

## Class-7 Smart Grammar & Composition

### GRAMMAR

#### 1. The Sentence (Revision)

##### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (d) either of these, 2. (a) Imperative Sentence, 3. (c) Imperative,
4. (d) All of these, 5. (c) a statement.

##### Exercise-2

Change the following sentences as directed against each :

1. What a wonderful baby she is!
2. This is a very tasty cake.
3. Who will clean this room?
4. Suresh is not an active person.
5. Let's go outside and play.
6. Do the dogs bark at strangers?
7. He can speak English fluently.
8. The principal did not scold some students.
9. Respect your elders.
10. Lend me some money.

##### Exercise-3

Rearrange the words to make exclamatory sentences. Also, punctuate them :

1. You have won the first prize!
2. How wonderful the day has been!
3. What a loud noise that car is making!
4. What a perfect painting that is!
5. What a lovely house you have!
6. Mary's lamb has followed her to school!
7. What a marvellous performance it was!
8. Help! The house is on fire.
9. I missed the bus again!
10. That hurts!

##### Exercise-4

Identify the subject and the predicate in the following sentences :

- | Subject     | Predicate                                     |
|-------------|---|
| 1. Children | are pure at heart and always speak the truth. |

- |                                   |   |
|-----------------------------------|---|
| 2. Leaves of the swaying tree     | were casting their shadows on the ground.                 |
| 3. Like                           | draws like  |
| 4. They                           | were really teasing their fellow students?                |
| 5. me                             | something to eat.   |
| 6. Animals bred in captivity      | are mild rather than wild in nature.                      |
| 7. There is no such remedy        | as can reverse the harm done by smoking.                  |
| 8. You                            | walk a mile in a nature trail everyday to remain healthy. |
| 9. Shaswat and his school friends | are coming along.   |
| 10. Warm glowing such             | Shining behind the clouds.                                |

## 2. The Noun (Kinds) (Revision with More Details)

### Exercise-1

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (d) All of these, 2. (b) Collective, 3. (c) Can be thought of, 4. (b) A proper noun

### Exercise-2

**Form Abstract nouns from the words given in brackets. Use them to fill in the blanks :**

1. privacy, 2. arrival, 3. independence, 4. reality, 5. friendship, 6. invention, 7. invitation

### Exercise-3

**Make columns of a table showing different kinds of nouns. Find out the nouns in the following sentences and write them in their respective columns :**

Common Noun	Proper Noun	Collective Noun	Abstract Noun	Material Noun
1. King	Vikramaditya		Justice	
2. animal	Elephant			
3. cattle		herd, jungle		
4.		human beings	quality, kindness	
5. judge	Mr. Khare, Allahabad	High Court		
6. team		teams		
7. teacher	English	class		
8. Prime Minister	Smt. Indira Gandhi India			

### 3. Collective & Abstract Nouns

#### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (d) All of these, 2. (b) Shoal, 3. (c) a group of islands, 4. (a) -ness

#### Exercise-2

Match the columns :

1. (c), 2. (a), 3. (b), 4. (l), 5. (k), 6. (h), 7. (f), 8. (g), 9. (j), 10. (e), 11. (m), 12. (n), 13. (i), 14. (d)

### 4. The Noun (Modern Classification)

#### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) three, 2. (b) Book, 3. (a) Proper Noun, 4. (a) Material and Abstract Nouns both, 5. (c) countable nouns

#### Exercise-2

Pick out the nouns in the following sentences and write them in three separate columns of Proper Nouns/Countable Nouns/Uncountable Nouns :

Proper Nouns	Countable Nouns	Uncountable Nouns
1.	police	crowd
2.	metal	Gold
3. Wordsworth		beauty, nature
4.	Paper	many
5.	newspaper	people, many, morning
6.	books	
7. Delhi, India		capital
8.		milk, tea
9.	cows	field
10.		winter, cold, wind

#### Exercise-3

The following is a diary entry by Suraj. He hasn't learnt the proper use of uncountable and countable nouns yet. Can you find out what's wrong with the italicized words and correct them in the given blanks? Add or remove words where required. One has been done for you :

a, anger, a broom, all, small, the

## **5. The Noun (Numbers) (Correct Use of Certain Nouns)**

### **Exercise-1**

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (d) Custom, 2. (c) babies, 3. (a) Sheep, 4. (a) Mathematics, 5. (d) All of these

### **Exercise-2**

**Give the Plural of the following nouns :**

things, chiefs, women, children, calves, roofs, leaves, knives, proofs, teeth, mice, benches, stomachs, deer, classes, armies, stories, boys, days, monkeys, babies, ladies, step-mothers, daughters-in-law

### **Exercise-3**

**Give the Singular of the following nouns :**

fly, paise, thief, servant, ox, bamboo, army, calf, child, gas, donkey, family, eye, watch, mouse, sheep, fish, foot, maid-servant, commander-in-chief

### **Exercise-4**

**Fill in each blanks with one of the two words given in the brackets :**

1. dozen, 2. Measles, 3. teeth, 4. mouse, 5. furniture, 6. deer, 7. poems, 8. hair, 9. are, 10. is

### **Exercise-5**

**Correct and rewrite the following sentences :**

1. I gave him my scissors for use.
2. Physics is my favourite subject.
3. I have a fifty rupee note.
4. Some cattle are grazing in the field.
5. He had dusted the furniture.
6. I have no bread to eat.
7. This news is true.
8. She is a six years old girl.
9. A large number of people were waiting for the saint.
10. The family has left the home.
11. He distributed his wealth among his sons-in-law.
12. This poultry belongs to my father.
13. The jury was divided in its opinion.
14. Fifty miles is a good distance to travel on foot.
15. He did me many mischief.

## 6. The Noun (Gender & Case) (Revision with More Details)

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (b) of, 2. (a) nominative Case, 3. (c) common Gender, 4. (d) The earth,
5. (d) All of the above

### Exercise-2

**Read the following paragraph and identify the highlighted nouns as masculine, feminine, common or neuter gender. Wherever possible, change the gender of the words :**

man — Masculine Gender — woman  
wife — Feminine Gender — husband  
children — Common Gender  
cities — Neuter Gender  
space — Neuter Gender  
accomodation — Neuter Gender  
parents — Common Gender  
prices — Neuter Gender  
cost — Neuter Gender  
reasons — Neuter Gender  
nuclearisation — Neuter Gender  
common — Neuter Gender  
mother-in-law — Feminine Gender — father-in-law  
daughter-in-law — Feminine Gender — son-in-law  
household — Neuter Gender  
restrictions — Neuter Gender  
bride — Feminine Gender — groom  
son — Masculine Gender — daughter  
house — Neuter Gender  
home — Neuter Gender  
privacy — Neuter Gender  
life — Common Gender

### Exercise-3

**Pick out the nouns in the following sentences and write the case against each of them in which they are used :**

- |                        |                             |
|------------------------|-----------------------------|
| 1. This boy — noun     | pen — Possessive Case       |
| 2. My mother — noun    | gold ring — Nominative Case |
| 3. The sun— noun       | east — Objective Case       |
| 4. carrom board — noun | play — Objective Case       |

- |                         |                               |
|-------------------------|-------------------------------|
| 5. The guard — noun     | duty — Nominative Case        |
| 6. book — noun          | pages — Nominative case       |
| 7. The earth — noun     | the Sun — Nominative Case     |
| 8. people's — noun      | Voice — Possessive Case       |
| 9. Children's — noun    | lives — Possessive Case       |
| 10. My son — noun       | picture — Nominative Case     |
| 11. The students — noun | Class picnic — Objective Case |
| 12. The lion — noun     | jungle — Objective Case       |
| 13. child — noun        | roadside — Objective Case     |
| 14. work — noun         | sit down — Nominative Case    |
| 15. Tushar's — noun     | brother — Possessive Case     |

## 7. The Pronoun (Kinds) (Revision with More Details)

### Exercise-1

**Fill in the blanks with reflexive or emphasizing pronouns :**

1. themselves, 2. yourself, 3. herself, 4. himself, 5. itself, 6. itself,
7. ourselves, 8. yourself

### Exercise-2

**A writer has been invited to Saumya class to give a talk. Saumya has prepared the following questions to ask her. But she is a bit confused about the use of interrogative pronouns. Help her correct these questions. First one has been done for you.**

1. What is your name, ma'am?
2. Which is the first book you ever read?
3. If you could give one piece of advice to the budding authors, what will you say?
4. Of all the people who had an influence on your writing, whose has been the most?
5. If you have a doubt about English grammar, whom do you call for help?

### Exercise-3

**Make questions from the following information using Interrogative Pronouns (*who, whom, whose, what, which*) to which the word in italics are the answer :**

1. What did she see in the circus?
2. Whom did you call in your office?
3. What is there in the box?
4. Whose umbrella is this?
5. Whom do you love?

6. Who is the owner of this shirt?
7. Whom was he beating with a stick?
8. Who is Mr. Gupta's son?
9. Whose shop is this?
10. What is sweeter than honey?

#### Exercise-4

Fill in the blanks of the following sentences with :

##### Indefinite Pronouns

1. Nothing, everything, 2. something, 3. some, 4. anything, 5. one

##### Distributive Pronouns

6. Each, 7. Neither, 8. Neither, 9. Each, 10. Either, 11. Neither, 12. Each.

##### Reciprocal Pronouns

13. each other, 14. one another, 15. each other, 16. each other, 17. each other, 18. each other

#### Exercise-5

##### I. Fill in the blanks with the correct relative pronouns :

1. which, 2. who, 3. which, 4. which, 5. which, 6. which

##### II. Fill in the blanks with appropriate relative pronouns :

1. which, 2. which, 3. who, 4. whom, 5. who, 6. which, 7. who, 8. whom

#### Exercise-6

Study the given example. Then join the following pairs of sentences by using proper Relative Pronoun :

1. Smita who is my neighbour is a writer.
2. The biggest animal is blue whale which is found in all the oceans.
3. I found the keys which I had lost yesterday.
4. I was going to board a flight which got cancelled.
5. Raghu wrote an e-mail which was very long.
6. The boy who was a dancer met with an accident yesterday.

