

Foundation Mathematics 7

Learning Target 1.1

1.

Second	Number
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First Number	X	-4	-3	-2	-1	0	1	2	3	4
	-4	16	12	8	4	0	-4	-8	-12	-16
	-3	12	9	6	3	0	-3	-6	-9	-12
	-2	8	6	4	2	0	-2	4	-6	-8
	-1	4	3	2	1	0	-1	-2	-3	-4
	0	0	0	0	0	0	0	0	0	0
	1	-4	-3	-2	-1	0	1	2	3	4
	2	-8	-6	-4	-2	0	2	4	6	8
	3	-12	-9	-6	-3	0	3	6	9	12
	4	-16	-12	-8	-4	0	4	8	12	16

Yes; Yes; $a \times b = b \times a$

- 2. (i) Negative
- (ii) Negative
- (iii) Negative
- (iv) Negative
- **3.** (i) $2 \times (-15) = -(2 \times 15) = -30$
 - (ii) $(-17) \times (-20) = + (17 \times 20) = 340$
 - (iii) $3 \times (-8) \times 5 = -24 \times 5 = -120$
 - (iv) to (xii) Do yourself.
- **4.** (i) $(1569 \times 887) (569 \times 887) \Rightarrow 887 \times (1569 569)$ = $887 \times 1000 = 887000$
 - (ii) to (vi) Do yourself.
- **5.** (i) $x \times (-1) = -40 \Rightarrow (-40) \times (-1) = -40$
 - (ii) to (iii) Do yourself.
- **6.** (i) $(8+9) \times 10$ and $8+9 \times 10$ 17×10 and 8+90

So, $(8 + 9) \times 10 > 8 + 9 \times 10$

- (ii) to (iii) Do yourself.
- 7. (i) $19 \times [7 + (-3)] = 19 \times 7 + 19 \times (-3)$

LHS. =
$$19 \times [7 + (-3)] = 19 \times [7 - 3]$$

= $19 \times 4 = 76$

RHS. =
$$19 \times 7 + 19 \times (-3) = 133 - 57 = 76$$

8. $a \times (-1) = -30 \Rightarrow a = (-1) \times (-30) = 30$ So, it is positive.

9. $a \times (-1) = 30 \Rightarrow 30 \times (-1) = -30$ So, it is negative.

10. (i)T (ii) F (iii) F (iv) F (v) F

11. (i)
$$18 \div (-3) = (18) \times \frac{1}{-3} = -6$$

(ii)
$$(-18) \div 3 = (-18) \times \frac{1}{3} = -6$$

(iii)
$$(-18) \div (-3) = -18 \times \frac{1}{-3} = 6$$

(iv) to (x) Do yourself.

(xi)
$$200000 \div (-100) = 2000000 \times \frac{1}{-100} = -2000$$

(xii) Do yourself.

13. (i)T (ii) F (iii) F (iv) T (v) F (vi) F.

14. (i)
$$10 \times 10 \times 10 \times 10 = 10^4$$

(ii)
$$(-13) \times (-13) \times (-13) \times (-13) \times (-13) \times (-13)$$

= $(-13)^6 = \mathbf{13}^6$

15. (i)
$$50^2 = 50 \times 50 =$$
2500 (ii) $(-1)^{51} = -$ **1**

(viii) to (xii) Do yourself.

Apply Your Mind!

- **2.** (b) **1.** (b)
- **3.** (a)
- **4.** (b)

Fractions

Learning Target 2.1

1. (i)
$$\frac{9}{30} + \frac{11}{30} + \frac{15}{30} = \frac{35}{30} = \frac{7}{6}$$
 (ii) $\frac{8}{25} + \frac{12}{25} + \frac{5}{25} = \frac{25}{25} = 1$

(iii) to (vi) Do yourself.

2. (i)
$$\frac{8}{17} - \frac{5}{17} = \frac{3}{17}$$

(v)
$$3\frac{2}{5} - 1\frac{3}{10} = \frac{17}{5} - \frac{13}{10} = \frac{21}{10} = 2\frac{1}{10}$$

(vi) Do yourself.

3. (i)
$$\frac{3}{4} + \frac{15}{16} - \frac{13}{8} = \frac{12 + 15 - 26}{16} = \frac{27 - 26}{16} = \frac{1}{16}$$

(ii) to (vi) yourself.

4. Required number =
$$\frac{57}{14} - \frac{19 \times 2}{14} = \frac{57}{14} - \frac{38}{14} = \frac{19}{14} = 1\frac{5}{14}$$

5. Do yourself.

6. Cost of a book = ₹85
$$\frac{1}{5}$$
 = ₹ $\frac{426}{5}$

Cost of a note book = $\stackrel{?}{=} 25\frac{1}{4} = \stackrel{?}{=} \frac{101}{4}$

Total cost =
$$\frac{426}{5} + \frac{101}{4} = \frac{1704 + 505}{20} = \frac{2209}{20} = ₹ 110\frac{9}{20}$$

7.
$$\frac{4}{7}$$
th, $\frac{5}{8}$ th = $\frac{32, 35}{56}$ Since **35** > **32**. Or $\frac{5}{8}$ > $\frac{4}{7}$

(So, his daughter got more of his property.)
8. Height of Juhi =
$$1\frac{3}{5}$$
 m $\Rightarrow \frac{8}{5}$ m

Height of Megha =
$$1\frac{3}{4}$$
 m $\Rightarrow \frac{7}{4}$ m

So, Megha is longer than Juhi.

Difference =
$$\frac{7}{4} - \frac{8}{5} = \frac{3}{20}$$
 m

9.
$$\frac{1}{17}$$
, $\frac{3}{19}$, $\frac{5}{21}$ = $\frac{399, 1071, 1615}{6783}$ Since **399** < **1017** < **1615**

So, Soap C has most and soap A has least incense.

10. Total weight of fruits =
$$3\frac{1}{4} + 2\frac{2}{5} + 5\frac{2}{5} = \frac{13}{4} + \frac{12}{5} + \frac{27}{5}$$

= $\frac{65 + 48 + 108}{20} = \frac{221}{20} = 11\frac{1}{20}$ kg

11. Length of pencil =
$$17\frac{3}{4} = \frac{71}{4}$$
 cm

It is sharpened =
$$2\frac{1}{3}$$
 cm = $\frac{7}{3}$ cm

Remaining length
$$=\frac{71}{4} - \frac{7}{3} = \frac{213 - 28}{12}$$

 $=\frac{185}{12} = 15\frac{5}{12}$ cm

12. Naman walks to go school =
$$5\frac{1}{2}$$
km = $\frac{11}{2}$ km

Naman rides to bus =
$$12\frac{3}{4}$$
 km = $\frac{51}{4}$ km

Naman walks again =
$$1\frac{2}{3} = \frac{5}{3}$$
 km

Total distance =
$$\frac{11}{2} + \frac{51}{4} + \frac{5}{3} = \frac{66 + 153 + 20}{12}$$

= $\frac{239}{12} = 19 \frac{11}{12} \text{ km}$

Thus, $19\frac{11}{12}$ km is the total distance travelled by Naman.

Learning Target 2.2

1. (i) $\frac{5}{11} \times \frac{11}{5} = \frac{55}{55} = 1$ (ii), (iii) Do yourself.

(iv)
$$3\frac{1}{5} \times \frac{25}{32} = \frac{16}{5} \times \frac{25}{32} = \frac{5}{2} = \mathbf{2} \cdot \frac{\mathbf{1}}{\mathbf{2}}$$

(v), (vi), (vii), (viii), (ix), (x) Do yourself.

2. (i)
$$\frac{5}{6} \times \frac{32}{25} \times \frac{3}{2} = \frac{8}{5} = \mathbf{1} \cdot \frac{\mathbf{3}}{\mathbf{5}}$$

(ii), (iii), (iv), (v), (vi) Do yourself.

3. (i) One-half of ₹ 124 =
$$\frac{1}{2}$$
 of ₹ 124 = $\frac{1}{2}$ × ₹ 124 = ₹ **62**

- (ii), (iii), (iv) Do yourself.
- **4.** Cost of 1 kg rice = $\sqrt{44} \frac{2}{3} = \sqrt{134} \frac{134}{3}$

Cost of
$$3\frac{1}{3}$$
 kg rice = $\frac{134}{3} \times 3\frac{1}{3} = \frac{134}{3} \times \frac{10}{3} =$ ₹ **148** $\frac{8}{9}$

Thus, cost of $3\frac{1}{3}$ kg rice is ₹148 $\frac{8}{9}$.

5. Speed of fox = $150\frac{2}{3}$ mile/hour = $\frac{452}{3}$ mile/hour

Speed of panther =
$$\frac{452}{3} \times 10 = \frac{4520}{3} = 1506 \frac{2}{3}$$
 mile/hour

Thus, speed of panther is $1506\frac{2}{3}$ mile/hour.

6. A farmer can put up a fence in one day =
$$\frac{1}{3}$$
 km

A farmer can put up a fence in
$$6\frac{2}{3}$$
 days $=\frac{1}{3} \times \frac{20}{3} = \frac{20}{9} = 2\frac{2}{9}$ km

7. Johny spends on food and rent =
$$\frac{3}{5}$$

Remaining part of his salary =
$$1 - \frac{3}{5} = \frac{2}{5}$$

Now,

$$\frac{1}{5}$$
 of $\frac{2}{5} = \frac{1}{5} \times \frac{2}{5} = \frac{2}{25}$

$$\frac{2}{25}$$
 of ₹ 40,000 = ₹ **3200**

So, Johny donates ₹3200.

8. 1 marble weighs =
$$10\frac{1}{2}$$
 grams = $\frac{21}{2}$ grams 230 marbles weigh = $\frac{21}{2} \times 230$ gram = **2415 grams**

Thus, weight of 230 marbles is 2415 grams.

9. A car can run in 1L of petrol =
$$16\frac{1}{4}$$
 km or $\frac{65}{4}$ km

A car can run in
$$5\frac{2}{3}$$
 L of petrol = $\frac{65}{4} \times \frac{17}{3} = \frac{1105}{12} = 92 \frac{1}{12}$ km

Learning Target 2.3

1. (i) The reciprocal of
$$\frac{3}{2} = \frac{2}{3}$$
 (ii), (iii), (iv) and (v) Do yourself.

2. (i)
$$\frac{4}{5} \div \frac{7}{15} \Rightarrow \frac{4}{5} \times \frac{15}{7} = \frac{12}{7} = \mathbf{1} \frac{\mathbf{5}}{\mathbf{7}}$$

(ii), (iii), (iv), (v) Do yourself.

(vi)
$$3\frac{4}{7} \div 1\frac{5}{14} \Rightarrow \frac{25}{7} \div \frac{19}{14} \Rightarrow \frac{25}{7} \times \frac{14}{19} = \frac{50}{19} = \mathbf{2}\frac{12}{19}$$

(vii), (viii), (ix) Do yourself.

