey sent by the Americans. They all were fortunate to return alive.
5. Yuri Gagarin was the first man to travel around the earth.
6. Alexey Leonov walked in space and proved that man could float where no signs of any living being exist.
7. In July 1969, the U.S.A. undertook its first venture and sent its astronauts to the moon.
8. The special cover for the head is called a space helmet.
9. It means that this first journey to the moon opened new vistas of space research.

**Keep in Mind!**

1. *The big man* **with the bushy moustache** fainted.
2. Did *the bell* **ring twice**?
3. *The door* has opened.
4. *I* **will not allow you to go out in this weather**.
5. *Hard work* **is the key to success**.
6. Have *you* **found the cricket ball**?
7. *You* **should exercise daily**.
8. Did *they* **return our dinner plates**?

## 12. Try, Try and Try Again

### Exercise

#### Comprehension

**I. Choose the most appropriate answer : (MCQs)**

1. (a) again and again    2. (c) try again and again.
3. (a) it doesn't matter.

**II. Answer the following questions :**

1. If we fail in any work, we should try, try and try again.
2. If we keep on trying, we will conquer.

3. If we try, try and try again despite repeated failures, then we will surely succeed.
4. If our work is very difficult, then we should try, try and try again because time will give us our reward.
5. The most important rule that we should always bear in mind for success is that if others can do it, then so can we.

### Keep in Mind!

**Arrange the Nouns given below into two groups—  
Countables and Uncountables.**

#### Countables

rupee  
house  
shoe  
hut  
teacher  
spoon  
wheel  
corn  
table  
clothing

#### Uncountables

tea  
butter  
chair  
ink  
education  
rain  
milk  
wood  
paper  
silver

**Write ten sentences from the table given below :**

1. I am writing about the match.
2. We are talking about the picture.
3. You are writing about the picture.
4. They are talking about the match.
5. I am talking about the school.
6. She is reading about the school.
7. He is writing about the match.
8. They are reading about the picture.
9. You are talking about the school.
10. We are reading about the match.

## 13. An Obedient Son

### Exercise

#### Comprehension

##### I. Choose the most appropriate answer: (MCQs)

1. (c) serve; 2. (c) holy places; 3. (c) King Dashratha
4. (b) cursed.

##### II. Fill in the blanks with correct choice:

1. reached; 2. on his shoulders; 3. crying; 4. thirsty.

##### III. Tick (✓) or cross (✗) against each statement:

1. (✗), 2. (✗), 3. (✗), 4. (✓), 5. (✓).

**IV. Answer the following questions :**

1. Shравan's parents wanted to visit holy places.
2. Shравan took them on his shoulders to holy places.
3. Shравan seated his parents under a tree.
4. King Dashratha thought it to be the sound of an animal.
5. Shравan's parents cursed king Dashratha that he will also die for his son just like them.

**Keep in Mind!**

**Circle the correct Question word and read out the question :**

1. Where; 2. When; 3. When; 4. Which; 5. Which; 6. What;
7. When; 8. Whose

**14. An Interesting Conversation  
(On three fundamental needs)**

**Exercise**

**Comprehension**

**I. Choose the most appropriate answer: (MCQs)**

1. (c) taking the air in and pushing it out.
2. (a) dust, smoke, bad smell and noise.
3. (d) fruits, vegetables, milk.
4. (a) to cover our body and protect it from heat and cold.

**II. Fill in the blanks with correct words from those given below :**

1. pollution; 2. satisfy, quench; 3. balanced; 4. meat.

**III. Tick (✓) or cross (X) against each statement:**

1. (✓), 2. (X), 3. (X), 4. (X), 5. (✓).

**IV. Match the words given under 'A' with their meanings given under 'B':**

- | A             | B                  |
|---------------|--------------------|
| 1. dialogue   | → (a) important    |
| 2. essential  | → (b) a disease    |
| 3. appetite   | → (c) enough       |
| 4. protect    | → (d) conversation |
| 5. ensure     | → (e) safety       |
| 6. diarrhoea  | → (f) to make sure |
| 7. ample      | → (g) to keep safe |
| 8. protection | → (h) hunger       |

**V. Answer the following questions:**

1. The three basic needs of man are bread, clothes and a house.

2. Food is necessary for man to maintain physical health.
3. Air is most necessary for us because without air, we cannot live even for a moment.
4. When smoke, bad smell, dust and even noise pollute the air, it is called air pollution. We must live in fresh and clean air to avoid it.
5. Sameer's mother keeps drinking water in covered utensils to protect it from dirt, germs etc.
6. Balanced diet means different types of food, minerals and vitamins in a fixed proportion.
7. Man wears clothes to cover his body. They also protect it from heat, cold, rain, dirt and insects.
8. Man needs shelter and protection from heat, cold, rain, wild animals and anti-social animals. Forest is meant for animals to live in and not for man.
9. Yes. This name means that every human being has three basic needs which are food, clothes and a house.