#### Exercise-7

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (a) first person, 2. (d) sentences, 3. (d) Who, 4. (b) distributive pronoun, 5. (c) One

## 8. The Adjective (Revision)

#### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (a) Adjectives, 2. (d) Demonstrative Adjectives, 3. (b) Interrogative Adjectives, 4. (a) positive degree, 5. (b) three

### Exercise-2

Complete the degrees of comparison in the plant columns :

Positive	Comparative	Superlative
—	more beautiful	most beautiful
—	more difficult	most difficult
honest	—	most honest
popular	—	most popular
proper	more proper	—
powerful	more powerful	—
—	more useful	most useful
—	lower	lowest
—	more clever	most clever
rich	—	richest
great	greater	—
young	younger	—
—	finer	finest
—	happier	happiest
hot	—	hottest

## 9. Comparative Study (Adjective of Quality, Quantity and Number)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (d) All of these, 2. (b) Adjective of quantity, 3. (a) Adjective of Number,
4. (a) number, 5. (b) His handwriting is beautiful.

### Exercise-2

Rewrite the following sentences after changing the use of adjectives as directed in the brackets :

1. My brother wants that new car.
2. I read in that famous school.
3. This big city is Mumbai.
4. He was rude in his behaviour.
5. These are sweet mangoes.
6. That girl was wise.
7. That pen is costly.
8. These questions are difficult.
9. These brave soldiers are Indian.
10. This cow is white.



### Exercise-3

**Fill in the blanks with Adjective of Quality, Quantity or Number whichever is correct :**

1. any
2. Some
3. any
4. some
5. more
6. some
7. any
8. any
9. any
10. more
11. Some
12. some
13. all
14. any
15. some

## 10. Comparative Study (Adjectives & Pronouns)

Demonstrative, Interrogative & Possessive Adjectives and Pronouns

### Exercise-1

**Rewrite the following sentences by changing Demonstrative adjectives into Demonstrative Pronouns as given in the example:**

1. These are very costly balls.
2. These are my uncle's books.
3. Those are natural scenes.
4. This is the book.
5. This is very interesting book.
6. These are Reshu's books.
7. That is the children's only school.
8. This is my friend's gift.
9. These are black pencils.
10. These were very easy questions.

### Exercise-2

**Rewrite the following sentences by changing Demonstrative Pronouns into Demonstrative Adjectives as given in the example:**

1. Those girls were very active.
2. He told this story.
3. That story is very interesting.
4. These pencils are black.
5. Those cows are old.
6. These peacocks are very beautiful.
7. That matter is top secret.
8. That boy is very naughty.
9. This house is yours.
10. These are not for sale books.

### Exercise-3

**Rewrite the following sentences by changing Interrogative Adjectives into Interrogative Pronouns as given in the example :**

1. Now, who is missing a book?
2. Which is the story your grandmother tells you?

3. Who has finished his work before time?
4. What is the breakfast taken by you on Sunday?
5. Which is the paper you like to read daily?
6. Which song was liked by everybody?
7. Which was the shirt torn by the monkey?
8. Which colour is liked the most by you?
9. What are the subjects taught in your college?
10. At what age did you start your business?

#### **Exercise-4**

**Rewrite the following sentences by changing Interrogative Pronouns into Interrogative Adjectives as given in the examples :**

1. Who all went to see the circus with you?
2. Who is the owner of these cows?
3. What thing is in your hand?
4. Which party has got the majority?
5. Whose book is this?
6. Which person do you want to speak to?
7. Who is the owner of this camera?
8. Which boy is the best student in your class?
9. What worries does she have?
10. Which is the way to post-office?

#### **Exercise-5**

**Rewrite the following sentences by changing the Possessive Adjectives into Possessive Pronouns-study the examples :**

1. These books are mine.
2. Whose grandmother is she?
3. This study room is mine.
4. These mistakes are yours.
5. These notebooks are hers.
6. That school is ours.
7. These friends are theirs.
8. These shirts are yours.
9. Which pen is yours?
10. This prize is his.

#### **Exercise-6**

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (a) my, 2. (d) All of these, 3. (c) This pencil is yours, 4. (b) mine, 5. (d) Noun and adverb

## 11. Use of Articles (A, An & The)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*):

1. (b); 2. (c); 3. (c); 4. (a); 5. (b)

### Exercise-2

Rewrite the following sentences by using or omitting article where necessary :

1. His father works in an insurance company.
2. Have you ever seen an elephant?
3. The Ganga is the holy river of the Hindus.
4. Do you remember the house where you were born?
5. I go to the church on every Sunday for morning prayer.
6. I went to the church to meet my friend.
7. The elephant is a very big animal.
8. Honesty is the best policy.
9. My uncle lives in Delhi.
10. Milk is good for health.
11. Virtue is its own reward.
12. Books are sold here.
13. The eagle has strong wings.
14. He spoke with confidence.
15. Mr. Chakradhar is the Tulsidas of India.

### Exercise-3

Rewrite the following sentences by using or omitting article where necessary :

1. I have bought a new house.
2. All of a sudden an idea struck my mind.
3. I like to play tennis daily.
4. I couldn't go due to the heavy shower of rain.
5. My son eats a banana daily.
6. Do you need an umbrella in the rains?
7. I like to play a game of tennis daily.
8. My son drinks milk daily.
9. The world is full of joy and sorrows.
10. Do you need a large amount of money today?

## 12. The Verb (Kinds)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (c) a transitive verb, 2. (a) present continuous tense, 3. (b) a verb, 4. (b) helping verbs, 5. (d) All of these

## 13. Primary Auxiliaries (Use of Do/Does in Simple Present Tense)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (c) simple present negative sentences, 2. (a) before the subject, 3. (c) universal truth, 4. (a) He lives in Delhi, 5. (d) All of these

### Exercise-2

Complete the following sentences by using one of the following verbs in Present Indefinite Tense :

1. like, 2. bathe, 3. quarrel, 4. marks, 5. need, 6. protects, 7. does, 8. costs, 9. like, 10. brings, 11. likes, 12. sings, 13. do, read, 14. celebrate, 15. believe

### Exercise-3

Change the following sentences as directed in brackets :

1. You father lives in Delhi.
2. Yes, these boys speak English.
3. No, my father never smokes.
4. Does every student respect his teacher?
5. The doctor gives me good medicine.
6. He does not agree to help me.
7. Does the sun always set in the west?
8. He goes to church on every Sunday.
9. I do not speak the truth.
10. You pay your fee regularly.
11. He does not do his homework daily.
12. These ladies always quarrel.
13. Does my father know many languages?
14. The teacher gives us a test every month.
15. Does the judge listen to the case attentively?

## 14. Primary (Auxiliaries) (Use of Did in Simple Present Tense)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) He did not go to the school yesterday., 2. (a) affirmative sentences, 3. (b) simple past tense, 4. (a) Past Indefinite Tense, 5. (c) Interrogative Sentences

### Exercise-2

Complete the following sentences by using one of the following Verbs in Past Indefinite Tense :

1. gave, 2. happened, 3. went, 4. enjoyed, 5. Did, go 6. played, 7. Did, help
8. loved, 9. did, plough, 10. rained, 11. did, go, 12. told, 13. did, read,
14. did, enjoy, 15. Did, lose

### Exercise-3

Change the following sentences as directed :

1. Did some children pluck beautiful flowers?
2. He did not apply late for this job.
3. Did many visitors see the Taj on Friday?
4. The birds did not begin to chirp in the trees.
5. Did he worship in the temple in the morning?
6. Our car did not give a lot of trouble last month.
7. Did he pass the examination without difficulty?
8. Some boys did not make a noise in the class.
9. The meeting did not start late in the night.
10. He went to Delhi yesterday.
11. They did not hear a loud noise outside their house.
12. You broke the glass jug.
13. I did not go to school yesterday.
14. Did a policeman stop me at a crossing?

## 15. Primary Auxiliaries (Use of Is/Are/Am in Present Cont. Tense)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (d) they're, 2. (a) They are going to Shimla. 3. (a) Subject + is/ are/am + V<sup>ing</sup> form, 4. (b) present continuous form, 5. (c) action to be completed in future.

### Exercise-2

Complete the following sentences by using one of the following verbs in Present Continuous Tense :

1. is singing, 2. are running, 3. am taking, 4. is plucking, 5. am paying,
6. are blaming, 7. are learning, 8. is telling, 9. am listening, 10. is pulling,
11. is sleeping, 12. are making noise, 13. is searching, 14. is cutting, 15. is setting,
16. is teaching, 17. is painting, 18. is raining, 19. are waiting, 20. is ringing, are calling.

### Exercise-3

Change the following sentences as directed :

1. A monkey is not jumping on the roof.
2. Is the child smelling a flower?
3. The elephant is drinking water.
4. The peacock is singing a song.
5. The peon is not ringing the bell.
6. The doctor is not examining the patient.
7. The nurses are helping the doctor.
8. Are the farmers ploughing the fields?
9. Mr. Verma is teaching us English.
10. Is my father having lunch?

## 16. Primary Auxiliaries (Use of Was/Were in Past Cont. Tense)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) It was raining heavily in the night., 2. (b) The moon was shining brightly., 3. (d) All of these., 4. (b) The mother was looking after her child.

### Exercise-2

Fill in the blanks of the following sentences the verbs given below in Past Continuous Tense :

1. were playing, 2. was ringing, 3. was answering, 4. waiting, 5. was stamping, 6. was raining, 7. were weeping, 8. was driving, 9. were brushing, 10. was going.