3. A factory produced steel in a month =
$$6000 \frac{5}{12} = \frac{72005}{12}$$
 tons

A factory produced steel in a day = $\frac{72005}{12}$ ÷ 30

$$=\frac{72005}{12}\times\frac{1}{30}=\frac{14401}{72}=200\frac{1}{72}$$
 tons

Thus, $200\frac{1}{72}$ tons is the daily production.

4. The product of two numbers =
$$5\frac{2}{3} = \frac{17}{3}$$

One of them is
$$= 2\frac{4}{15} = \frac{34}{15}$$

Other is
$$\frac{17}{3} \div \frac{34}{15} = \frac{17}{3} \times \frac{15}{34} = \mathbf{2} \cdot \frac{\mathbf{1}}{\mathbf{2}}$$

5. The number should be multiplied
$$\frac{5}{6} \div 3\frac{4}{7}$$

$$=\frac{5}{6} \div \frac{25}{7} = \frac{5}{6} \times \frac{7}{25} = \frac{7}{30}$$

6. A boat can carry weight $= 690 \, \text{kg}$

A box weight =
$$7\frac{2}{3} = \frac{23}{3}$$
 kg

Thus the boat can carry =
$$690 \div \frac{23}{3} = \frac{690 \times 3}{23} =$$
90 boxes

Thus, 90 boxes can be shipped.

7. Speed =
$$\frac{\text{Distance}}{\text{Time}} = \frac{420\frac{2}{5}}{4\frac{1}{5}} = \frac{\frac{2102}{5}}{\frac{21}{5}} = \frac{2102}{21}$$

$$= 100 \frac{2}{21} \, km/hour$$

Thus, speed is $100\frac{2}{11}$ km/hour.

8. Area of rectangle =
$$83\frac{3}{4}$$
 m² = $\frac{335}{4}$ m²

One side of rectangle =
$$12\frac{1}{2}$$
 m = $\frac{25}{2}$ m

Other side of rectangle =
$$\frac{335}{4} \div \frac{25}{2} = \frac{335}{4} \times \frac{2}{25}$$

= $\frac{67}{10} = 6\frac{7}{10}$ m

Thus, the other side is $6\frac{7}{10}$ m.

9. Number of cans of juice =
$$\frac{20}{1\frac{1}{3}} = \frac{20 \times 3}{4} = 15$$
 cans

Thus, there are 15 cans of juice used.

10. Cost of an egg = ₹
$$5\frac{1}{4} = ₹ \frac{21}{4}$$

Number of eggs = $\frac{840}{21} = \frac{840}{21} \times 4 = 40 \times 4 = 160$

Apply Your Mind!

- **1.** (a)
- **2.** (b)
- **3.** (b)

3.

Decimal

Learning Target 3.1

- **1.** (i) 4.0300, 4.0303, 0.4000, 0.0400
 - (ii) 1.2100, 56.0000, 0.2359, 12.1000, 0.0120
- **2.** (i) 3.9129, 39.0129, 39.129, 39.219 (ii) 0.0501, 0.5019, 2.05019, 2.5019
 - (iii) 0.0004, 0.00234, 0.0034, 0.02340
 - (iv) 30.0506, 32.0056, 32.0506, 32.05061
 - (v) 0.00123, 0.00124, 0.00213, 0.00412
- **3.** (i) 1.11, 1.101, 1.1, 1.0101, 1.01 (ii) 2.43, 2.4, 2.34, 2.3 (iii) 99.09, 9.09, 0.990, 0.909, 0.099.

Learning Target 3.2

1. (i)
$$1.25 = \frac{125}{100} = \frac{5}{4}$$

1. (i)
$$1.25 = \frac{125}{100} = \frac{5}{4}$$
 (ii) $7.56 = \frac{756}{100} = \frac{189}{25}$

(iii) to (vii) Do yourself. (viii)
$$0.099 = \frac{99}{1000}$$

2. (i)
$$\frac{15}{4} = 3.75$$

2. (i)
$$\frac{15}{4} = 3.75$$
 (ii) Do yourself. (iii) $\frac{483}{16} = 30.1875$

(iv) Do yourself.

3. (i)
$$\frac{5}{100} = 0.05$$
 (ii) 0.02 (iii) $\frac{385}{10} = 38.5$

(iii)
$$\frac{385}{10} = 38.5$$

(iv)
$$0.0052$$
 (v) $\frac{517}{100000} = 0.00517$

(vi)
$$\frac{111}{1000000} = 0.000111$$
 (vii) $\frac{49}{1} = 49$

(vii)
$$\frac{49}{1} = 49$$

Learning Target 3.3

- **1.** (i) 15.19 = 15.20 (ii) 4.256 = 4.260
- (iii) Do yourself.
- (iv) 45.0385 = 45.0390

(v) to (viii)Do yourself.

2. (i)
$$\frac{43}{2}$$
 = 3.58

2. (i) $\frac{43}{12}$ = 3.58 (ii) to (v) Do yourself.

$$\therefore \frac{43}{12} = 3.58$$

3. (i) 5.5, 13.7, 12.8, 0.35 and 1.11

(ii) to (iv) Do yourself.

4. (i)
$$500 + 50 + 5 + \frac{5}{10} + \frac{5}{100}$$

= $500 + 50 + 5 + 0.5 + 0.05 = 555.55$

(ii) Do yourself.

5. (i) 37.5 from 48.31

(ii), (iii) Do yourself.

6. Twinkle had thread $= 100 \,\mathrm{m}$

Thread broke
$$= 12.03 \text{ m}$$

Left thread =
$$100 \,\text{m} - 12.03 \,\text{m} = 87.97 \,\text{m}$$

7. Rahim was standing from a plane mirror = 5.36 ft The distance of image from him = 5.36 ft + 5.36 ft = 10.72 ft

Mrs. Saasha bought flour = 4 kg 250 g8. Mrs. Saasha bought nuts = 3 kg 50 gMrs. Saasha bought olive oil $= 350 \,\mathrm{g}$

Total weight did she buy = 4 kg 250 g + 3 kg 50 g + 350 g= 7 kg 650 g

9. The length of triathlon = $10 \, \text{km}$

Kunal ran $= 5.1 \,\mathrm{km}$

Kunal cycled = 4.2 km

Total of running and cycling = 5.1 km + 4.2 km = 9.3 km

Rest distance = 10 km - 9.3 km

= 0.7 km or 700 m

So, Kunal swam 0.7 km or 700 m.

- **10.** It must be added 301.5 294.315 = 7.185
- **11.** It must be subtracted = 90.1 9.09 = 81.01

Learning Target 3.4

1. (i) 25.36×10 (ii) to (ix) Do yourself.

25.36

 $\frac{\times 10}{0000}$

2536×

253.60

(x) 13.3×100 (xi) to (xv) Do yourself.

13.3

 $\times 100$

000

 $000 \times$

 $133\times\times$

1330.0

(xvi) 50.56×1000 (xvii), (xviii) Do yourself.

50.56

<u>× 1000</u>

0000

0000×

0000××

5056×××

50560.00

2. (i) 23.05×12 (ii) to (vii) Do yourself.

23.05

 $\times 12$

4610

 $2305 \times$

276.60

```
(ix) to (xii) Do yourself.
    (viii) 42.03 \times 14.06
             42.03
          \times 14.06
            25218
            ×0000
         16812 \times \times
         4203×××
        590.9418
    (xiii) 0.256 \times 0.378
                                            (xiv), (x) Do yourself.
           0.256
         \times 0.378
            2048
           1792 \times
         0768 \times \times
       0000 \times \times \times
       0.096768
3. (i) 1.5 \times 6.2 \times 3
                                        (ii), (iii) Do yourself.
          1.5
       \times 6.2
           30
        90×
        9.30
         \times 3
       27.90
    (iv) 0.97 \times 0.05 \times 0.42
                                        (v) Do yourself.
          0.97
                                 0.0485
                                 \times 0.42
       \times 0.05
           485
                                  00970
         ×000
                                01940 \times
       000 \times \times
                              \times 00000 \times
       0.0485
                              0.020370
```

4. A fan rotates per minute = 123.5

The fan adjusted 3.5 times more = 123.5×3.5

= **432.25** per minute

- **5.** A box of wood weighs = 13.3 kg15 boxes of wood weigh = $13.3 \times 15 = 199.5 \text{ kg}$
- **6.** Motor bike goes in 1 L = 67.33 kmMotor bike goes in $3.25 L = 67.33 \times 3.25 = 218.8225 \text{ km}$

- **7.** Charges for one unit = ₹ 4.28 Charges for 49 units = 4.28 × 49 = ₹ **209.72**
- 8. Mohan spent for rice = 36.30 × 2.5 = ₹90.75 Mohan spent for apples = 4 × ₹ 50.50 = ₹202.00 Mohan spent for petrol = ₹12.39 × 79.03 = ₹979.18 Mohan spent total = ₹90.75 + ₹202.00 + ₹979.18 = ₹1271.93

Learning Target 3.5

Learning Target 3.5	
1. (i) 56 by 10	(ii) Do yourself.
<u>5.6</u> 10) 56	
50_	
60	
<u>60</u>	
<u>×</u>	(1) () () 5
(iii) 0.051 by 10	(iv), (v) (vi) Do yourself.
0.0051	
10) 0.051	
<u>50</u>	
10	
<u>10</u>	
<u>×</u>	(10, (11), 5, 16
2. (i) 132.65 by 100	(ii), (iii) Do yourself.
1.3265	
100) 132.65	
<u>100</u>	
326	
300_	
265	
<u>200</u>	
650	
<u>600</u>	
500	
<u>500</u>	
<u>×</u>	
(iv) 0.5 by 100	(v) to (ix) Do yourself.
0.005	
100) 0.500	
<u>500</u>	
<u>×</u>	
_	

3. (i) 7 by 2

(ii), (iii) Do yourself.

- 3.5
- 2) 7
 - <u>6</u>_
 - 10 10
 - ×
- (iv) 699 by 40

(v), (vi) Do yourself.

- 17.475
 - 40) 699 <u>40</u>
 - 299
 - 280
 - 190
 - 160
 - 300
 - 280
 - 200
 - 200

 - _×_
- **4.** (i) 19.2 by 6
- (ii), (iii) Do yourself
- 3.2 6) 19.2
 - 18
 - 12
 - 12
 - ×
 - (iv) 0.4212 by 18
- (v) to (ix) Do yourself.
- 0.0234
 - 18) 0.4212
 - <u>36</u>
 - 61
 - 54 72
 - ′ –
 - <u>72</u>
 - $\underline{\times}$

24 ×

(vi) Do yourself.