### Keep in Mind!

#### Underline the verbs and circle the adverbs:

1. She **has been** to my place *thrice*.
2. Mohini and Sukanya **shouted** *loudly*.
3. The sun **shines** *brightly* in the moon.
4. The cat **jumped** *high*.
5. Boys **are not** here.
6. I **go** to the school *everyday*.
7. I *often* **go** there.
8. Sonakshi **patted** her *softly*.

## 15. Subhash Chandra Bose

### Exercise

#### Comprehension

##### I. Choose the most appropriate answer: (MCQs)

1. (c) Netaji;
2. (a) Ahimsa;
3. (a) freedom;
4. (c) Japan.

##### II. Fill in the blanks:

1. Indian National Army; 2. District Collector; 3. crashed;
4. I.C.S.; 5. arrest.

##### III. Tick (✓) or cross (X) against each statement:

1. (✓), 2. (X), 3. (X), 4. (✓), 5. (✓).

**IV. Match the following words with their Hindi meanings:**

A	B
1. resigned	(i) घृणा करते थे
2. organised	(ii) चिन्तित
3. worried	(iii) दुर्घटनाग्रस्त हो गया
4. escaped	(iv) संगठित किया
5. crashed	(v) बच निकले
6. hated	(vi) त्यागपत्र दे दिया

**V. Answer the following questions:**

1. Subhash Chandra Bose was lovingly known as Netaji.
2. Non-resident Indians in Japan gave him this name.
3. He hated British government so he resigned from the service.
4. He did not believe in Ahimsa concept of Gandhiji.
5. He said to his country men, "Give me blood, I will give you the freedom".

**Keep in Mind!**

**Pick out the conjunctions in the following sentences:**

1. or; 2. and; 3. and; 4. or; 5. but, 6. but.

## 16. The Ass and the Lion's Skin

### Exercise

**Comprehension**

**I. Choose the most appropriate answer: (MCQs)**

1. (b) lion's; 2. (c) Neddy; 3. (a) bray.

**II. Tick (✓) or cross (X) against each statement:**

1. (✓), 2. (✓), 3. (✓), 4. (✓), 5. (X).

**III. Complete the spellings of the following words:**

search; feared; fraud; goats; disguised

**IV. Answer the following questions:**

1. One day, the ass found a lion's skin.
2. He thought that if he would put the lion's skin on, all would flee from him.
3. The animals ran away to see the ass in lion's skin.
4. The ass went in search of his friends.
5. The fox recognised the ass by his bray.

**Keep in Mind!**

**Things to remember. Answer the following questions.**

1. The dog barks.                      2. The lion roars.
3. The horse neighs.                4. The elephant trumpets.
5. The ass brays.

## 17. The Wooden Bowl

### Exercise

#### Comprehension

**I. Choose the most appropriate answer: (MCQs)**

1. (b) badly; 2. (c) wooden bowl; 3. (a) parents.

**II. Fill in the blanks with the words given below:**

1. bowl; 2. grandson; 3. tears; 4. son; 5. wife.

**III. Tick (✓) or cross (X) against each statement:**

1. (✓), 2. (✓), 3. (✓), 4. (X), 5. (X).

**IV. Write the opposites of the following words from this lesson:**

grandson; more; weak; cheap; daughter-in-law; old;  
always; poorly.

**V. What is the moral of this story. Write the answer in Hindi:**

वृद्ध माता-पिता का सदैव सम्मान करना चाहिए।

**VI. Answer the following questions:**

1. The carpenter was old and weak.
2. His son and his wife treated the old man badly.
3. The little boy was very sad to see his parent's behaviour with his grandfather.
4. The little boy was making a wooden bowl.
5. Yes, the parents realised their mistake to hear their son's reply.

#### Keep in Mind!

**Tick (✓) the correct answer:**

1. (i) An interjection; 2. (ii) sudden joy;
3. (iv) An exclamation mark.

## 18. Tit for Tat

### Exercise

#### Comprehension

**I. Choose the most appropriate answer : (MCQs)**

1. (b) four dinars; 2. (a) Abdul, the rich barber; 3. (c) two dinars.

**II. Tick (✓) or cross (X) against each statement :**

1. (X), 2. (✓), 3. (✓), 4. (X), 5. (X).

**III. Who spoke the following words and to whom :**

1. Caliph said to woodcutter.
2. Yamin said to Abdul.
3. Caliph said to Abdul.
4. Yamin said to himself.
5. Abdul said to Yamin.



**IV. Match the words given under 'A' with their meanings given under 'B':**

- | A             | B                         |
|---------------|---------------------------|
| 1. bargain    | → (a) near                |
| 2. kneels     | → (b) a wooden attachment |
| 3. close      | → (c) haggling            |
| 4. approached | → (d) needed              |
| 5. saddle     | → (e) bows down           |
| 6. required   | → (f) went for help       |

**V. Complete the spellings of the following words:**

honour, shaving, saddle, companion, woodcutter.