### Exercise-3

Complete the following sentences with one verb in the Past Simple and other in Past Continuous Tense :

1. were going, saw, 2. were playing, reached, 3. burnt, was cooking, 4. was watching, rang, 5. was waiting, returned, 6. was driving, stopped, 7. awoke, was sitting 8. was crossing, saw, 9. was reading, saw, 10. was returning, met, 11. were having, broke out, 12. was raining, started, 13. were having, heard, 14. was crossing, hit, 15. was entering, typing.

## 17. Primary Auxiliaries (Use of Has/Have in Present Perfect Tense)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) Adverbs showing past time, 2. (a) just, 3. (d) All of these, 4. (a) past and present, 5. (b) the action started in the past and completed in the present.

### Exercise-2

**Fill in the blank spaces of the following sentences with the Present Perfect Tense of the Verb given in the brackets :**

1. have arrived, 2. has, taken, 3. has seen, 4. Have, eaten, 5. has, learned,
6. has, washed, 7. has, begun, 8. Have, been, 9. has rung, 10. Have, finished.

### Exercise-3

**Use the correct tense (Present Perfect or Simple Past) of the verb given in the brackets in each of the following sentences :**

1. was quoting, 2. has, broken, 3. met, 4. Have you, thought, 5. Has, taken,
6. bought, 7. has, left, 8. Have, seen, 9. has not read, 10. visited.

### Exercise-4

**Read the following sentences. Tick mark the correct choice and cross the wrong choice/choices :**

1. He had his lunch at 1 o' clock.
2. They paid their fees yesterday.
3. I sent him a telegram a short while ago.
4. They behaved very badly yesterday.
5. Have you always spoken the truth?
6. I have just heard about his promotion.
7. The principal called the peon just now.
8. You were absent this Monday.
9. Has the teacher come here before time?
10. The student have done these exercises just now.

## 18. Primary Auxiliaries (Use of Had in Past Perfect Tense)

### Exercise-1

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (b) negative form, 2. (c) had come, 3. (a) subject + V<sup>Past form</sup>, 4. (d) We had already seen the movie.

### Exercise-2

**Fill in the blanks with the correct forms (Simple Past or Past Perfect) of the verbs given in the brackets :**

1. had gone, 2. had reached, started, 3. had taken, went, 4. had not seen, could not recognise, met, 5. wanted, failed, 6. had got, 7. reached, departed, 8. could not recognise, had not seen, 9. had sold, died, 10. told, had planned, 11. had lived, 12. died, had come, 13. had written, went, 14. had bought, had saved, 15. was, had failed.

### Exercise-3

**Correct the following sentences using correct forms of the verb (Past Indefinite or Past Perfect) where necessary :**

1. Why had you not done this work after we had gone?
2. The players reached the playground before the sun had risen.
3. The lion had not run away from the forest before the hunter reach there.
4. He had brushed his teeth before he taken bath.
5. He had not reached his office when it had started raining.
6. The student had gone away before the teacher came in class.
7. The patient had died before the doctor had reached there.
8. We had already see this film.
9. He went the office after he had eaten the food.
10. I had not gone to school after he had come.
11. He had not received your letter till Monday.
12. Had you written the letter before he had come?
13. When I reached the circus, the circus had started.
14. Why had you not completed his homework before 5 o'clock?
15. Had you already seen this picture?

## 19. Primary Auxiliaries

**(Use of Has/Have in Present Perfect Conti. Tense)**

### Exercise-1

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (a) has/have + been + V<sup>ing</sup> form
2. (c) present perfect and present perfect continuous tense
3. (d) has been crying.
4. (c) has been reading
5. (b) started in the past and has continued upto present moment

### Exercise-2

**Fill in the blanks of the following sentences with the verbs given in the brackets in Present Perfect Continuous Tense with Time expression :**

1. He has been taking exercise for one hour.
2. It has been raining cats and dogs since 1 o' clock.
3. She has been teaching her brother since morning.
4. Your servant has not been coming for ten days.
5. Our opponent has been defeating us since then.
6. The gardeners have been cutting the plants for 3 hour.
7. We have been taking fast for seven days.



8. The clerks have been attending the office for three days.
9. How many students have been taking entrance examination for two years?
10. He has been serving the society since 2002.

### Exercise-3

**Fill in the blanks with the correct tense forms of the verbs given in the brackets. Use the Present Perfect or Present Perfect Continuous whichever is suitable :**

1. has been repairing, 2. has been polishing, 3. has been catching, 4. have escaped, 5. has been taking part, 6. have been reading, 7. has been coming, 8. have been assembling, 9. have been taking part, 10. has left, 11. has met, 12. have finished, 13. have been reading, 14. has been practising, 15. has been taking, 16. have seen, 17. has been crying, 18. has spoilt, 19. has torn, 20. has been pointing out.

## 20. Primary Auxiliaries (Use of Had in Past Perfect Cont. Tense)

### Exercise-1

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (c) continued for a definite period of time in the past.
2. (a) He had not been coming to me for many days.
3. (d) subject + had been + V<sup>ing</sup> form, 4. (b) since, 5. (b) past perfect tense

### Exercise-2

**Fill in the blanks with the correct form of the verbs given in the brackets in Past Perfect Continuous Tense with time expression:**

1. Your father had not been smoking for ten years.
2. The police had been chasing the dacoits for two days.
3. He had been reading the newspaper since morning.
4. It had been raining since morning.
5. My mother had been sleeping for two hours when the telephone bell rang.
6. They had been playing cricket since 4 p.m.
7. She had been writing these letters since 10 a.m.
8. We had been discussing the problem for two hours at the night.
9. You had not been going to office since 2nd June.
10. I had been suffering from fever since Monday.

### Exercise-3

**Change the following as directed :**

1. They had not been exercising since morning.
2. The patient had been talking with the doctor for ten minutes.
3. Had I been playing with you for many days?
4. Had not the poet been composing his poems for two hours?
5. Had he not been living in this town since birth?
6. Had the doctor been giving medicine since morning?
7. Had he been serving me for two years?
8. The scouts had not been pitching the tent for two hours.
9. He had been sleeping in the room since morning.
10. Yes, the principal had been taking a round for ten minutes.

## 21. Modal Auxiliaries (Use of will/shall in future Tense)

### Exercise-1

**Fill in the blanks of the following sentences with will or shall whichever is correct :**

1. will, 2. shall, 3. will, 4. will, 5. shall, 6. will, 7. shall, 8. will, 9. will, 10. shall

**Fill in the blanks with the correct form of the verbs given in the brackets :**

1. shall be starting, 2. taking, 3. shall be learning, 4. shall be going, 5. will, running, 6. will be reaching, 7. will be raining, 8. will, speaking, 9. will be running, 10. will be paying, 11. will have been living, 12. will be coming, 13. will be coming, 14. shall be teaching, 15. will be working

### Exercise-3

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (c) future perfect tense, 2. (b) future continuous tense, 3. (b) determination, 4. (d) All of these, 5. (a) first person

## 22. Modal Auxiliaries (Use of Can/Could/May/Might)

### Exercise-1

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (b) possibility, 2. (a) present, 3. (a) take permission, 4. (a) ability in the past, 5. (b) to express polite request.

### Exercise-2

Fill in the blanks in the following sentences with can or could/may or might :

1. could, 2. May, 3. Could, 4. May, 5. may, 6. could, 7. can, 8. may, 9. can,
10. May, 11. Could, 12. might, 13. may, 14. Could, 15. can, 16. could

## 23. Modal Auxiliaries (Use of Should)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) should switch off, 2. (c) make a noise, 3. (c) duty, 4. (d) moral obligation

### Exercise-2

Some situations are given below. Write for each of them 'what you should do?'

1. you should walk on the footpath, 2. you should have proper diet, 3. you should take rest, 4. you should respect others, 5. you should work hard,
6. should switch off, 7. should drive the, 8. should overtake, right side,
9. should buy, 10. should sit at a fixed.

### Exercise-3

Complete the following sentences using should not + one of the verbs given below :

- |                          |                              |
|--------------------------|------------------------------|
| 1. should not smoke.     | 2. should not sit outside.   |
| 3. should not read it.   | 4. should not ask for it.    |
| 5. should not work.      | 6. should not make noise.    |
| 7. should not talk.      | 8. should not make it dirty. |
| 9. should not stay here. | 10. should not go there.     |

## 24. Modal Auxiliaries (Use of Would)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (d) attend, 2. (a) to offer something, 3. (d) All of these, 4. (c) Both of these, 5. (a) as the past tense of will

### Exercise-2

Fill in the blanks of the following sentences with would and one of the following :

1. would help, 2. would attend, 3. would arrive, 4. would commence, 5. would be

### Exercise-3

Complete the following sentences showing polite request in the situations given against each of them :

(You may take help of the words given in the brackets)

1. Would you return my money?
2. Would you call the doctor?
3. Would you cover me with a blanket?
4. Would you do your best?
5. Would you lend his book?

## 25. Modal Auxiliaries (Use of Must)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (c) be, 2. (b) past tense, 3. (a) necessary to do a work, 4. (c) conclusion, 5. (a) prohibition

### Exercise-2

Complete the following sentences by using **must not** + one of the following verbs :

1. must not tease, 2. must not jump, 3. must not be, 4. must not sleep, 5. must not loiter, 6. must not leave, 7. must not play, 8. must not look, 9. must not violate, 10. must not forget

### Exercise-3

Complete the following sentences by using **must** + one of the following verbs :

1. must love, 2. must take, 3. must read, 4. must be, 5. must work hard, 6. must see, 7. must practice, 8. must defend, 9. must attend, 10. must pay

## 26. Modal Auxiliaries (Use of Ought to)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (d) ought + subject + to + main verb, 2. (a) moral duty, 3. (c) ought not, 4. (d) ought, 5. (a) moral duty

### Exercise-2

Fill in the blanks of the following sentences with the Modal Auxiliary **ought to** + one of the main verbs given below :

1. ought to respect, 2. ought to obey, 3. ought to sacrifice, 4. ought to do, 5. ought to help

### Exercise-3

Fill in the blanks of the following sentences with Modal Auxiliary 'should', 'must' or 'ought to' :

1. should, 2. must, 3. should, 4. ought to, 5. should, 6. should, 7. ought to,
8. must, 9. ought to, 10. should

## 27. The Verb (Main Verbs) (Active & Passive Voice)

### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (a) was broken, 2. (d) will be plucked, 3. (b) have been mended, 4. (c) are given, 5. (a) will be beaten, 6. (d) is being taught, 7. (b) was given,
8. (c) had been sent, 9. (b) had been examined, 10. (a) have been switched off.