<u>544</u> 911

0.0467

810

952 952

 $_{\times}$

6. Cost of 31 eggs = ₹ 173.60

Cost of 1 egg = ₹ 173.60 \div 31 = ₹ **5.60**

- **7.** Number of sweet balls = $588.38 \,\mathrm{g} \div 45.26 = 13$
- **8.** Total of rainfall in one month = 37.02 mmRainfall in one day = $37.02 \text{ mm} \div 30 = 1.234 \text{ mm}$

Apply your Mind!

- **1.** (a)
- **2.** (b)
- **3.** (b)
- **4.** (c)

Rational Numbers

Learning Target 4.1

- **1.** (i) F
- (ii) T
- (iii) F
- (iv) T

- (v) F **2.** (i) 12
- (vi) F (ii) 6
- (iii) -15
- (iv) -67

- **3.** (i) 7
- (ii) 49
- (iii) -9
- (iv) -9

- **4.** (i) $\frac{1}{4} \times \frac{5}{5} = \frac{5}{20}$
- (iii) Do yourself.

(v)
$$\frac{1 \times -25}{4 \times -25} = \frac{-25}{-100}$$

5. (i)
$$\frac{2}{10} = \frac{2 \times 1}{2 \times 5} = \frac{1}{5}$$

(ii)
$$\frac{-36}{180} = \frac{-2 \times 2 \times 3 \times 3}{2 \times 2 \times 3 \times 3 \times 5} = \frac{-1}{5}$$

2	180
2	90
3	45
3	15
5	5
	1

(iii), (iv) Do yourself.

6. (i)
$$\frac{2}{3} = \frac{x}{135}$$

By cross multiplication

$$2 \times 135 = 3 \times x$$
$$x = \frac{2 \times 135}{3}$$

or

$$x = 2 \times 45$$

x = 90

(ii)
$$\frac{5}{x} = \frac{90}{216}$$

By cross multiplication

$$90 \times x = 5 \times 216$$
$$x = \frac{5 \times 216}{90}$$

 \Rightarrow

$$x = 12$$

(iii), (iv) Do yourself.

(v)
$$\frac{72}{81} = \frac{8}{x}$$

By cross multiplication

$$72 \times x = 8 \times 81$$
$$x = \frac{8 \times 81}{72}$$

or

i.e.,

$$x = \frac{81}{9} \mathbf{x} = \mathbf{9}$$

7. (i)
$$\frac{-144}{-504} = \frac{144}{504} = \frac{2 \times 2 \times 2 \times 2 \times 3 \times 3}{2 \times 2 \times 2 \times 3 \times 3 \times 7} = \frac{2}{7}$$

J-T	304
2	144
2	72
2	36
2	18
3	9
3	3
	1

(ii) Do yourself.

(iii)
$$\frac{240}{-840} = \frac{24}{-84} = \frac{2 \times 2 \times 2 \times 3}{-2 \times 2 \times 3 \times 7} = \frac{2}{-7}$$

(iv)
$$\frac{225}{625} = \frac{3 \times 3 \times 5 \times 5}{5 \times 5 \times 5 \times 5} = \frac{9}{25}$$

5	225
5	45
3	9
3	3
	1

Learning Target 4.2

- **1.** (i) F (ii) F (vi) F
- (iii) F
- (iv) T

- (vii) T

2. (i)
$$\frac{2 \times -28}{5 \times -28} = \frac{-56}{-140}$$

(ii)
$$\frac{2 \times 77}{5 \times 77} = \frac{154}{385}$$

(iii)
$$\frac{2 \times -375}{5 \times -375} = \frac{-750}{-1875}$$
 (iv) $\frac{2 \times 250}{5 \times 250} = \frac{500}{1250}$

(iv)
$$\frac{2 \times 250}{5 \times 250} = \frac{500}{1250}$$

(v) Do yourself.

3. (i)
$$\frac{5}{6}$$
 and $\frac{7}{9}$

LCM of 6 and 9 is 18.

$$\frac{5}{6}$$
, $\frac{7}{9} = \frac{5 \times 3$, $7 \times 2}{18} = \frac{15}{18}$, $\frac{14}{18}$

- (ii) Do yourself.
- (iii) $\frac{4}{5}$, $\frac{17}{20}$, $\frac{23}{40}$ and $\frac{11}{16}$

LCM of 5, 20, 40 and 16 is 80.

$$= \frac{4 \times 16, 17 \times 4, 23 \times 2, 11 \times 5}{80} = \frac{64, 68, 46, 55}{80}$$
$$= \frac{64}{80}, \frac{68}{80}, \frac{46}{80}, \frac{55}{80}$$

- **4.** Do yourself.
- **5.** (i) $\frac{-9}{12}$ and $\frac{8}{-12}$

Because numerators are not equal.

Therefore
$$\frac{-9}{12} \neq \frac{8}{-12}$$

(ii)
$$\frac{-16}{20}$$
 and $\frac{20}{-25}$

LCM of 20 and 25 is 100.

$$= \frac{-16 \times 5, -20 \times 4}{100} = \frac{-80, -80}{100}$$
 or $\frac{-80}{100}, \frac{-80}{100}$

or
$$\frac{-80}{100}$$
, $\frac{-80}{100}$

Clearly
$$\frac{-80}{100} = \frac{-80}{100}$$
Therefore, $\frac{-16}{20} = \frac{20}{-25}$

(iii) Do yourself.

Clearly

(iv) $\frac{-8}{-14}$ and $\frac{13}{21}$

LCM of 14 and 21 is 42.

$$=\frac{8\times3,\,13\times2}{42}=\frac{24}{42},\,\frac{26}{42}$$

$$\frac{24}{42} \neq \frac{26}{42}$$
 [:: Numerators are not equal]

Therefore $\frac{-8}{-14} \neq \frac{13}{21}$

6. (i)
$$-\frac{4}{11}, \frac{3}{11} \Rightarrow \frac{3}{11} > \frac{-4}{11}$$
 :: 3 > -4

(ii)
$$-\frac{5}{8}, \frac{-3}{4}$$

LCM of 4 and 8 is 8.

$$= \frac{-5 \times 1, -3 \times 2}{8} = \frac{-5}{6}, \frac{-6}{8}, \Rightarrow \frac{-5}{8} > \frac{-3}{4}$$
urself. (iv) $\frac{-4}{9}, \frac{-3}{7}$

$$\frac{(-4)\times7,\,9\times3}{63} = -\frac{28,\,27}{63} = \frac{-28}{63},\frac{27}{63}$$

Hence,
$$\frac{3}{7} > \frac{-4}{9}$$

7. (i)
$$\frac{-4}{7}, \frac{5}{-7} = \frac{-4}{7}, \frac{-5}{7} \implies \therefore -5 < -4 \implies \because \frac{-5}{7} < \frac{-4}{7}$$

(ii) Do yourself. (iii)
$$\frac{16}{-5}$$
, $\frac{3}{1}$

$$= \frac{-16, 3 \times 5}{5} = \frac{-16}{5}, \frac{15}{5}$$

$$\therefore -16 < 15 \qquad \Rightarrow \qquad \because \frac{-16}{-5} < \frac{15}{5}$$

8. (i)
$$\frac{3}{-2}$$
, $\frac{3}{8}$, $\frac{-7}{4}$, $\frac{1}{10}$

LCM of 2, 4, 8 and 10 is 40.

$$\frac{-3 \times 20, 3 \times 5, -7 \times 10, 1 \times 4}{40} = \frac{-60}{40}, \frac{15}{40}, \frac{-70}{40}, \frac{4}{40}$$
$$= \frac{-7}{4}, \frac{3}{-2}, \frac{1}{10}, \frac{3}{8}$$

(ii) Do yourself.

9. (i)
$$\frac{-7}{2}$$
, $\frac{2}{-3}$, $\frac{5}{6}$, $\frac{2}{3}$

LCM of 2, 3, 6 is 6.

$$\frac{-7 \times 3, -2 \times 2, 5 \times 1, 2 \times 2}{6} = \frac{-21}{6}, \frac{-4}{6}, \frac{5}{6}, \frac{4}{6}$$
$$= \frac{5}{6}, \frac{2}{3}, \frac{2}{-3}, \frac{-7}{2}$$

(ii) Do yourself.

10. (i)
$$>$$
 (ii) $<$ (iii) $=$ (iv) $>$

10. (i) > (ii) < (iii) = (iv) >
11. (i)
$$\left| \frac{-2}{3} \right| = \frac{2}{3}$$
 (ii) $\left| \frac{5}{-7} \right| = \frac{5}{7}$ (iii) $\left| \frac{2}{9} \right| = \frac{2}{9}$ (iv) $\left| \frac{-5}{-8} \right| = \frac{5}{8}$

12. (i)
$$\left| \frac{2}{5} - \frac{8}{9} \right|$$

LCM of 5 and 9 is 45.

$$\left| \frac{9 \times 2 - 8 \times 5}{45} \right| = \left| \frac{18 - 40}{45} \right| = \left| \frac{-22}{45} \right| = \frac{22}{45}$$
(ii)
$$\left| \frac{7}{3} - \left(\frac{-8}{15} \right) \right| = \left| \frac{7}{3} + \frac{8}{15} \right| \text{LCM of 3 and 15 is 15.}$$

$$= \left| \frac{7 \times 5 + 8}{15} \right| = \left| \frac{35 + 8}{15} \right| = \left| \frac{43}{15} \right| = 2\frac{13}{15}$$

(iii)
$$\left| -10 - \left(\frac{10}{-3} \right) \right| = \left| -10 + \frac{10}{3} \right| = \left| \frac{-30 + 10}{3} \right| = \left| \frac{-20}{3} \right|$$

$$= \frac{20}{3} = 6\frac{2}{3}$$

Apply Your Mind!

5. Operations on Rational **Numbers**

Learning Target 5.1

1. (i)
$$\frac{7}{13} + \frac{(-6)}{13} = \frac{7-6}{13} = \frac{1}{13}$$

(ii), (iii) Do yourself

(iv)
$$\frac{-23}{28} + \frac{5}{-28} = \frac{-23}{28} + \frac{-5}{28} = \frac{-23 + (-5)}{28}$$
$$= \frac{-23 - 5}{28} = \frac{-28}{28} = -1$$

2. (i)
$$\frac{-6}{8} + \frac{2}{3}$$

The LCM of 8 and 3 is 24.

$$=\frac{-6\times3+2\times8}{24}=\frac{-18+16}{24}=\frac{-2}{24}=\frac{-1}{12}$$

(iv)
$$\frac{-7}{26} + \frac{-11}{39}$$

The LCM of 26 and 39 is 78.

$$= \frac{(-7) \times 3 + (-11) \times 2}{78}$$
$$= \frac{-21 + (-22)}{78} = \frac{-21 - 22}{78} = \frac{-43}{78}$$

3. (i)
$$\frac{4}{11} + \frac{-5}{8} = \frac{-5}{8} + \frac{4}{11}$$

$$\frac{32 - 55}{88} = \frac{-55 + 32}{88} \implies \frac{-23}{88} = \frac{-23}{88} \implies \text{LHS} = \text{RHS}$$

(ii), (iii), (iv) Do yourself.