**VI. Answer the following questions:**

1. The first time, the agreement between Abdul and Yamin was that Abdul will give Yamin four dinars for all the wood on donkey's back.
2. The quarrel between Abdul and Yamin was regarding the saddle. Abdul wanted it but Yamin refused to part with it.
3. Abdul struck the poor woodcutter because he called him a cheat.
4. Finally Yamin approached the Caliph. Yes, he got justice in his favour.
5. The second agreement between Abdul and Yamin was that Abdul will shave Yamin and his friend for two dinars.
6. Yamin went to the Caliph again because Abdul refused to honour the agreement and shave his donkey.
7. All people were laughing at the barber because he had to shave the donkey.

**Keep in Mind!**

**Fill in the blanks with 'a', 'an' or 'the' as required:**

1. The, an; 2. The, the; 3. The, the; 4. an, the, An, the; 5. The, an, a.

**19. A Giant and the Little children**

**Exercise**

**Comprehension**

**I. Choose the most appropriate answer: (MCQs)**

1. (c) spring; 2. (a) girl; 3. (c) paradise.

**II. Fill in the blanks with the words given below:**

1. weeping; 2. fruit, flower; 3. spring; 4. danced.

**III. Tick (✓) or cross (X) against each statement:**

1. (X), 2. (X), 3. (✓), 4. (X), 5. (✓).

**IV. Write the following sentences from the story in the correct order:**

2. A cruel giant had a beautiful garden

1

6. One day he became angry with the children
5. He did not allow them to come in the garden
7. Spring also did not come in the garden.
8. One day some children saw the fence broken.
4. They entered into the garden.
3. The spring also come in the garden.
8. The giant now loved and kissed the children.

2
3
4
5
6
7
8

**V. Match the following words with their meanings in Hindi:**

- | A           | B              |
|-------------|----------------|
| 1. season   | (i) वसंत       |
| 2. fence    | (ii) स्वर्ग    |
| 3. arms     | (iii) शाखा     |
| 4. branch   | (iv) बाँहें    |
| 5. paradise | (v) चहारदीवारी |
| 6. spring   | (vi) मौसम      |

**VI. Answer the following questions:**

1. The children played in the garden.
2. The garden was of the giant.
3. The angry grant made a fence around his garden.
4. The condition of the garden was bad now. The trees faded and they had no flower and fruit.
5. When children saw the broken fence, they entered the garden once again to play.

**Keep in Mind!**

**Fill in the blanks with Present Indefinite form of the verbs given in the brackets:**

1. watch; 2. speak; 3. play; 4. looks; 5. polishes; 6. crows;
7. obeys; 8. lives.

## 20. The Little Busy Bee

### Exercise

**Comprehension**

**I. Choose the most appropriate answer: (MCQs)**

1. (c) every blooming flower;
2. (d) All of these.

**II. Answer the following questions:**

1. The bee keeps herself busy in works of labour or of skill every hour.
2. She spreads the wax in her cell neatly.
3. The bee makes sweet food (honey) for herself.

4. From the bee, the poet learns that he may give some time for book, or work or healthful play.
5. The poet proposes to pass his days busy in work so that he may give good account of himself at last.

### **Keep in Mind!**

#### **Punctuate the following sentences:**

1. Why did you go to Model Town?
2. Congratulations! You performed well.
3. When we reached there, we had a bath and went off to sleep.
4. We bought shoes, socks and pants.
5. Mona said, "I am not well."
6. Payal and I went to London.

## **Half-Yearly Test Paper**

### **(Based on Chapter 1 to 10)**

#### **I. Choose the most appropriate answer: (MCQs)**

1. (a) shells; 2. (c) daily; 3. (c) farmer; 4. (a) offence; 5. (d) the stomach.

#### **II. Fill in the blanks:**

1. destruction; 2. pure, fresh; 3. afraid of; 4. would, move, 5. lazy

#### **III. Tick (✓) or cross (X) against each statement :**

1. (X), 2. (✓), 3. (✓), 4. (✓), 5. (X).

#### **IV. Answer the following questions:**

1. The child finds only one mother in the whole world.
2. Getting up early is useful for us as it provides us energy and we begin our work in a happy mood. We also have an early start to the day.
3. No, I do not become angry with anyone.
4. The people loved the king of Italy because he was kind and had no distinction between rich and poor.
5. About the swan, Devdutta said to Siddhartha to give it back as he had shot it.

## **Annual Test Paper**

### **(Based on Chapter 11-20)**

#### **I. Choose the most appropriate answer: (MCQs)**

1. (b) cursed; 2. (a) Ahimsa; 3. (a) parents; 4. (c) two dinars 5. (b) 95 days.

#### **II. Fill in the blanks :**

1. on his shoulders; 2. blind; 3. balanced; 4. bowl; 5. spring.

**III. Tick (✓) or cross (X) against each statement:**

1. (✓), 2. (X), 3. (X), 4. (X), 5. (✓).

**IV. Answer the following questions :**

1. In July, 1969, the USA undertook its first venture and sent its astronauts to the moon.
2. If we keep on trying, we will conquer.
3. Balanced diet means different type of food, minerals and vitamins in a fixed proportion.
4. The little boy was making a wooden bowl.
5. The condition of the garden was bad now. The trees faded and they had no flower and fruit.