### Exercise-2

Put the following sentences in the Passive Voice :

1. Some ribbons was being bought by them.
2. The food will be cooked by her at eight in the morning.
3. The fee will have been paid by these students.
4. All the guests are being invited by us.
5. This sketch has been made by me by hand.
6. Social Science is taught us by Mr. Sharma.
7. No impression was left on me by the news.
8. Such a low salary was offered to him by them.
9. His ideas were proved wrong by the facts.
10. The boy was allowed by the principal to go home.
11. The boys were asked by the teacher to write in ink.
12. A film was being shot by them.
13. An interesting story will have been told to him by the grandmother.
14. My costly pen has been stolen by someone.
15. Good interest on fixed deposits is paid by the bank.

## 28. The Verb (Modal Auxiliaries & Imperatives) (Active and Passive Voice)

### Exercise-1

Give below are a few sentences with two objects. Convert them into passive voice :

1. The players will be given cricket bats by the coach tomorrow.
2. Akhil was lent the car by Souvik.
3. Vikas was shown the new school building by Shobhit.

4. Sahil was promised a new mobile phone by mother.
5. When our teacher retired, a scrapbook was given to her by us.

### **Exercise-2**

**Change the following sentences into Active Voice :**

1. All children can lift this box.
2. You may win the match.
3. You must attend classes daily.
4. The chief guest will distribute the prizes.
5. Throw the waste paper into the basket.
6. Brush your teeth daily.
7. All must follow the rules of the road.
8. Let these students come into the class.
9. The grandmother can read the letter.
10. The girls would recite this song.

### **Exercise-3**

**Change the following sentences into Passive Voice :**

1. You are requested to explain this question to me again.
2. You are advised to learn your lesson daily.
3. You are ordered not to break the door.
4. This case should be looked into seriously.
5. You are advised to pay your telephone bills within this month.
6. You are advised not to tell a lie.
7. You are requested to complete your homework soon.
8. You are requested to bring a glass of sweet milk for me.
9. Let the peon be called in my office.
10. Your full name should be written in this application.

### **Exercise-4**

**Change the following sentences into Active Voice in commands/ requests/advice etc. whichever is suitable :**

1. Do not help the beggars with money.
2. Please explain this question to me again.
3. Look after your old parents.
4. Close all the doors in the night.
5. Come again tomorrow.
6. Do not disturb me this time.
7. Clean all the rooms in one hour.
8. Please let the baby sleep.

### Exercise-5

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (c) This dancer can win the competition, 2. (b) request, 3. (c) You are advised to do your exercise daily, 4. (d) Modal Verb + be + Verb (P.P. Form), 5. (b) A song may be sung by her.

## 29. The Adverb (Kinds, Comparison & Position)

### Exercise-1

**Rewrite the following sentences placing a suitable adverb from the following box at its proper place :**

1. Your son has done very well in English.
2. Some leaders are never forgotten.
3. Light travels faster than air.
4. Nobody came to me yesterday.
5. You have never asked for pardon from me.
6. Where has your father been admitted?
7. You hardly realise my difficulty.
8. Don't put your shoes here.
9. Please tell me the reason why you have been punished.
10. He can hardly walk a step due to weakness.

### Exercise-2

**Complete the following sentences by using correct form of degree of the adverbs. You have also change the adjectives given in the brackets into adverbs :**

1. happier, 2. wisest, 3. most skillfully, 4. highly, 5. most bravely, 6. higher, 7. directly, 8. nearest, 9. more bravely, 10. recently

### Exercise-3

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (d) All of these, 2. (d) why it is done, 3. (c) manner, 4. (a) mid position adverbs, 5. (c) earliest.

### Exercise-4

**Adverbs are given in the brackets against each sentence. Put the adverb at its proper place and rewrite the sentences :**

1. The robber gave a push violently.
2. Formerly, men lived on wild fruits.
3. At what hour is the sun right above us?
4. He was sitting close beside me.
5. He walks very carefully on a busy road.

6. Nervously, they knocked at the door.
7. He is solving sums quickly.
8. The population in our country has been rapidly increasing.
9. He deals fairly with everyone in every matter.
10. I do not like him simply because he takes wine.
11. The finger ran exactly on the line.
12. I do not know the time when he will come.
13. Secondly, you have to attend the interview.
14. The film impressed me considerably.
15. He was sitting alone in his study room.

### **Exercise-5**

**Insert the adverbs at its proper place and rewrite the sentences :**

1. I worked out two sums only.
2. That is not good enough.
3. I am never late for school.
4. I often have to go to school on foot.
5. He has quite recovered from his illness.
6. You must never say such a thing again.
7. Ramesh is quite a naughty boy.
8. We usually have breakfast at seven.
9. My brother has just gone out.
10. The book is very interesting.

## **30. Prepositions (Time, Place & Location) (Revision)**

### **Exercise-1**

**Fill in the blanks of the following sentences with the following Prepositions :**

1. till, 2. during, 3. within, 4. in; for, 5. at, for, 6. at, in, 7. by, 8. during, 9. from, to, 10. for, 11. by, 12. at; in, 13. on, 14. since, 15. at; in.

### **Exercise-2**

**Fill in the blanks of the following sentences with the Prepositions given below :**

1. under, 2. over, 3. in, 4. under, 5. at, 6. on, 7. around, 8. on, 9. in, 10. in, 11. on, 12. at, 13. over, 14. into, 15. on.

### **Exercise-3**

**Tick ( ) the correct option (Multiple Choice Questions) :**

1. (a) between, 2. (a) since, 3. (c) Both of these, 4. (b) on, 5. (c) by



### 31. The Prepositions (Cont.)

#### Exercise-1

Fill in the blanks with the following Prepositions :

1. through, 2. from, 3. from, 4. beside, 5. through, 6. by, 7. from, 8. from,
9. with, 10. by, 11. beside, 12. through, 13. among, 14. with, 15. between

#### Exercise-2

Fill in the blanks with the suitable Prepositions (of, at, to, for, from, with) in the following sentences :

1. at, 2. to, 3. from, 4. of, 5. at, 6. at, for, 7. to, 8. of, 9. of, for, 10. for, 11. of,
12. from, 13. to, 14. of, 15. at, to

#### Exercise-3

Fill in the blanks with suitable Prepositions :

1. since, 2. on, 3. at, 4. of, 5. to, on, 6. for, in, 7. of, 8. through, 9. beside,
10. among, 11. from, 12. behind, 13. for, 14. in, 15. to

#### Exercise-4

Tick (✓) the correct option (Multiple Choice Questions) :

1. (c) of, 2. (b) from, 3. (d) for, 4. (c) of, 5. (a) beside

### 32. The Conjunction (Joining Words or Connectors)

#### Exercise-1

Combine each of the following pairs of sentences using an appropriate conjunction from the box provided :

1. It was getting dark so they rushed home.
2. A scorpion as well as snake can be venomous.
3. You can go home if you want to but I will stay here for some more time.
4. The girl was not sleeping however her eyelids were closed.
5. Both Ranjan and Ravi have not reached here as yet.
6. Neither Rahana is cleaning the room nor her mother is cooking.
7. Mrs. Saxena is a teacher while Mrs. Bhatnagar is a lawyer.

#### Exercise-2

Join the clauses in column A with those in column B using the correct conjunctions from those given in the box :

1. The miscreants opened fire even after the police had given them repeated warnings.
2. They were walking cautiously lest thorns should prick the soles of their feet.

3. We can fare well together if we have understanding between us.
4. Mr. Gupta is not a gentleman as far as I know him.
5. The merchant has gone back to the land whence he came.
6. He will certainly get this job since he is an able person.
7. No one can impress her however they may try.
8. That boy behaves in a manner such that all avoid his company.

### Exercise-3

**Join the following pairs of sentences using the correct conjunctions from the brackets :**

1. Not only is the dog tame but also faithful to its master.
2. No sooner did it rain heavily in the hills than immediately after, there were dangerous landslides.
3. Shah Rukh Khan is as versatile actor as Amir Khan.
4. Indian climate is neither too cold nor too hot.
5. Either it may be a pleasant or it may be a nasty day.

### Exercise-4

**Use the following conjunctions in sentences of your own :**

1. I like going to the beach and enjoying the weather.
2. Both Shyam and Rohit know how to play this song.
3. Swati as well as Priya cleared the exam.
4. Rajat not only participated in the dance competition but also stood first.
5. Rohit no less than Jayant is to be appreciated.
6. Deepa was annoyed still she kept quiet.

### Exercise-5

**Fill in the blanks with suitable Conjunctions :**

1. that, 2. before, 3. Neither, nor, 4. unless, 5. if, 6. so that, 7. otherwise,
8. more, than, 9. too, or, 10. because

### Exercise-6

**Rewrite the following sentences using the given Conjunctions :**

1. She fell asleep for she was so tired.
2. Not only is Abhishek intelligent but also hardworking as well.
3. Although the aeroplane crashed, no one was killed.
4. No sooner had we taken our seats than the teacher came in.
5. As soon as we reached home, the power failed.