4. (i)
$$\frac{-3}{4} + \left(\frac{2}{5} + \frac{-4}{7}\right) = \left(\frac{-3}{4} + \frac{2}{5}\right) + \frac{-4}{7}$$

$$\frac{-3}{4} + \frac{(14 - 20)}{35} = \frac{(-15 + 8)}{20} + \frac{-4}{7}$$

$$\frac{-3}{4} - \frac{6}{35} = \frac{-7}{20} - \frac{4}{7}$$

$$\frac{-105 - 24}{140} = \frac{-49 - 80}{140}$$

$$\frac{-129}{140} = \frac{-129}{140} \implies \text{LHS} = \text{RSH}$$

(ii), (iii), (iv) Do yourself.

5. (i)
$$\frac{2}{5} + \frac{8}{3} + \frac{-11}{15} + \frac{4}{5} + \frac{-2}{3}$$

LCM of 3, 5 and 15 is 15.

$$= \frac{2 \times 3 + 8 \times 5 + (-11) + 4 \times 3 + (-2) \times 5}{15}$$
$$= \frac{6 + 40 - 11 + 12 - 10}{15} = \frac{37}{15}$$

(ii) Do yourself.

6. (i) The additive inverse of
$$\frac{1}{4}$$
 is $\frac{-1}{4}$.

(ii) The additive inverse of
$$\frac{-3}{4}$$
 is $\frac{3}{4}$.

(iii) The additive inverse of
$$\frac{-7}{-9}$$
 is $\frac{-7}{9}$.

(iv) The additive inverse of
$$\frac{16}{-15}$$
 is $\frac{16}{15}$.

7. (i)
$$0 + \frac{9}{11} = \frac{9}{11}$$

(ii), (iii), (iv) Do yourself.

Learning Target 5.2

2. (i)
$$\frac{13}{15} - \frac{12}{25}$$

LCM of 15 and 25 is 75.

$$=\frac{13\times5-12\times3}{75}=\frac{65-36}{75}=\frac{\mathbf{29}}{\mathbf{75}}$$

(ii), (iii) Do yourself.

(iv)
$$\frac{-6}{13} - \frac{-7}{15} = \frac{-6}{13} + \frac{7}{15}$$

The L.C.M. of 13 and 15 is 195.

$$=\frac{(-6)\times15+7\times13}{195}=\frac{-90+91}{195}=\frac{\mathbf{1}}{\mathbf{195}}$$

3. (i)
$$\frac{7}{8} - \frac{5}{8} = \frac{7-5}{8} = \frac{2}{8} = \frac{1}{4}$$

$$\frac{5}{8} - \frac{7}{8} = \frac{5-7}{8} = \frac{-2}{8} = \frac{-1}{4} = \frac{1}{4} \neq -\frac{1}{4}$$

(ii) Do yourself. (iii)
$$\frac{8}{33} - \frac{5}{22}$$

The LCM of 22 and 33 is 66.

$$= \frac{8 \times 2 - 5 \times 3}{66} = \frac{16 - 15}{66} = \frac{1}{66}$$
$$\frac{5}{22} - \frac{8}{33} = \frac{15 - 16}{66} = \frac{-1}{66}$$
$$\frac{1}{66} \neq \frac{-1}{66}$$

4. Let the other number be x.

$$x + \frac{-15}{7} = -8$$

$$x - \frac{15}{7} = -8 \implies x = -8 + \frac{15}{7}$$

$$x = \frac{-56 + 15}{7} = \frac{-41}{7}$$

5. Suppose we add
$$\frac{a}{b}$$
 to $\frac{-7}{8}$ to make it $\frac{5}{9}$

$$\frac{a}{b} + \frac{-7}{8} = \frac{5}{9}$$
$$\frac{a}{b} = \frac{5}{9} + \frac{7}{8} = \frac{40 + 63}{72} = \frac{103}{72}$$

6. Suppose we subtract
$$\frac{a}{b}$$
 from $\frac{26}{33}$ to make it $\frac{-5}{11}$

$$\frac{26}{33} - \frac{a}{b} = \frac{-5}{11} \implies \frac{26}{33} + \frac{5}{11} = \frac{a}{b}$$

$$\frac{26 + 5 \times 3}{33} = \frac{a}{b}$$

$$\frac{a}{b} = \frac{26 + 15}{33} = \frac{41}{33}$$

7. (i)
$$\left(\frac{-8}{9} - \frac{11}{4}\right) - \frac{-4}{12}, \frac{-8}{9} - \left(\frac{11}{4} - \frac{-4}{12}\right)$$

LHS =
$$\left(\frac{-8 \times 4 - 11 \times 9}{36}\right) + \frac{4}{12}$$

= $\frac{-32 - 99}{36} + \frac{4}{12}$
= $\frac{-32 - 99 + 12}{36} = \frac{-119}{36}$

RHS =
$$\frac{-8}{9} - \left(\frac{11}{4} - \frac{-4}{12}\right) = \frac{-8}{9} - \left(\frac{11}{4} + \frac{4}{12}\right)$$

= $\frac{-8}{9} - \left(\frac{11 \times 3 + 4 \times 1}{12}\right) = \frac{-8}{9} - \left(\frac{33 + 4}{12}\right)$
= $\frac{-8}{9} - \frac{37}{12} = \frac{-8 \times 4 - 37 \times 3}{36}$
= $\frac{-32 - 111}{36} = \frac{-143}{36}$

Thus, **LSH** \neq **RHS**

8. (i)
$$\frac{-2}{3} + \frac{5}{9} - \frac{-7}{6} = \frac{-2}{3} + \frac{5}{9} + \frac{7}{6}$$

The LCM of 3, 6 and 9 is 18. = $\frac{-2 \times 6 + 5 \times 2 + 7 \times 3}{10}$

$$= \frac{-2 \times 6 + 5 \times 2 + 7 \times 3}{18}$$
$$= \frac{-12 + 10 + 21}{18} = \frac{31 - 12}{18} = \frac{19}{18}$$

(ii), (iii), (iv) Do yourself.

9. (i)
$$\frac{-4}{13} - \frac{-3}{26} = \frac{-4}{13} + \frac{3}{26} = \frac{(-4) \times 2 + 3 \times 1}{26} = \frac{-8 + 3}{26} = \frac{-5}{26}$$

(ii)
$$\frac{-5}{14} + x = -1$$

$$\frac{-5}{14} + 1 = -x \implies \frac{5}{14} - 1 = x$$

$$5 - 14 \quad -9$$

$$\Rightarrow x = \frac{5 - 14}{14} = \frac{-9}{14}$$
(iii) $\frac{-7}{9} + x = 3$

$$x = 3 + \frac{7}{9}$$

$$x = \frac{27 + 7}{9} = \frac{34}{9}$$

(iv)
$$x + \frac{15}{23} = 4$$

$$x = 4 - \frac{15}{23}$$

$$x = \frac{4 \times 23 - 15}{23} = \frac{92 - 15}{23} = \frac{77}{23}$$

Learning Target 5.3

1. (i) $\frac{3}{11}$ by $\frac{2}{5} \Rightarrow \frac{3}{11} \times \frac{2}{5} = \frac{6}{55}$ (ii) , (iii) Do yourself.

(iv)
$$\frac{25}{-9}$$
 by $\frac{3}{-10} = \frac{25}{-9} \times \frac{3}{-10} = \frac{75}{90} = \frac{5}{6}$

(v) Do yourself.

(vi)
$$\left(\frac{9}{-11}\right)$$
 by $\frac{22}{-27} = \frac{9}{-11} \times \frac{22}{-27} = \frac{9}{11} \times \frac{22}{27} = \frac{2}{3}$

- (vii), (viii) Do yourself.
- **2.** (i) $\frac{3}{20} \times \frac{4}{5} = \frac{3}{25}$ (ii) Do yourself.

(iii)
$$\frac{-9}{8} \times \frac{-16}{3} = \frac{9}{8} \times \frac{16}{3} = 3 \times 2 = 6$$

- (iv) Do yourself.
- **3.** (i) $\frac{4}{15} \times \frac{9}{5} \times \frac{50}{3} = 4 \times 2 = 8$ (ii) Do yourself.

(iii)
$$\left(\frac{-3}{2} \times \frac{4}{5}\right) + \left(\frac{9}{5} \times \frac{-10}{3}\right) - \left(\frac{1}{2} \times \frac{3}{4}\right)$$

= $\frac{-6}{5} + \frac{(-6)}{1} - \frac{3}{8} = \frac{-6}{5} - \frac{6}{1} - \frac{3}{8}$

$$= -\left(\frac{6}{5} + \frac{6}{1} + \frac{3}{8}\right) = -\left(\frac{48 + 240 + 15}{40}\right)$$
$$= \frac{-303}{40} = -7\frac{23}{40}$$

(iv) Do yourself.

4.
$$\left(\frac{2}{9} + \frac{-3}{11}\right) \times \left(\frac{5}{2} + \frac{7}{8}\right) = \left(\frac{2 \times 11 - 9 \times 3}{99}\right) \times \left(\frac{20 + 7}{8}\right)$$
$$= \frac{22 - 27}{99} \times \frac{27}{8} = \frac{-5 \times 27}{99 \times 8} = \frac{-15}{88}$$

5.
$$\left(\frac{-3}{2} - \frac{4}{15}\right) \times \left(\frac{3}{4} - \frac{7}{12}\right) = \left(\frac{-3 \times 15 - 4 \times 2}{30}\right) \times \left(\frac{9 - 7}{12}\right)$$
$$= \left(\frac{-45 - 8}{30}\right) \times \left(\frac{2}{12}\right) = \frac{-53}{30} \times \frac{2}{12} = \frac{-53}{180}$$

6. (i)
$$\left(\frac{12}{8} \times \frac{16}{10}\right) + \left(\frac{-3}{9} \times \frac{18}{-16}\right) = \frac{12}{5} + \frac{3}{8} = \frac{12 \times 8 + 3 \times 5}{40}$$
$$= \frac{96 + 15}{40} = \frac{111}{40}$$

(ii) Do yourself.

(iii)
$$\left(\frac{-4}{15} \times \frac{-5}{-8}\right) - \left(\frac{3}{5} \times \frac{6}{-15}\right) + \left(\frac{5}{-8} \times \frac{16}{15}\right)$$

$$= \frac{-1}{6} + \frac{6}{25} - \frac{2}{3} = -\left(\frac{1}{6} + \frac{2}{3}\right) + \frac{6}{25}$$

$$= -\left(\frac{1}{6} + \frac{2}{3}\right) + \frac{6}{25} = -\left(\frac{1+4}{6}\right) + \frac{6}{25}$$

$$= \frac{-5}{6} + \frac{6}{25} = \frac{-125 + 36}{150} = \frac{-89}{150}$$

(iv) Do yourself.