### Exercise-7

**Join the following pairs of sentences. Choosing appropriate Conjunctions from the brackets :**

1. Neither are you brave nor honest.

2. As soon as Ramesh reached my house, we went out to play.
3. He was asked to stand out because he had not done his homework.
4. The stadium was packed but we managed to seat ourselves.
5. We were overjoyed when our team won the championship.

### 33. The Interjection (Words of Sudden Feelings)

#### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (c) How wonderful, 2. (b) Pronoun, 3. (a) Hurrah,
4. (d) exclamation (!), 5. (b) Ah!

#### Exercise-2

Fill in each blank with the most appropriate interjection choosing from those given in the box :

1. What, 2. Hello, 3. Hush, 4. Hurrah, 5. Goodbye, 6. Oh, 7. Ahem, 8. Aha, 9. Eh, 10. Alas

### 34. Punctuation & Capital Letters (Use of Points, Marks or Stops)

#### Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (c) Inverted commas, 2. (a) apostrophe, 3. (c) a semicolon, 4. (d) All of these

#### Exercise-2

Use capital letters where necessary and punctuate the following passages :

1. "I hope my dress will be ready in time for the state ball", She answered, "I have ordered passion flowers to be embroidered on it but the seamstresses are so lazy."
2. "I am Pulkit, a student of class X of Happy Springs School, Poona. Last Friday our principal invited a well known social worker, named Mahesh Yogi. He spoke on moral education."
3. Tansen was a musician in the court of Akbar. Once he took Akbar to his master Swami Hari Das. There Tansen sang a song deliberately with a false note. His master got angry and rebuked Tansen.
4. Rohan asked Abhinav, "Where are you coming from?" Abhinav answered, "I am coming from the meeting. It was about the celebration of Republic Day".
5. Vijaya Sharma, a resident of Krishnapura, Panipat, wrote something about the preparation for examination to his younger brother Rakesh Sharma, who read in Sainik School Khunjpura, Karnal.

### Exercise-3

**Edit the passage below. Insert Punctuation marks in the correct place :**

Young Sohail was in no mood to go to school for a number of reasons. Firstly, it was the day of the geography test which he hated. Secondly, there was to be a display of fireworks at the Bose's house. Everyone was looking forward to it.

When Sohail stayed put in his bed, his father came into his room. "Why are you still in the bed? Aren't you going to school?" asked father. "I've a terrible stomach ache," he replied with a groan.

## 35. Direct/Indirect Narration

### Exercise-1

**Change the following sentences into Indirect Speech :**

1. I told Hari that he was not telling the truth.
2. They told me that they would follow my advice in that case.
3. The president said that the meeting was over then.
4. My mother told me that barking dogs seldom bite.
5. We told her that we would extend her leave till Friday.
6. My friend told me that he was ringing the doctor to attend to me.
7. You told me that he gave his coat to a tailor to be mended.
8. The child said that he would finish those chocolates very soon.
9. She told her mother, that she wanted to go on a picnic.
10. He said that he was selling his scooter the next day.

### Exercise-2

**Change these sentences into Indirect speech :**

1. The coach ordered the basketball team to make sure that they reach the venue on time.
2. The teacher said that earlier, people were not aware that the earth was round.
3. Rima aunty asked Mrs. Verma whether Tina was fond of reading ghost stories.
4. My mother asked me whether I had seen her spectacles.
5. He asked as to where had Suresh gone.
6. Navin replied that he would reach in time if he set a morning alarm for five o'clock.
7. I exclaimed that it was a delightful party.
8. My mother told my father that she had been working overtime, the past few weeks.

### Exercise-3

**Change the following sentences into Indirect Narration :**

1. The old man requested me to help him cross the road.
2. The doctor advised the patient to take medicines regularly.
3. The principal ordered the boys to show him their identity cards.
4. The girl requested her mother to give her some food to eat.
5. The manager advised me to not be late for the meeting.
6. She requested me to post that letter that day in the main post-office.
7. The doctor advised the patient to never over feed himself.
8. A saint advised me to always get up early in the morning and pray to God for some time.
9. The clerk requested the officer to grant him leave for one month only.
10. The electrician advised to never touch electric cable with wet hands.

### Exercise-4

**Tick (✓) the correct option (Multiple Choice Questions) :**

1. (d) All of these, 2. (d) present and future tense both, 3. (c) third person,
4. (c) proposal, 5. (a) you

## COMPOSITION

### 1. Conversation

#### Exercise-1

1. Mohit : (*Goes to the doctor*) Doctor, I have been suffering from fever for 5 days. I have eaten nothing for two days. I am feeling very weak.  
Doctor : Have you taken your temperature? At what time is it the highest? Do you have cough and cold also? Have you taken any medicine?  
Mohit : Yes, doctor, I have measured it several times. Generally it is the highest between 1 p.m. to 5 p.m. about 102°C or 103°C. I have no cough or cold. I have taken no medicine as of yet.  
Doctor : Don't worry. I have written you the prescription. Take these medicines as per instructions and have light food, tea or milk with bread, whenever you feel like. You will be O.K. within three days. Till then please take rest.  
Mohit : Thank you, doctor.
2. Father : Good morning Rohan, where are you going today as you have got ready so early?  
Rohan : Good morning Dad, today I am going to Murad Nagar to meet my friend Aakash to wish him on his birthday.

Father : Well, it is very good that you are going wish your friend. Wish him on my behalf also. But, drive your scooter very carefully on the road because you have learnt driving recently and you are not yet perfect in it. Also follow the rules of the road.

Rohan : What are the rules of the road?

Father : You should drive your scooter to your left. If you want to overtake another vehicle, do it from the right and should blow horn also.

Rohan : What should I do when the red light is on?

Father : If the red light is on, you should stop there and wait till it turns to green. Son, if you follow the traffic rules and obey the traffic policeman, you can stay safe from accidents.

Rohan : Thank you Dad. I will follow the traffic rules.

Father : Have a safe journey!

3. Son : (looking hungry) Mom, I am very hungry. Please give me some thing to eat.

Mother : What do you want?

Son : I want to have some cake.

Mother : Dear son, it is 1:30 p.m. It's lunch time and I have prepared *dal* of your choice, rice, *chapati*, etc. It is very tasty and will provide you energy. You may take *salad* as well.

Son : O.K. Please give it to me. (*He starts eating*).

4. Myself : (to the shopkeeper) I study in Cambridge School. I want dress material for my school uniform. It should be plain terricot shirt piece in dark pink colour. Please show me different varieties that you have.

Shopkeeper : There are different varieties. You may select any of these. The price range is between ₹110 to 125 per metre.

Myself : These are the two pieces of my choice. Please keep them aside. Now please show me pant pieces. It should not be of heavy stuff but fine and light weight. It should be in navy blue colour.

Shopkeeper : These are different varieties of pant pieces. Please select any of these. These are guranteed and of best quality. Their price range is between ₹780 to ₹850 per metre.

Myself : Do you have any other variety? I like only one of these.

Shopkeeper : These are other varieties in the range of ₹1000 to ₹1100 per metre.

Myself : Yes, this one appeals to me the most. Now please call a tailor to take my measurement.

(The shopkeeper calls the tailor who takes his measurement.)

5. Myself : Excuse me. Sir, I want to open a new Saving Account with SBI. Would you please tell me the procedure?  
 Clerk : Yes, here is the form. You have to fill it yourself and submit it at counter No. 3.  
 Myself : What is the minimum balance I have to maintain?  
 Clerk : It is ₹1000 only.  
 Myself : What are the other requirements?  
 Clerk : Some existing customer of our branch has to introduce you. Then you have to submit a photocopy of your Aadhar Card..  
 Myself : OK, and what about cheque book facility?  
 Clerk : Sir, if you want it, it will be sent at your home address by mail/post, after the account has been opened.  
 Myself : OK, and how much time will the process take?  
 Clerk : Maximum one week only.  
 Myself : Thank you.

### **Exercise-2**

**Now write yourself :**

1. Speaker : Hello, Poly Pack India, New Delhi?  
 Receptionist : Yes, it is. How may I help you?  
 Speaker : May I speak to the manager, please?  
 Receptionist : I'm sorry. He is busy in a meeting. Please call after 4 p.m.  
 Speaker : Would you give him a message, please?  
 Receptionist : Yes, of course.  
 Speaker : I am J.S. Gupta, Sales Executive of Radhika Exports India, Mumbai. I have to see him on some urgent business. If possible, please fix my appointment with him at a suitable time.  
 Receptionist : Sure Sir, I have noted your name. I'll convey to you as soon as he comes back from the meeting. Thank you.
2. Abhishek : Hello, I am Abhishek. May I talk to Manish please?  
 Manish's mother : I am Manish's mother. He has gone to the market. He will be back after an hour. Do you have any message for him?  
 Abhishek : Good morning Aunty. Please wish him a very happy birthday on my behalf. Please also inform him that I am very sorry for not attending the birthday party as I have been suffering from high fever for the last three days.  
 His mother : Don't worry. I will definitely convey your message. Please recover soon!
3. The Consumer : Hello, is it Hydrel Substation, Kaushambi?  
 The Clerk : Yes sir. How may I help you?

The Consumer : I want to lodge a complaint against power failure for the past two days in my locality.

The Clerk : May I know your name, address and connection number?

The Consumer : I am P.C. Mehta. My address is 741, Ganga Towers, Kaushambi and connection no. is 746538.

The Clerk : Your complaint no is 79. I may further tell you that there is a major fault in the transformer and it is under repair. I think it will take one day more. Thank you.

**4.** Complainant : Hello, is it Municipal Board office?

Receptionist : Yes, it is. How may I help you?

Complainant : I want to talk to the E.O.

Receptionist : O.K. I am transferring your call to him. Please stay on the line.

E.O. : Hello, E.O. speaking this side.

Complainant : Good morning. I am J.S. Taneja speaking from Lal Kurti.

E.O. Yes, Mr. Taneja, how may I help you?

Complainant : Sir, there is a blockage in the sewer mainhole just opposite to my house. The sewer is badly overflowing and causing great inconvenience. I have reminded your office twice but nobody has come yet.

E.O. : I am sorry. I will personally ask the person responsible. Don't worry, your problem will be positively solved immediately.

Complainant : Thank you.

**5.** Sunil : Hello, is it St. Thomas school?

Receptionist : Yes, whom do you wish to talk to?

Sunil : I am Sunil, a student of class VII of this school. I want to talk to Mr. Hasan, the extra-curricular activities incharge.

Receptionist : Please wait. I am transferring your call to him.

Mr. Hasan : Hello, Hasan speaking.

Sunil : Good morning, Sir. I am Sunil of class VII C. I want to join swimming classes in the morning and gym in the evening. Can you please tell me about the fees, timings and duration of courses?

Mr. Hasan : You are most welcome. The fee for each course is ₹1000 per month. Both the courses will be held simultaneously for these months, *i.e.*, from 15th May to 30th June. The timings for swimming classes are from 6 a.m. to 8 a.m. and for gym, 6 p.m. to 8 p.m. for one hour as per your convenience. You may come on any day during the timings of the class to fill the form and deposit the fee.

Sunil : Thank you, Sir. I will meet you today in the evening.



## **2. Picture Composition**

### **1. Holi Festival**

Holi is celebrated every year in the month of March. It is a festival of Hindus. But many people of other religions also enjoy it. It is also called the festival of colours. Here in the given picture, many children are enjoying the festival. They have coloured water in a tub and coloured *gula* in their pockets. Some children have small *pichkaris* and they are sprinkling water on one another. One boy is throwing coloured water on other children with a bucket. Others are rubbing *gula* on other's faces. All the clothes of these children have become wet with coloured water. All the children are happy and gay.

### **2. Annual Cricket Tournament**

It is the scene of annual cricket tournament. The tournament is being played in a big ground. The players of two opposite teams are playing. One team is batting and another is fielding. The fielding team has taken its position and is very alert. The ground has a good pitch. An inspecting is inspecting the game. Many spectators are sitting in the pavillion and are enjoying the match.

### **3. The Taj Mahal**

This is the picture of the Taj Mahal. It is one of the most beautiful buildings of the world. Millions of Indians and foreign tourists come to see it every year. It was built by Mughal Emperor Shahjahan in Agra in the memory of his beloved queen Mumtaz Mahal. It is built of white marble on a high platform. It has four minarets on the four corners of the building. It shines brightly in the full moon light. There are graves of Shahjahan and Mumtaz Mahal inside the building. They are lying buried side by side.

### **4. Scene in a Coffee House**

This is a coffee house. The people are sitting on different tables and enjoying coffee. Few couples are sitting alone while others are sitting with their friends or members of their family. Waiters are serving them. Some waiters are standing near some tables and are waiting for orders. Two waiters on different tables are receiving tips and saluting the customers. Few people are also standing on the counter, either to pay bills or to order something.

### **5. A Road Accident**

One day I was going to the market, I witnessed a road accident. A car at full speed hit a woman, who was crossing the road. The woman lay beside the car and was unconscious. Many people gathered there. Some policemen also arrived. An ambulance took her to the hospital. The constable took the car driver into their custody. There was a long queue of other vehicles on the road.

### **6. Scene at a Post Office**

This is the scene inside the post office. There are different counters where people are standing. Two persons are standing at Speed Post counter, one at Telephone Bills counter and there is a long queue at the Stamp counter. No one is standing at the Cash counter. The post master is sitting at the centre. Many postmen are sorting out the mail. Some are ready to go to their areas to distribute the mail.

### **7. Soldiers Fighting against the Enemy**

Many Indian soldiers are fighting the enemy on the front. All of them are in uniform and fully armed. They all have modern weapons. They are guided by expert military officers. They are well disciplined and are facing the enemy bravely. Some soldiers have climbed on the high peaks covered with snow. The enemy could not face our brave soldiers and has fled away.

## **3. Story Writing**

1. Once upon a time, there were two toads. A day, they were hopping around and it so happened, they fell down into a bowl of curd. They tried their level best but could not come out. Both kept on trying not to drown. They thrashed wildly to come out of the curd but could not do so as the curd was very thick. As time passed, one of the toads gave up, stopped trying and drowned. But the other toad did not lose hope and kept on trying and thrashing wildly. Soon, due to constant thrashing and churning, the curd turned into buttermilk and a thick blob of butter floated on top. Seeing its chance, the toad jumped onto the butter and from there, he jumped out. This way, he managed to save himself.
2. Once two friends were going on a journey. They passed through a jungle, suddenly they saw a bear. They were afraid. One of them, who was clever, climbed upon a tree. Another lay on the ground as if he was himself dead. The bear smelled him and thinking him dead, went away. The clever man enquired about the matter and asked what the bear told him. The other man said, "The bear told me never to trust a deserter."
3. Once, three rich men were returning from a trade trip. On their way, they crossed a poor village with dry land and no water. The first man donated some gold while the second one donated food and drinks to the villagers. The third man didn't stay back and left in a hurry. The first two disapprove of his actions. On their way back, they see the third man returning back with carts full of tools, sacks of seeds, manure, pumps, etc. He explains to his friends, "friends, gold will be no good, food won't last long but the village needs to be able to grow food

again.” At this, the two realized their ignorance. They followed the example of the third man and helped the village to become prosperous again.

4. One day in his childhood, George was playing with an axe. He went to his father’s garden and he began to try the axe on an apple tree. He cut off all the branches and leaves of the tree. In the evening when his father saw this, he became angry. He said to his son, “Who has done this?” George said, “I have done this with the small axe.” At this father became happy and took him in arms and kissed him.
5. One day, two boys were going to their school. They saw an old man who could hardly walk. In the meantime, the wind began to blow fast and his cap was blown off. He could not catch it and he cried for help. The boys laughed and made fun of him. At this time, a little girl came there and caught the cap. She cleaned it and gave it to the old man. Her head master was watching all this. Next day in the morning assembly, he praised the girl’s action and rewarded her.
6. One day a hare and a tortoise were walking along the road. The hare asked the tortoise to run a race. Both agreed as they wanted to know who ran faster. The race started. After running for some distance, the hare became tired. He stopped under a tree to take rest. Soon he slept. But the tortoise did not stop. He saw the hare sleeping but he went on. Soon he reached the goal first. The hare reached very late. Thus, the tortoise won the race.
7. One day two cats had a large piece of cake. They wanted to divide it but could not do so. They began to quarrel. Then they decided to go to a monkey. They told him their dispute and requested him to decide it. The monkey agreed. He proposed to divide it into two- equal pieces. He divided and put the pieces in a balance. He found one piece larger. Then he went on biting the larger piece and ate up. Then the cat requested him to give them the remaining piece. At this, the monkey said, “It is my fee as a judge.” Then he ate up the remaining piece. Thus the cats repented their loss.
8. Once there were many mice in a house. They all were very worried as a cat came there daily and killed many of them and ate them. So they called a meeting. In the meeting, they gave many suggestions. An old rat said, “Let’s tie a bell round the cat’s neck. When it would come, we would come to know by the ringing of bell.” All the mice accepted this proposal. Then another old mouse asked, “Who’ll bell the cat?” They all were silent. Just then, the cat came and killed many rats and others ran away.
9. Once there was a greedy dog. He was very hungry. He roamed about in search of food. By chance, he passed by a butcher’s shop. There was

nobody. He stole a large piece of meat and ran away as fast as he could. On the way there was a stream with a bridge over it. When the dog was crossing the bridge, he saw his reflection in the water. He thought that it was another dog with a large piece of meat. He wanted to eat this piece also. So he rushed at his own reflection. As soon as he opened his mouth, his large piece of meat fell into the water. Thus, the greedy dog lost his own piece also.

- 10.** One day a saint saw a lion in a cage. He went there. Seeing the saint, the lion began to weep. The saint felt pity upon the lion and opened the cage. The lion came out and was ready to kill the saint. Both went to a judge, the fox. Hearing their story, The fox said, “Who was inside the cage?” The lion showed how he was inside the cage. The saint quickly shut the cage and the devil got his due.
- 11.** Once a monkey and crocodile became great friends. The monkey lived on a Jamboo tree. He gave jamboo fruits to the crocodile daily. The crocodile was foolish and greedy. He decided to kill the monkey to eat his liver. He requested the monkey to accompany him to his house on the other side of the river. He offered to take him on his back. On the way, the crocodile told him his desire. The clever monkey told him that his liver was on the jamboo tree. He asked the crocodile to take him back to bring his liver. The crocodile took the monkey back. Reaching there the monkey jumped upon the tree and fooled the crocodile.
- 12.** Once a stag went to the river bank to drink water. In the water, he saw his own reflection. He saw his beautiful horns. He admired them but he despised his legs which were long and ugly. Suddenly some hunters, chased by dogs, reached there. He ran away from there. His legs helped him to flee but suddenly his beautiful horns got entangled in the thicket. He was trying to get rid of it, just then the dogs reached there and seized upon him and killed him.
- 13.** One day the axe of a woodcutter fell into the river. He prayed to the river God to give him his axe. The river God came and took a golden axe out of the water. The woodcutter said it was not his axe. He had a silver axe. He refused to take it. Then the river God brought woodcutter’s axe. Seeing it, the woodcutter said, “Yes, it is mine.” The river God was pleased with the woodcutter’s honesty. He gave him both the axes—golden as well as silver.
- 14.** It was summer, a thirsty crow was in search of water. It saw no water anywhere. When it was flying in the sky, it saw a pitcher. But there was very little water inside it. It was unable to drink the water because its beak did not reach the water level. It flew again to a heap of pebbles

and brought them one-by-one. It dropped them into the pitcher. The water level rose up. Then it could drink the water and flew away merrily.