7.
$$3\frac{5}{7} \times 16\frac{1}{2} = \frac{26}{7} \times \frac{33}{2} = \frac{13 \times 33}{7} = \text{ } \mathbf{61}\frac{2}{7}$$

8. Speed =
$$\frac{\text{Distance}}{\text{Time}}$$

$$65\frac{1}{3} = \frac{x}{6\frac{1}{2}} \implies \frac{196}{3} = \frac{x}{\frac{13}{2}}$$

$$\Rightarrow \frac{196}{3} = \frac{2x}{13} \Rightarrow x = 424 \frac{2}{3} \text{ km}$$

Learning Target 5.4

- **1.** (i) T (ii) F (iii) T (iv) T (v) T (vi) F (vii) T (viii) F
- 2. Verify the property

(i)
$$x = \frac{-1}{5}, y = \frac{2}{7}$$

 $\frac{-1}{5} \times \frac{2}{7} = \frac{2}{7} \times \frac{-1}{5} = \frac{-2}{35} = \frac{-2}{35}$

- (ii), (ii), (iv) Do yourself.
- 3. Verfy the property

$$a \times (b \times c) = (a \times b) \times c$$
(i) $a = \frac{1}{3}, b = \frac{-2}{3}, c = \frac{4}{3}$

$$\frac{1}{3} \times \left(\frac{-2}{3} \times \frac{4}{3}\right) = \left(\frac{1}{3} \times \frac{-2}{3}\right) \times \frac{4}{3}$$

$$\frac{1}{3} \times \frac{-2}{3} \times \frac{4}{3} = \frac{1}{3} \times \frac{-2}{3} \times \frac{4}{3}$$

$$\frac{-8}{27} = \frac{-8}{27}$$

- (ii), (iii), (iv) Do yourself.
- **4.** Verify the property

$$a \times (b+c) = (a \times b) + (a \times c)$$
(i) $a = \frac{5}{6}, b = \frac{-3}{4}, c = \frac{7}{8}$

$$\frac{5}{6} \times \left(\frac{-3}{4} + \frac{7}{8}\right) = \left(\frac{5}{6} \times \frac{-3}{4}\right) + \left(\frac{5}{6} \times \frac{7}{8}\right)$$

$$\frac{5}{6} \times \left(\frac{-6+7}{8}\right) = \left(\frac{-5}{8}\right) + \frac{35}{48}$$

$$\frac{5}{6} \times \frac{1}{8} = \frac{-5}{8} + \frac{35}{48}$$

$$\frac{5}{48} = \frac{35-30}{48} \implies \frac{5}{48} = \frac{5}{48}$$

- (ii) Do yourself.
- **5.** $x \times (y z) = x \times y x \times z$ (i) $x = \frac{1}{2}, y = \frac{3}{4}, z = \frac{-4}{5}$

$$\frac{1}{2} \times \left(\frac{3}{4} - \frac{-4}{5}\right) = \frac{1}{2} \times \frac{3}{4} - \frac{1}{2} \times \left(\frac{-4}{5}\right)$$

$$\frac{1}{2} \times \left(\frac{15+16}{20}\right) = \frac{3}{8} + \frac{4}{10}$$

$$\frac{31}{40} = \frac{15+16}{40} \implies \frac{31}{40} = \frac{31}{40}$$

- (ii) Do yourself.
- **6.** (i) Multiplicative inverse of 15 is $\frac{1}{15}$.
 - (ii) Multiplicative inverse of -16 is $\frac{1}{-16}$.
 - (iii) Multiplicative inverse of $\frac{5}{6}$ is $\frac{\mathbf{6}}{\mathbf{5}}$.
 - (iv) Multiplicative inverse of $\frac{3}{7} \times \frac{4}{7}$ is $\frac{21}{4}$.

7. (i)
$$\left(\frac{1}{-4}\right)^{-1} = -4$$
 (ii) $\left(\frac{-4}{6} \times \frac{3}{5}\right)^{-1} = \left(\frac{-2}{5}\right)^{-1} = \frac{5}{-2}$ (iii) $\left(\frac{-7}{3}\right)^{-1} = \frac{3}{-7}$

Learning Target 5.5

- **1.** (i) F (ii) F (iv) T
 - (v) T
- **2.** (i) $\frac{-4}{6} \div \frac{3}{2} = \frac{-4}{6} \times \frac{2}{3} = \frac{-4}{9}$ (ii) Do yourself.

(iii)
$$\frac{-15}{7} \div \frac{-30}{1} = \frac{-15}{7} \times \frac{1}{-30} = \frac{\mathbf{1}}{\mathbf{14}}$$

(iv)
$$-25 \div \left(\frac{-5}{6}\right) \Rightarrow \frac{-25}{1} \times \frac{6}{-5} = 30$$

(v) Do yourself.

(vi)
$$\left(\frac{-16}{35}\right) \div \left(\frac{-15}{14}\right) = \frac{-16}{35} \times \frac{14}{-15} = \frac{16 \times 14}{35 \times 15} = \frac{\mathbf{224}}{\mathbf{525}} = \frac{\mathbf{32}}{\mathbf{75}}$$

(vii) Do yourself.

(viii)
$$\left(\frac{-7}{12}\right) \div \left(\frac{-2}{3}\right) = \frac{-7}{12} \times \frac{3}{-2} = \frac{7}{8}$$

3. Let the other number be x.

$$-\frac{4}{15} \times x = \frac{-8}{9}$$

$$x = \frac{-8}{9} \times \frac{15}{-4} \quad \Rightarrow \quad x = \frac{\mathbf{10}}{\mathbf{3}}$$

4.
$$x \times \frac{-15}{28} = \frac{-5}{7}$$

$$x = \frac{-5}{7} \times \frac{28}{-15} \implies x = \frac{4}{3}$$

5. Verify that $(x \div y) \times z \neq x \div (y \times z)$

Taking
$$x = \frac{8}{15}, y = \frac{2}{3}, z = \frac{4}{10}$$
 $\left(\frac{8}{15} \div \frac{2}{3}\right) \times \frac{4}{10} \neq \frac{8}{15} \div \left(\frac{2}{3} \times \frac{4}{10}\right)$

$$\left(\frac{8}{15} \times \frac{3}{2}\right) \times \frac{4}{10} \neq \frac{8}{15} \div \frac{4}{15}$$

$$\frac{\mathbf{8}}{\mathbf{25}} \neq \mathbf{2}$$

- 6. (i) $\frac{13}{5} \div \frac{26}{15} = \frac{26}{15} \div \frac{13}{5}$ $\frac{13}{5} \times \frac{15}{26} = \frac{26}{15} \times \frac{5}{13} \implies \frac{3}{2} \neq \frac{2}{3}$
 - (ii), (iii) Do yourself.

(iv)
$$\frac{-6}{15} \div \frac{7}{30} = \frac{7}{30} \div \frac{-6}{15}$$
$$\frac{-6}{15} \times \frac{30}{7} = \frac{7}{30} \times \frac{15}{-6}$$
$$\frac{-12}{7} \neq \frac{7}{-12}$$

7. Sum = $\frac{65}{13} + \frac{5}{7}$ Subtract = $\frac{65}{13} - \frac{5}{7}$ = $5 + \frac{5}{7}$ = $\frac{5}{7} = \frac{30}{7}$

Divide =
$$\frac{40}{7} \div \frac{30}{7} = \frac{40}{7} \times \frac{7}{30} = \frac{4}{3}$$

8. Sum = $\frac{13}{5} + \frac{-6}{15}$ Product = $\frac{-29}{7} \times \frac{1}{-2} = \frac{29}{14}$ = $\frac{13}{5} - \frac{6}{15} = \frac{13}{5} - \frac{2}{5}$ Divide = $\frac{11}{5} \div \frac{29}{14}$ = $\frac{11}{5}$ = $\frac{11}{5} \times \frac{14}{29} = \frac{154}{145}$

9.
$$\frac{-35}{6} \div x = \frac{-15}{2}$$

 $\frac{35}{6} \times \frac{1}{x} = \frac{15}{2}$

$$\begin{array}{ccc}
x & 2 \\
x = \frac{35 \times 2}{6 \times 15} & \Rightarrow & x = \frac{7}{9}
\end{array}$$

10. Cost of per meter cloth =
$$\frac{65\frac{1}{2}}{3\frac{2}{5}} = \frac{\frac{131}{2}}{\frac{17}{5}} = \frac{131}{2} \times \frac{5}{17}$$
$$= \frac{655}{34} = 719 \frac{9}{34}$$

11. Length of cloth required for each pair = $\frac{60}{25}$ = **2.4 metre.**

12. (i)
$$\frac{9}{8} \div x = \frac{6}{5}$$

$$\frac{9}{8} \times \frac{1}{x} = \frac{6}{5}$$

$$8 \times 6 \times x = 9 \times 5$$

$$x = \frac{9 \times 5}{6 \times 8} = \frac{15}{16}$$

(ii), (iii) Do yourself.

(iv)
$$(-15) \div x = \frac{-6}{5}$$

 $-15 \times \frac{1}{x} = \frac{-6}{5}$ \Rightarrow $-6 \times x = 5 \times -15$
 $x = \frac{5 \times 15}{6}$ \Rightarrow $x = \frac{25}{2}$

13. Verify $(x \times y)^{-1} = x^{-1} \times v^{-1}$

(i)
$$x = \frac{11}{23}$$
, $y = \frac{-17}{5}$

$$\left(\frac{11}{23} \times \frac{-17}{5}\right)^{-1} = \left(\frac{11}{23}\right)^{-1} \times \left(\frac{-17}{5}\right)^{-1}$$

$$\frac{23}{11} \times \frac{5}{-17} = \frac{23}{11} \times \frac{5}{-17}$$

(ii) Do yourself.

Learning Target 5.6

- **1.** (i) T (ii) T (iii) T
 - (v) F (vi) T (vii) T (ix) F (x) F

(iv) T

(viii) F

- **2.** The rational number between -5 and $-4 = \frac{-5-4}{2} = \frac{-9}{2}$
- 3. The rational number between -7 and $-6 = \frac{-7 6}{2} = \frac{-13}{2}$

Now a rational number between $\frac{-13}{2}$ and -6.

$$\frac{1}{2} \left\{ \frac{-13}{2} - 6 \right\} = \frac{1}{2} \left\{ \frac{-25}{2} \right\} = \frac{-25}{4}$$

A rational number between $\frac{-13}{2}$ and -7.

$$\frac{1}{2} \left\{ \frac{-13}{2} - 7 \right\} = \frac{1}{2} \left\{ \frac{-27}{2} \right\} = \frac{-27}{4}$$

The desired rational numbers are $\frac{-27}{4}$, $\frac{-13}{2}$, $\frac{-25}{4}$.

4. The rational number between –1 and 1

$$=\frac{-1+1}{2}=\frac{0}{2}=0; -1<0<1$$

Now a rational number between -1 and 0.

$$=\frac{1}{2}\{-1+0\}=\frac{-1}{2}$$
 \Rightarrow $-1<\frac{-1}{2}<0<1$

A rational number between 0 and $1 = \frac{0+1}{2} = \frac{1}{2}$

$$-1 < -\frac{1}{2} < 0 < \frac{1}{2} < 1$$

A rational number between $\frac{1}{2}$ and $0 = \frac{\frac{1}{2} + 0}{2} = \frac{1}{4}$

$$-1 < -\frac{1}{2} < 0 < \frac{1}{4} < \frac{1}{2} < 1$$

A rational number between 0 and $\frac{-1}{2} = \frac{0 - \frac{1}{2}}{2} = \frac{-1}{4}$

$$-1 < \frac{-1}{2} < \frac{-1}{4} < 0 < \frac{1}{4} < \frac{1}{2} < 1$$

The desired rational numbers are $\frac{-1}{2}$, $\frac{-1}{4}$, 0, $\frac{1}{4}$, $\frac{1}{2}$.

5. 4 rational numbers between $\frac{3}{4}$ and $\frac{2}{3}$, firstly equating the denominator of both, we get $\frac{9}{12}$ and $\frac{8}{12}$.

 $\frac{8}{12} < \frac{9}{12}$, the rational number could be $\frac{8+9}{12 \times 2} = \frac{17}{24}$, equating denominator of both, we get $\frac{16}{24} < \frac{17}{24} < \frac{18}{24}$ other is $\frac{17+18}{24 \times 2} = \frac{35}{48}$, another is $\frac{16+17}{24 \times 2} = \frac{33}{48}$ another is $\frac{33+34}{48 \times 2} = \frac{67}{96}$.

The desired four rational numbers are $\frac{17}{24}$, $\frac{35}{48}$, $\frac{33}{48}$ and $\frac{23}{32}$.

6. Exponents and Powers

Learning Target 6.1

- **1.** (i) T (ii) T (iii) T (iv) F
- **2.** (i) $\left(\frac{3}{7}\right)^2 = \frac{3 \times 3}{7 \times 7} = \frac{9}{40}$ (ii) Do yourself.

(iii)
$$\left(\frac{-2}{3}\right)^4 = \frac{-2 \times -2 \times -2 \times -2}{3 \times 3 \times 3 \times 3} = \frac{16}{81}$$

3. (i)
$$\left(\frac{3}{5}\right)^4 \times \left(\frac{1}{3}\right)^3 = \frac{3 \times 3 \times 3 \times 3 \times 1 \times 1 \times 1}{5 \times 5 \times 5 \times 5 \times 3 \times 3 \times 3} = \frac{3}{625}$$

(ii) Do yourself.

(iii)
$$\left(\frac{1}{3}\right)^4 \div \left(\frac{1}{9}\right)^6 = \frac{1 \times 1 \times 1 \times 1}{3 \times 3 \times 3 \times 3} \times \frac{9 \times 9 \times 9 \times 9 \times 9 \times 9}{1 \times 1 \times 1 \times 1 \times 1}$$
$$= \frac{6561}{1} = \mathbf{6561}$$

(iv)
$$(-2)^5 \div \left(\frac{-1}{3}\right)^3 = (-2)^5 \times \left(\frac{-3}{1}\right)^3$$

= $-2 \times -2 \times -2 \times -2 \times -2 \times -3 \times -3 \times -3$
= $32 \times 27 = 864$

4. (i)
$$\left(\frac{3}{4}\right)^3 \times \left(\frac{2}{3}\right)^2 = \frac{3 \times 3 \times 3 \times 2 \times 2}{4 \times 4 \times 4 \times 3 \times 3} = \frac{3}{16}$$

(ii)
$$\left(-\frac{1}{2}\right)^3 \times 2^3 \times \left(\frac{3}{4}\right)^2 = \frac{-1}{8} \times 8 \times \frac{9}{16} = \frac{-9}{16}$$

(iii)
$$\left[\left(\frac{1}{2} \right)^2 - \left(\frac{1}{4} \right)^3 \right] \times 2^3 = \left[\frac{1}{4} - \frac{1}{64} \right] \times 8 = \frac{15}{64} \times 8 = \frac{15}{8}$$

(iv)
$$(3^2 - 2^2) \div \left(\frac{1}{5}\right)^2 = (9 - 4) \div \frac{1}{5 \times 5}$$

 $5 \div \frac{1}{25} = 5 \times \frac{25}{1} = 125$

5. (i)
$$\frac{1}{243} = \frac{1}{3^5} = \left(\frac{1}{3}\right)^5$$
 (ii) $\frac{-16}{729} = -\left(\frac{4}{27}\right)^2$

(iii)
$$\frac{-625}{14641} = -\left(\frac{5}{11}\right)^4$$
 (iv) $\frac{-2401}{-256} = \frac{2401}{256} = \left(\frac{7}{4}\right)^4$

6. (i)
$$(-3)^5 = -243$$
 (ii) Do yourself.

Reciprocal =
$$\frac{-1}{243}$$

(iii) $\left(-\frac{1}{5}\right)^8 \div \left(\frac{1}{5}\right)^2 = \left(+\frac{1}{5}\right)^6 = \frac{1}{15625}$

Reciprocal = **15625**

(iv)
$$\left(\frac{3}{7}\right)^3 \times \left(\frac{7}{3}\right)^5 = \left(\frac{3}{7}\right)^3 \times \left(\frac{3}{7}\right)^{-5} = \left(\frac{3}{7}\right)^{-2} = \left(\frac{7}{3}\right)^2 = \frac{49}{9}$$

Reciprocal =
$$\frac{9}{49}$$

7. (i)
$$2^{3} \times 2^{4} = 2^{x}$$

 $2^{3+4} = 2^{x} \implies 2^{7} = 2^{x}$

(ii), (iii) Do yourself.

(iv)
$$(-4)^9 \div (-4)^3 = (-4)^x$$

 $(-4)^{9-3} = (-4)^x$

$$(-4)^6 = (-4)^x \implies x = 6$$
 $(v) \frac{8^{13}}{0^{19}} = \frac{1}{0^x}$

 $8^{13+x} = 8^{19}$

$$\Rightarrow 13 + x = 19$$

$$\Rightarrow \qquad \qquad x = 19 - 13 = \mathbf{6}$$

(vi)
$$(-4)^{11} \div (-4)^{15} = \frac{1}{(-4)^x}$$

 $(-4)^{11-15} = \frac{1}{(-4)^x}$

$$(-4)^{-4} = \frac{1}{(-4)^x}$$
 \Rightarrow $\frac{1}{(-4)^4} = \frac{1}{(-4)^x}$
 $x = 4$

Learning Target 6.2

 \Rightarrow

- **1.** (i) $3.27 \times 10^6 =$ **3270000**
 - (ii), (iii) Do it yourself.

(iv)
$$3.127 \times 10^{-7} =$$
0.0000003127

- (v) Do it yourself.
- **2.** (i) $476000 = 4.76 \times 10^5$

(ii)
$$8460 \times 10^3 = 8.46 \times 10^6$$

(iii)
$$0.00025 = 2.5 \times 10^{-4}$$

(iv)
$$\frac{4}{100000} = \frac{4}{10^5} = 4 \times 10^{-5}$$

(v)
$$3246 = 3.246 \times 10^3$$

3. (i)
$$6.5 \times 10^{-6} =$$
0.0000065

(ii) Do yourself.

(iii)
$$5.6146929 \times 10^7 =$$
56146929

4. (i) 980000000,
$$n = 8 = 9.8 \times 10^8$$

(iv) 10700000000,
$$n = 9 = 10.7 \times 10^9$$

5. (i)
$$1050000 = 1.05 \times 10^6$$

(ii)
$$1353000000 = 1.353 \times 10^9$$

$$1361000000 = \mathbf{1.361} \times \mathbf{10^9}$$

(iii)
$$1027000000 = 1.027 \times 10^9$$

$$531200000 = 5.312 \times 10^8$$

$$495800000 = 4.958 \times 108$$

(iv)
$$\frac{1}{1000000} = \frac{1}{10^6} = \mathbf{1} \times \mathbf{10^{-6}}$$

Apply Your Mind!

- **1.** (a) **2.** (a) **3.** (c) **4.** (a)
- **5.** (a) **6.** (b)

7. Algebraic Expressions

Learning Target 7.1

1. (i) 3 (ii)
$$\frac{-7}{2}$$
 (iii) 5 (iv) -1

2. (i)
$$x^2$$
 (ii) x (iii) xy^2 (iv) xyz

(v)
$$x^4$$

3. (i)
$$\frac{3}{5}$$
 (ii) -7 (iii) $\frac{1}{2}$ (iv) 1

5. (i)
$$-2x^2$$
, x^2 , $3x^2$, $-15x^2$ (ii) $-5ab$, ab , $-ab$, $2ab$

(iii)
$$mn$$
, $-mn$, $2mn$, $-2mn$ (iv) xy^2 , $-xy^2$, $2xy^2$, $-2xy^2$

(v)
$$px, -px, 2px, -2px$$
.

Learning Target 7.2

1. (i)
$$7x \times 5x^2 = 35x^3$$

(ii)
$$-5x^3 \times 7x^2 = -35x^5$$

(iii)
$$20x \times (-25x^2y) = -500x^3y$$

(iv)
$$2a^2bc \times 4ab^2 = 8a^3b^3c$$

(v)
$$\frac{5}{7} \times x^3 \times \frac{-28}{45} x^4 = \frac{-4}{9} \times x^7$$

(vi)
$$\frac{-8}{5}a^3b \times \frac{15}{16}abc^2 = \frac{-3}{2}a^4b^2c^2$$

(vii) Do yourself.