## 4. Paragraph Writing

### Exercise

**Write a paragraph on the following topics making use of the hints given below :**

- 1. Your Favourite Leader :** Among many leaders, I like Mahatma Gandhi the most. His full name was Mohandas Karamchand Gandhi. He was not only a leader but a saint in true sense. He went to England for higher studies and returned to India as a barrister. He joined Congress Party and took keen interest in the struggle for freedom of India. He fought against the British rule in India with the weapons of truth and non-violence. He went to jail several times. Under his leadership, India became free on 15th August 1947. But he accepted no post. He taught us to love all people without considering his caste, colour and creed. Though today he is not with us but we will always remember his services to nation and mankind.
- 2. Morning Walk :** Morning walk is the best exercise and it suits all. It keeps us physically and mentally healthy. Morning is less polluted. When we breathe in fresh air, it purifies our blood. It keeps us fresh and fit whole day. It is necessary that we should spare at least one hour daily for morning walk. We should get up before sunrise and leave home latest by 5 a.m. A park, garden or an open field is the best place for a morning walk.  
The garments we wear should not be very tight. Canvas shoes are more comfortable than leather shoes or *chappals*.  
A brisk walk is more useful than a slow walk. We can also run slowly for a while or take some exercises. While walking, we should breathe in through the nose and not the mouth. We should carry a small stick with us to keep the street dogs away.  
A good company of friends makes a morning walk more enjoyable. But we should not walk leisurely with them. We should have a light and nutritious breakfast after a morning walk.
- 3. An Ideal Student :** There are forty students in my class. But Sunil Gupta is the best and ideal student. He is about twelve years of age. He is slim but has a good health. His father is a famous doctor of his town. He always wears white shirt and trousers. His clothes are always neat and clean. He takes a morning walk daily and goes to temple. He does

not take tea. He is very punctual and is never late in school. He is regular in his work also. His homework is always complete. He is very intelligent and answers every question asked by the teacher. He respects all teachers and loves his friends. He is sweet spoken and very cooperative. Thus he has all qualities which an ideal student should have.

- 4. The Best Story You Have Read :** I am fond of reading short stories. I have read many stories. But I like the story 'King Robert Bruce and the Spider' the most. Its writer is not known. The story is like this, Robert Bruce was the king of Scotland. He wanted to make his country free. But he failed in all his efforts. One day he was very sad and sitting alone. He was thinking of not trying again. All of a sudden, he saw a spider that was trying to reach the ceiling. It tried again and again but every time it fell down. Yet it did not leave trying. Soon it succeeded in reaching the ceiling. Robert Bruce was continuously watching it. He thought, "When this spider can try again and again, why should not I?" So he gathered courage and made one more attempt. This time he was successful in making his country free. Thus, the story teaches all of us a valuable lesson that we should try again and again if we are not getting success in our work.
- 5. Your Neighbour :** A gentleman named Harbhajan lives in my neighbourhood. He is an English lecturer in an Inter college. By nature, he is a thorough gentleman. He gets up early in the morning and goes for a walk. Several of his friends go with him on morning walk. At 9.30 he goes to his college on scooter and comes back before 4 in the evening. He has a very nice wife and three children. All of them are school going children. They all have very good nature. They play with me for at least two hours daily. They never quarrel with me. Their mother also loves me like her own children. Whenever I have any difficulty in English, I go to uncle Harbhajan and he solves every difficulty which I have. His teaching method is very good. He is not only a good neighbour but also a good teacher and a gentleman. I also love and regard him and auntie.
- 6. An Indian Festival :** India is a land of festivals where people of different religions have their own festivals. Diwali and Holi are the two main festivals of Hindus. Diwali is called *Deepawali* also which in Hindi means rows of lamps. This festival generally falls in the month of November. Legends tell us that on this day Lord Ram returned to Ayodhya after 14 years of exile. On this occasion, the houses are whitewashed and decorated. Special dishes and sweets are prepared. Children wear new clothes. In most of the offices, salaries and bonus are paid to the employees in advance. On Diwali day, markets are also

decorated and lighted. At night, the people eat sweets and exchange them with their friends and relatives. Crackers are displayed. But some people gamble and have alcoholic drink on this day. This is bad. It must be stopped.

**7. A Visit to a Fair :** Fairs are the life of our nation. Many fairs, some social and some religious are held in every corner of India. Some are national fairs also. I see *Nauchandi fair*, every year which is held in Meerut. It starts from second Sunday after Holi. For this fair, a permanent ground called *Nauchandi* ground is built. There are many permanent booths, stalls and shops. All around there are green parks with flower beds. There are shops of every item, including chat and sweets shop. Many famous shopkeepers come here from distant cities. There are many games, merry go rounds, circus, etc. The children, young men and even growups enjoy them. I also visit this fair several times and enjoy it very much. This fair goes on for about a month. It is a very famous fair of U.P.

**8. Road Accident You Saw :** Last Friday I was returning home from my school. I was on my scooter. When I reached new crossing of my city, I saw a large crowd of the people around the crossing. I parked my scooter near a shop and went to see what had happened. It was really a very tragic scene. There was an accident between a private bus and a motorcycle. The rider came from one side and without caring for red light, tried to cross the crossing. From another side a private bus came and hit the motorcycle violently. The driver of motorcycle died on the spot and the man sitting behind him was seriously injured. Some people called an ambulance from the nearby hospital and carried the injured person for treatment. Though the police also arrived and took the bus driver into custody yet it was not his mistake. Many people present on the occasion told the police about it. The people must follow the traffic rules to avoid such accidents.

**9. Your Favourite Hobby :** Many people keep themselves busy in some work. They take great interest in it. They do it in their free time. This is called their hobby. My favourite hobby is gardening. I like gardening for the following reasons.

First, I get beautiful flowers, green vegetables and fresh fruits for my garden. Secondly, I get delight in gardening, digging the earth, sowing of seeds and watering the plants, all give me joy. Thirdly, it is a good exercise to my body and keeps it active. There is a small garden around the lawn in my residence. I dig beds in the garden with a spade. Then I sow seeds. I also do watering and weeding of plants. In my garden there are some fruit trees and a good number of beds for growing

vegetables. The green trees and the chirping of birds every morning and evening gives me great pleasure. Thus gardening has become my hobby.

**10. A Scene at a Railway Platform :** I was to go to Agra by train. I reached New Delhi Railway Station at 8.15 a.m. My train was to leave at 8.40 from the platform no. 5. So I also reached platform no. 5 where many passengers were waiting for the train. The porters were carrying the luggage of the passengers. As soon as the train arrived at the platform, the passengers stood up to board the train. There was a great rush of passengers who were hurrying to the train. The hawkers were selling their articles in a high voice. Some passengers were getting in and some were getting down the train. There was a great noise and confusion at the platform. The train stopped for five minutes. Then the guard whistled and the train started. The people at the platform were waving their hands to their friends and relatives who were travelling in that train. Soon the platform was deserted again.

## 5. Applications & Letters

### Things to Remember

#### APPLICATIONS

1. To,  
The Principal  
N.A.S. Inter College,  
Merrut  
Sir,  
This is to inform you that I had offered Science subjects in the month of July, 20XX. I attended the classes for a month. But, now I find myself unable to comprehend Chemistry and Physics. Besides, I have interest in Commerce.  
I, therefore, request you to allow me to offer commerce subjects instead of Science subjects.  
I shall feel highly obliged.  
Yours Obediently,  
XYZ  
Class IX A  
Dated : 10-08-XX
2. The Principal  
Government Girls Higher Secondary School,  
Shakti Nagar, Delhi  
Madam,



This is to inform you that I have been unfairly involved in an unpleasant incident that took place in our class yesterday. But I have to bring to your notice that I was not among mischief mongers. I am a serious student and stay away from mischievous girls. In fact, I have been a victim of their bullying tactics.

If I would have acted in an offensive way, I would have been the first to come forward and apologise for my mischievous act, would have most willingly accepted the penalty and paid fine without hesitation.

Believe me Madam, I am quite innocent in this matter. You may conduct any inquiry.

I fully hope you will look into the matter and remit the fine.

I once again assure you that I cannot even think of misbehaving in the presence of my teachers.

Your's obediently,

Kshama

Class X-D

**3. The Principal**

Government Boys Senior Secondary School,  
Modipuram, Meerut

Sir,

This is to request you that we are the students of class X-A. As we have finished second semester exams, we wish to relax and have fun. You are requested to kindly arrange a day-long excursion to Water Kingdom.

This will help us to relax our minds so that further we can concentrate on studies.

Thanking you in anticipation

Sincerely yours

Abhishek

Class X-A

**4. Do it yourself**

**5. Do it yourself**

**LETTERS**

**1. 135, Godwin Estate**

Bypass Road

Meerut

XX/XX/20XX

The Manager Electronics Store

Kolkata

**Sub :** Defect in the dryer of the washing machine.

Dear Sir,

I had bought a washing machine from your store nearly two months ago. Initially, the machine worked to my satisfaction but the dryer began to give us problems. Now, it has stopped working completely. This is highly unsatisfactory. As I had bought the machine on the 13<sup>th</sup> March, it is within the warranty period. So please send your mechanic and have the fault rectified...

Thank you

Sincerely yours

Amit Sehgal

2. Do it yourself

3. H. No. 4/33

Musafirkhana

Saharanpur Road

Rampur

XX/XX/20XX

The Station Master

Rampur

UP, India

**Sub :** Complaint about dirty platforms and poor facilities.

Sir,

I am writing this letter to inform you about the dirty platforms with poor facilities. Recently, I undertook a journey from Patna to Rampur. The platforms which fell on the way were really dirty. They were full of dirt and the paths around them were full of both human and cattle feces. There were also no proper toilet or restroom facilities at the stations.