(viii)
$$\left(-\frac{1}{27}a^2b^2\right) \times \left(-\frac{9}{2}a^3b^2c^2\right) = \frac{1}{6}a^5b^4c^2$$

(ix)
$$3.2x^6y^3 \times 0.5x^2y^2 = \frac{32}{10}x^6y^3 \times \frac{5}{10}x^2y^2$$

= $\frac{160}{100}x^8y^5 = \frac{8}{5}x^8y^5 = 1.6x^8y^5$

(x)
$$x^{-6} \times x^7 \times (-2x) = -2x^{-6+7+1} = -2x^2$$

(xi)
$$(-2x^2) \times (7x^2) \times (6x^3) = -84x^7$$

Put x = 1 in both sides

$$(-2 \times 1^2) (7 \times 1^2) (6 \times 1^3) = -84 \times 1$$

-84 = -84 **Hence proved.**

(xii)
$$2ab \times (-5a^2) \times (-4.4a^2b)$$

 $= 44a^{2+1+2}b^{1+1} = 44a^5b^2$
When $a = -1, b = 2$
 $= 44 \times (-1)^5 \times (2)^2 = -44 \times 4 = -176$
(xiii) $a = 1, b = 2$
 $= (5a^6) (-10ab^2) (-2a^2b^3)$
 $= 100a^{6+2+1}b^{2+3} = 100a^9b^5$
 $= 100 \times (1)^9 \times (2)^5 = 100 \times 1 \times 32 = 3200$

2. (i)
$$a^7 \times a^{10} \times a^{-3} \ a^{7+10-3} = a^{7+7} = \boldsymbol{a^{14}}$$

(ii) $x^{-5} \times (-2x^3) \times 7x^5 = -14x^{-5+3+5} = -14x^3$

Learning Target 7.3

1. (i)
$$5a(a^2 + a + 3) = 5a \times a^2 + 5a \times a + 5a \times 3$$

= $5a^3 + 5a^2 + 15a$

(ii) Do yourself.

(iii)
$$0.1a(0.01a + 0.0016) = \frac{1}{10}a\left(\frac{a}{100} + \frac{16}{10000}\right)$$
$$= \frac{a^2}{1000} + \frac{16a}{100000}$$

2. (i)
$$(3x + 5) \times 7x = 3x \times 7x + 5 \times 7x = 21x^2 + 35x$$

(ii), (iii) Do yourself.

(iv)
$$(5x^2 + 7x) \times 5x^2 = 25x^4 + 35x^3$$

(v)
$$\left(\frac{1}{2}x - \frac{1}{3}y\right) \times 6xy = \frac{1}{2} \times 6x^2y - \frac{6}{3}xy^2 = 3x^2y - 2xy^2$$

(vi)
$$(0.2a - 0.1b) \times 0.3ab = 0.2a \times 0.3ab - 0.1b \times 0.3ab$$

= $\mathbf{0.06a^2b - 0.03ab^2}$

3. (i)
$$(2x + 9) \times (6x + 5) = 2x \times 6x + 6x \times 9 + 5 \times 2x + 45$$

= $12x^2 + 54x + 10x + 45$
= $12x^2 + 64x + 45$

(ii), (iii) Do yourself.

(iv)
$$(2.5a + 2.3b) \times (2.5a - 2.3b) = (2.5a)^2 - (2.3b)^2$$

= **6.25a² - 5.29b²**

4. (i)
$$a(a-b) + b(a-b) = a^2 - ab + ab - b^2 = a^2 - b^2$$

(ii) Do yourself.

(iii)
$$a(a^2 + 1) + b(b^2 + 1) - (a + b) = a^3 + a + b^3 + b - a - b$$

= $a^3 + b^3$

(iv) Do yourself.

5. (i)
$$(2x-5) \times (7+4x) = 2x \times 7 - 35 + 2x \times 4x - 5 \times 4x$$

 $= 14x - 35 + 8x^2 - 20x$
 $= 8x^2 - 6x - 35$
If $(x=2) = 8(2)^2 - 6(2) - 35$
 $= 8 \times 4 - 12 - 35$
 $= 32 - 12 - 35 = -15$

(ii), (iii) Do yourself.

(iv)
$$(p^2 - q^2)(p - q) = \mathbf{p^3} - \mathbf{pq^2} - \mathbf{p^2q} + \mathbf{q^3}$$

If $p = 2, q = 0 = (2)^3 - (2) \times 0 - (2)^2 \times 0 + 0 = 8$

6. (i)
$$(2x + 3y)(4x^2y + 5xy^2)$$

$$= 8x^3y + 12x^2y^2 + 10x^2y^2 + 15xy^3$$

$$= 8x^3y + 22x^2y^2 + 15xy^3$$
(ii) $(a^5 + 5)(b^3 + 3) + 4 = a^5b^3 + 5b^3 + 3a^5 + 15 + 4$

$$(11)(a^{3} + 5)(b^{3} + 3) + 4 = a^{3}b^{3} + 5b^{3} + 3a^{3} + 15 + 4$$
$$= a^{5}b^{3} + 5b^{3} + 3a^{5} + 19$$

(iii)
$$(a + bcd)(a^3 + b^3c^3d^3)$$

= $a^4 + ab^3c^3d^3 + a^3bcd + b^4c^4d^4$

(iv)
$$(t^2 + s^3)(t^2 - s^3)$$
 is of the form $(a + b)(a - b) = a^2 - b^2$
= $(t^2)^2 - (s^3)^2 = t^4 - s^6$

7. (i)
$$-x^2yz(xy^2z - x^2z) = -x^3y^3z^2 + x^4yz^2$$

If $x = -1$, $y = 1$, $z = 2$
 $= -(-1)^3(1)^3(2)^2 + (-1)^4(1)(2)^2$
 $= 1 \cdot 1 \cdot 4 + 1 \cdot 1 \cdot 4 = 4 + 4 = 8$

(ii) Do yourself.

8. (i)
$$(1.5x - 4y) (1.5x + 4y + 3)$$

= $1.5x + (1.5x + 4y + 3) - 4y (1.5x + 4y + 3)$
= $2.25x^2 + 6xy + 4.5x - 6xy - 16y^2 - 12y$
= $2.25x^2 - 16y^2 + 4.5x - 12y$

(ii) Do yourself.

9. (i)
$$(3x+4)(2x-3)+(5x-4)(x+2)$$

= $3x(2x-3)+4$
= $(2x-3)+5x(x+2)-4(x+2)$
= $6x^2-9x+8x-12+5x^2+10x-4x-8$
= $11x^2+5x-20$

(ii) Do yourself.

(iii)
$$(x^2 - 5x + 6) (2x - 3) - (3x^2 + 4x - 5) (x - 2)$$

 $= 2x (x^2 - 5x + 6) - 3 (x^2 - 5x + 6) - x (3x^2 + 4x - 5)$
 $+ 2 (3x^2 + 4x - 5)$
 $= 2x^3 - 10x^2 + 12x - 3x^2 + 15x - 18 - 3x^3 - 4x^2$
 $+ 5x + 6x^2 + 8x - 10$
 $= (2x^3 - 3x^3) + (-10x^2 - 3x^2 - 4x^2 + 6x^2)$
 $+ (12x + 15x + 5x + 8x) - 18 - 10$
 $= -x^3 - 11x^2 + 40x - 28$

10. (i)
$$(x+2y) \times (2x-9y+7)$$

= $2x^2 - 9xy + 7x + 4xy - 18y^2 + 14y$
= $2x^2 - 18y^2 - 5xy + 7x + 14y$

(ii), (iii) Do yourself.

(iv)
$$(a+b+c) \times (a^3-b^3)$$

$$=a^4-ab^3+a^3b-b^4+a^3c-cb^3$$

11. (i)
$$(x + y) (x^2 - xy + y^2)$$

= $x (x^2 - xy + y^2) + y (x^2 - xy + y^2)$
= $x^3 - x^2y + xy^2 + x^2y - xy^2 + y^3$
= $x^3 + y^3$

(ii)
$$x^2 + (3x - y) (3x + y + y^2)$$

= $x^2 + 9x^2 + 3xy + 3xy^2 - 3xy - y^2 - y^3$
= $\mathbf{10}x^2 - \mathbf{v}^2 - \mathbf{v}^3 + \mathbf{3}x\mathbf{v}^2$

(iii)
$$x (x + y^2 + z) + y^2 (x + y + z) - z (z + y^2)$$

= $x^2 + xy^2 + zx + xy^2 + y^3 + y^2z - zx - zy^2$
= $x^2 + 2xy^2 + y^3$

12. (i) We put x = 1, y = 1 and z = 2

LHS

$$(x+y)(x^2 - xy + y^2) = (1+1)(1^2 - 1 \times 1 + 1^2)$$

= $2 \times (1-1+1) = 2 \times 1 = 2$

RHS

$$x^3 + y^3 = 1^3 + 1^3 = 1 + 1 = 2$$

LHS = RHS

(ii), (iii) Do yourself.

Learning Target 7.4

1. (i)
$$4x + 6 = 4 \times 3 + 6 = 12 + 6 =$$
18

(ii)
$$-6y + 4 = -6 \times -2 + 4 = 12 + 4 = 16$$

(iii), (iv) Do yourself.

2. (i)
$$5a^3 + 2a^2 - 3 = 5 \times -2^3 + 2 \times -2^2 - 3$$

= $5 \times -8 + 2 \times 4 - 3$
= $-40 + 8 - 3 = -35$

(ii), (iii), (iv) Do yourself.

3. (i)
$$m^2 + 3mn - n^2$$

$$2^{2} + 3 \times 2 \times -1 - (-1)^{2}$$

 $4 - 6 - 1 = 4 - 7 = -3$

(ii), (iii), (iv) Do yourself.

4.
$$5y^{2} + 6y - a = 8$$
$$5 \times 2^{2} + 6 \times 2 - a = 8$$
$$5 \times 4 + 12 - a = 8$$
$$20 + 12 - a = 8$$
$$-a = 8 - 32$$

$$-a = 8 - 32$$

 $-a = -24$

$$a = 24$$

$$6m^2 - 5mn + 2b = -10$$
$$6 \times 1^2 - 5 \times 1^2 \times -2 + 2b = -10$$

$$6 \times 1 + 5 \times 2 + 2b = -10$$

$$6 + 10 + 2b = -10$$

$$2b = -10 - 16$$
$$b = -\frac{26}{2} = -13$$

6. (i)
$$8a = 35^{2} - 27^{2}$$
$$8a = (35)^{2} - (27)^{2}$$

$$8a = (35 + 27)(35 - 27)$$

$$8a = 62 \times 8$$

$$a = \frac{62 \times 8}{8} = 62$$

(ii) Do yourself.

Apply Your Mind!

- **1.** (b)
- **2.** (b)
- **3.** (c)
- **4.** (a)

8.