As I was travelling my family, we all felt very disgusted by these scenes in a country whose prime minister is promoting Swachh Bharat Mission (SBM).

So, I kindly request you to look into the matter at the earliest as the matter is related to the pride of our country.

Yours,

Tanveer Khan,

4. Do it yourself

5. S.K. Public School

Gandhi Nagar  
Delhi,  
XX/XX/20XX  
The Manager  
Super Books Shop  
Atta Market  
Noida

**Sub :** Poor quality and defective books supplied.

Dear sir,

Around 15 days ago, I had bought 3 books from your shop, namely English Reader (Cl 6), Understanding India (Cl 6) and Our History (Cl 6). With much regret and distress, I have to inform you that each of these have a few pages missing in them. I do not whether it is the binder's fault or yours but it has disturbed my preparation for the exams.

Thus, you are kindly requested to have the books replaced at the earliest.

Thanking you  
Sincerely yours  
Shyam Saran

6. Do it yourself

## 6. Creative Writing

Do it yourself

## 7. Essays

### Exercise

**Write a short essay on each of the following topics. Pointers have also been given for each topic :**

#### 1. The Importance of Library

Books are a man's best friends. Different books, journals, magazines and newspapers etc. are kept in the library. The librarian is the in-charge of the library and he takes care of all the materials kept in there.

The atmosphere in the library should be peaceful and scholarly as the students come here to read and study in peace and silence. Membership cards are issued to the members so that they can borrow books with ease and take them to their homes and read them at leisure. If one does not return the borrowed book on time, for any reason, he/she has to pay a daily

fine. Thus, the library is a boon for poor students who cannot afford expensive books.

## **2. The Value of Games and Sports**

Sports and games are essential for students. They keep one fit, both physically as well as mentally. They help us to ward off many diseases. They also provide us with recreation and enjoyment. But Indian players lack proper training facilities and funds. For this, the government should evolve a long-term sports policy.

## **3. Should Cell phones be allowed in Schools**

Cell phones have become an integral part of modern human life. Today, everyone, be it rich or poor, old or young, is using it. A cell phone is the best means by which parents can keep in touch with their children all the time. But usage of cell phones in schools by the students leads to the creation of many problems. There have been instances of misuse of cell phones, for example, cheating in examinations, creating objectionable multimedia content etc. Besides, excessive use of cell phones is a health hazard. In such a scenario, a partial ban on usage of cell phones in schools sounds pretty reasonable.

## **4. Pleasure of Reading**

Reading is good for acquiring knowledge as well as for building character. It is a pleasurable exercise for the old and the young alike. It brings us face with the experiences and the thoughts of great men of the world history. Reading for pleasure is entirely different from reading under compulsion. But in today's fast-paced and hectic life, reading is not feasible for everyone, though books are our best friends when we are alone. So everyone cultivate a taste for reading.

## **5. The Role of Computers in Everyday Life**

A computer is one of the most important, if not the most important, inventions of modern times. Charles Babbage is called the Father of Computer as he developed the first computer in 1912. The qualities synonymous with a computer are speed, accuracy, reliability and integrity. Practically, the computer has become a necessity in nearly every sphere of life. The internet is very useful in our day-to-day life. It is a storehouse of limitless information. The computers have shrunk the whole wide world into a global village. But, the computer has its negative side as well.

## **6. Ambition in Life**

A strong desire to achieve something at any cost is called ambition. But one has to make continuous efforts in order to achieve it. It gives a correct direction to all our efforts.

Different people in the world have different ambitions. While some aspire to become teachers, doctors, engineers etc., others wish to become artists, soldiers, politicians and many others. But there are many others who wish to serve humanity.

One must have a noble aim in life.

## COMPREHENSION

### 1. Unseen Passages

#### Exercise-2

Read the passage and answer the questions that follow:

1. (a) disrespect
2. (c) he had a loving heart.
3. (a) wet, spongy ground
4. (d) rushing to help him
5. (b) no one had insisted on helping him like Mr. Green did that evening.
6. (a) Through kindness

#### Exercise-3

Read the above passage and answer the questions given below :

1. The characteristic of Indian culture despite different religions is that the people of one religion tolerate people of other religions.
2. Some people have degraded religions by making them a battle cry for fighting each other. Our duty in this context is to honour not only our religion but the religions of others also.
3. About showing respect to other's religion, Emperor Ashoka has said, "He who honours the other man's religion, he honours his own religion. If he does not honour other man's religion, his own religion will also not be honoured."
4. In India, around six to seven recognised religions are present. These religions are : Hinduism, Islam, Sikhism, Christianity, Buddhism, Jainism, Judaism, Zoroastrianism, etc.
5. (a) The distinctive feature of Indian Culture  
(b) Communalism

#### Exercise-4

1. Answer the following question in your own words :

- (a) We sneeze when our body tries to get rid of bad stuff in our nose.
- (b) When we have cold, we have extra germs, so we sneeze a lot more.
- (c) Inside our nose are hundreds of tiny hair. These hair filter the air we breathe in.
- (d) We should use a tissue or a handkerchief while sneezing because it captures most of the germs and arrests their spreading.
- (e) Some people tend to sneeze when they walk into bright sunlight because UV rays of the sun irritate the nose lining of these people and so, they sneeze.

2. State 'True or false' :

- (a) True, (b) False, (c) False, (d) True, (e) True

**3. Based on the context of the above passage , choose the most appropriate meaning of the given words :**

- (a) (iii) automatic reaction, (b) (iii) purify, (c) (i) those that enter uninvited, (d) (ii) particularly, (e) (ii) annoy

**Exercise-5**

**Read the above passage and answer the questions given below :**

1. Earlier, war was fought between two nations in which mostly soldiers were killed but now in modern times, weapons of mass destruction have been invented due to which no one is safe anywhere.
2. In 1945, atom bomb was exploded. It was then that people realised that if this terrible weapon was used, civilization could be finished.
3. After First World War, United Nations Organization came into being.
4. U.N.O. was set up after First World War. Its main aim was to prevent war among different nations.
5. (a) Such deadly weapons which cause destruction on a massive scale.  
(b) Might be destroyed completely.

**Exercise-6**

**Read the above passage and answer the questions given below :**

1. Different people choose different types of books because they have different tastes.
2. The students waste their time in reading cheap novels. Due to this, they lose all interest in their studies.
3. The students should not choose cheap novels because they waste their time and lose interest in studies.
4. Good books can save young boys and girls from falling in bad company.
5. (a) Love stories with bad imagination and without any soul.  
(b) Fill the mind with corrupt ideas.

**Exercise-7**

**Reading the above passage and answer the questions given below :**

1. After his death, Pandit Nehru wished his ashes to be disposed off in the Ganga at Allahabad.
2. By 'matter', Pandit Nehru refers to the discussion about Ganga and Jamuna.
3. The description of the Ganga in all its finery and splendour shows that the writer loved Ganga very much.
4. The writer suggests to dispose of the major portion of his ashes to be scattered over the fields where the peasants of India toil.

5. The passage expresses the love of the writer for India, its rivers and its people.

### Exercise-8

**1. Answer the following questions in your own words :**

- (a) The poor peasant bought the plot of land from a farmer who owned vast tracts of agricultural land.
- (b) The crops failed because of the delayed rainfall.
- (c) While ploughing the field one day, the peasant find an iron box filled with precious gemstones and silver and gold coins.
- (d) The peasant was truly an honest man so, he did not keep the treasure for himself.
- (e) In the end, the treasure was divided into two equal shares between the peasant and the previous land owner.
- (f) This story teaches us that honesty is the best policy.

**2. State 'true or false' :**

- (a) True, (b) False, (c) True, (d) True, (e) False.

**3. Based on your understanding of the passage, give the meanings of each of the following words :**

toiled — worked really hard.

precious — of great value

tempted — inclination to do something

astonished — greatly surprised

ancestors — forefathers

refused — one is not willing to do something

### Exercise-9

**Read the above passage and answer the following questions :**

- 1. Guru Nanak and his disciple Mardana came to the village to stay there for the night.
- 2. They were forced to spend the night in the open because villagers were rude and inhospitable.
- 3. Mardana was puzzled because Guru Nanak wanted those inhospitable people to stay in their village only.
- 4. The people of another village treated them kindly. They passed the second night comfortably at that village.
- 5. While protesting to his Guru, Mardana said, "Why do you pray for good things for those people who treated us badly and for misfortunes for those who treat us well?"
- 6. (a) False, (b) True, (c) False, (d) False

### **Exercise-10**

**Read the above passage and answer the following questions :**

1. Short, bad looking, flat nose, eyes coming out of the sockets.
2. At school, Socrates learned some Science and Mathematics and a little about the stars.
3. Socrates did not learn so much History and Geography as children learn today.
4. Socrates was a thoughtful child who watched his companions all the time and did not let anything escape his notice.
5. When Socrates grew older he began to think very little of bodily comfort and give his mind to all that was noble, honourable and just.
6. The people liked to talk Socrates because he was a good teacher. Socrates went round the town on foot and talked to anyone who cared to greet him.

### **Exercise-11**

**Answer the questions :**

1. Lack of gravity poses many challenges for the astronauts as they have difficulty in doing everything, be it eating, bathing or sleeping.
2. Astronauts communicate with people on earth through emails and sometimes, they even get to chat with them.
3. To sleep peacefully astronauts have to strap themselves to their beds so they don't float away while sleeping.
4. When the astronauts work outside the spacecraft, the spacesuits control the body temperature of astronauts and also provide the air they need to breathe.
5. (a) the absence of gravity in space.  
(b) eat carefully otherwise food gets into nose or eyes; and strap themselves while sleeping so they don't float while sleeping.

□