Linear Equations in One Variable

Learning Target 8.1

1.
$$5x - 3 = 3x - 5$$

$$5x - 3x = -5 + 3 \Rightarrow 2x = -2$$

$$x = \frac{-2}{2} = -1$$
2.
$$\frac{x}{5} + 1 = \frac{1}{15} \Rightarrow \frac{x}{5} = \frac{1}{15} - 1$$

$$\frac{x}{5} = \frac{1 - 15}{15} \Rightarrow \frac{x}{5} = \frac{-14}{15}$$

$$x = \frac{-14}{3}$$

3. Do yourself.

4.
$$\frac{x-8}{3} = \frac{x-3}{5}$$

$$5(x-8) = 3(x-3)$$

$$5x-40 = 3x-9 \implies 5x-3x = -9+40$$

$$2x = 31 \implies x = \frac{31}{2}$$

5. Do yourself.

6.
$$x + 7 - \frac{16x}{3} = 12 - \frac{7x}{2}$$

$$x - \frac{16x}{3} + \frac{7x}{2} = 12 - 7 \quad \Rightarrow \quad x \left(1 - \frac{16}{3} + \frac{7}{2}\right) = 5$$

$$x \left[\frac{6 - 32 + 21}{6}\right] = 5 \quad \Rightarrow \quad x \left(\frac{27 - 32}{6}\right) = 5$$

$$x (-5) = 30$$

$$x = -6$$

7. Do yourself.

8.
$$\frac{3t-2}{3} + \frac{2t+3}{3} = t + \frac{7}{6}$$
$$\frac{3t}{3} - \frac{2}{3} + \frac{2t}{3} + \frac{3}{3} = t + \frac{7}{6}$$
$$t - \frac{2}{3} + \frac{2t}{3} + 1 = t + \frac{7}{6}$$

$$t + \frac{2t}{3} - t = \frac{7}{6} + \frac{2}{3} - 1$$

$$t \left(1 + \frac{2}{3} - 1 \right) = \frac{7 + 4 - 6}{6}$$

$$\frac{2}{3}t = \frac{11 - 6}{6} \qquad \Rightarrow \qquad \frac{2}{3}t = \frac{5}{6}$$

$$t = \frac{5}{6} \times \frac{3}{2} \qquad \Rightarrow \qquad t = \frac{5}{4}$$

9.
$$3(x-3) = 5(2x+1) \Rightarrow 3x-9 = 10x+5$$

$$7x + 14 = 0$$

$$\Rightarrow x = -2$$
10. 15 $(y-4)-2(y-9)+5(y+6)=0$

$$15y - 60 - 2y + 18 + 5y + 30 = 0$$
$$15y - 2y + 5y = 60 - 30 - 18$$

$$y(15-2+5)=60-48$$

$$18y = 12$$

$$\Rightarrow \qquad \qquad y = \frac{12}{18} \qquad \Rightarrow \qquad y = \frac{2}{3}$$

11. Do yourself.

12.
$$4(3w+2)-5(6w-1)=2(w-8)-6(7w-4)+4w$$

$$12w + 8 - 30w + 5 = 2w - 16 - 42w + 24 + 4w$$
$$(12w - 30w - 2w + 42w - 4w) = -8 - 5 - 16 + 24$$

$$w (12 + 42 - 30 - 2 - 4) = -5$$

$$18w = -5 \Rightarrow w = \frac{-5}{18}$$

13.
$$0.25 (4y - 3) = 0.5y - 9$$

$$\frac{25}{100}(4y-3) = \frac{5}{10}y - 9$$

$$\frac{25 \times 4y}{100} - \frac{25 \times 3}{100} = \frac{5y}{10} - 9$$

$$y - \frac{y}{2} = -9 + \frac{3}{4}$$

$$\frac{y}{2} = \frac{-36+3}{4}$$
$$\frac{y}{2} = \frac{-33}{4}$$

$$y = \frac{-33}{2}$$

$$0.16(5x-2) = 0.4x + 7$$

$$0.16 \times 5x - 0.16 \times 2 = 0.4x + 7$$

$$\frac{16 \times 5x}{100} - \frac{16 \times 2}{100} = \frac{4x}{10} + 7$$

$$\frac{80x}{100} - \frac{4x}{10} = 7 + \frac{32}{100}$$

$$x\left(\frac{8}{10} - \frac{4}{10}\right) = \frac{732}{100} \Rightarrow \frac{4x}{10} = \frac{732}{100}$$

x = 18.3

$$\Rightarrow \qquad 4x = \frac{732}{10} \Rightarrow x = \frac{183}{10}$$

$$\Rightarrow$$
 2.25 $(2z + 8) = 5z - 3$

15.
$$2.25 (2z + 8) = 5z - 3$$

 $4.50z + 18.00 = 5z - 3$

$$18 + 3 = (5 - 4.5) z$$

$$21 = 0.5z$$

$$\frac{21}{0.5} = z$$
 \Rightarrow $z = 42$

16.
$$x - \frac{2x}{3} + \frac{x}{2} = 15$$

$$\frac{6x - 4x + 3x}{6} = 15 \qquad \Rightarrow \qquad 9x - 4x = 90$$

$$5r - 90 \rightarrow r - 18$$

$$5x = 90 \implies x = 18$$

$$\frac{x}{2} - \frac{1}{4} = \frac{x}{3} + \frac{1}{2}$$

$$\frac{x}{2} - \frac{x}{3} = \frac{1}{2} + \frac{1}{4} \implies \frac{3x - 2x}{6} = \frac{2 + 1}{4}$$

$$\frac{x}{6} = \frac{3}{4} \implies x = \frac{3 \times 6}{4} = \frac{9}{2}$$

$$\frac{x}{6} = \frac{3}{4}$$
 \Rightarrow $x = \frac{3 \times 6}{4} = \frac{9}{4}$

18.
$$2x-3(x+1)=5x-7$$

$$2x-3x-3 = 5x-7$$
$$5x-2x+3x = -3+7$$

$$+3x = -3 + 7$$

 $6x = 4$

$$x=\frac{2}{3}$$

19.
$$\frac{4z-3}{4}-3=\frac{5z-7}{3}-4z-1$$

$$\frac{4z}{4} - \frac{3}{4} - 3 = \frac{5z}{3} - \frac{7}{3} - 4z - 1$$
$$z - \frac{5}{3}z + 4z = \frac{3}{4} + 3 - \frac{7}{3} - 1$$

$$\frac{3z - 5z + 12z}{3} = \frac{9 + 36 - 28 - 12}{12}$$

$$\frac{10z}{3} = \frac{5}{12} \implies \frac{2z}{1} = \frac{1}{4}$$

$$\Rightarrow z = \frac{1}{8}$$
20.
$$18y + 3y - \frac{3}{5} = 21 + 5y - 2y$$

$$18y + 3y - 5y + 2y = 21 + \frac{3}{5}$$

$$18y = \frac{108}{5} \implies y = \frac{108}{5 \times 18}$$

$$\Rightarrow y = \frac{6}{5}$$

Learning Target 8.2

1. Let the one number be x and other 95 - x.

$$x+3 = 95 - x$$
$$2x = 95 - 3$$
$$2x = 92$$
$$x = \frac{92}{2} = 46$$

Therefore the numbers are **46** and **49**.

2. Let the number be x, x + 1 and x + 2.

$$x + x + 1 + x + 2 = 24$$

 $3x + 3 = 24$
 $3x = 24 - 3$
 $3x = 21 = 7$

Therefore the numbers are 7, 7 + 1, 7 + 2 = 7, 8 and **9.**

3. Let the number be x.

$$2x + 7 = 49$$

$$2x = 49 - 7 \qquad \Rightarrow \qquad 2x = 42$$

$$\Rightarrow \qquad x = \frac{42}{2} \qquad \Rightarrow \qquad x = \mathbf{21}$$

4. Let the number be *x*.

$$3x - 22 = 68$$

$$3x = 68 + 22$$

$$3x = 90$$

$$x = \frac{90}{3} \Rightarrow x = 30$$

5. Let the number be *x*.

$$7x - 3 = 53$$
$$7x = 56$$
$$x = 8$$

6. Let *x* be the number of 10 rupee note and *y* that of 50 rupee note.

Given that, 10x + 50y = 250 ...(1)

and
$$x = y + 1$$
 ...(2)

Putting the value of x from equation (2) in equation (1).

We get,
$$10(y + 1) + 50y = 250$$
$$10y + 10 + 50y = 250$$
$$60y = 240$$
$$y = \frac{240}{60} = 4$$

From equation (2). x = y + 1, x = 4 + 1 = 5

Number of 10 rupee note = $\mathbf{5}$, Number of 50 rupee note = $\mathbf{4}$

7. Let the breadth = x

And Length =
$$2x + 2$$

Perimeter of rectangle = $2 \times (l + b)$

$$28 = 2 \times (x + 2x + 2)$$

$$14 = 3x + 2$$

$$\Rightarrow$$
 3 $x = 12$

$$\Rightarrow$$
 $x = 4$

Breadth = 4 cm, Length = 10 cm.

8. Let subramaniam's age = x

Mother's age =
$$6x$$

After 5 years,
$$x + 5 + 20 = 6x + 5$$

$$x + 25 = 6x + 5$$

$$25 - 5 = 6x - x$$

$$20 = 5x \implies x = 4$$

4 years and $6 \times 4 = 24$ years.

9. Let breadth be x and length be x + 4.

Perimeter of the rectangle = $2 \times (length + breadth)$

$$84 = 2 \times (x+4+x)$$

$$42 = 2x + 4$$

$$42 - 4 = 2x$$

$$38 = 2x \Rightarrow x = 19$$

Breadth = 19 m Length = 23 m

10. Let the present age of Sheela be x.

After 15 years,

$$x + 15 = 4x$$
$$3x = 15 \implies x = 5$$

- .. Present age of Sheela is **5 years.**
- **11.** Let the one prize = x; and other prize = (63 x)

$$100x + (63 - x) \times 25 = 3000$$
$$100x + 1575 - 25x = 3000$$
$$75x = 1425 \Rightarrow x = \frac{1425}{75} = 19$$

$$19,63 - 19 = 44$$

Number of 100 rupee prizes = 19, Number of 25 rupee prizes = 44

12. Let the one = x and other prize = (200 - x)

$$500x + (200 - x) \times 100 = 50000$$

 $500x + 20000 - 100x = 50000$
 $400x = 30000$

 $\therefore x = 75$, \therefore Other prize = 200 - x = 200 - 75 = 125

Number of 500 rupee prizes = **75** and Number of 100 rupee prizes = **125**

13. Let the total worth of Shanti Lal's property be *x*.

Son's share
$$=\frac{x}{5}$$

Daughter's share $=\frac{x}{5}$

Wife's share $=\frac{3x}{5}$

If wife's share $=288000$
 $288000 = \frac{3x}{5}$
 $3x = 288000 \times 5$
 $x = \frac{288000 \times 5}{3}$
 $= \text{ ₹ 480000}$

₹ **480000** is total worth of Shanti Lal.

14. Let one part = x and other part = x + 10.

$$\frac{x}{x+10} = \frac{3}{5}$$
$$5x = 3x + 30$$
$$5x - 3x = 30$$

$$2x = 30$$

x = 15

First part = 15 and other = 25

Total number = 15 + 25 = 40

15. Let the boys = x, and girls = $\frac{2x}{5}$

$$\frac{2x}{5} + x = 35 \qquad \Rightarrow \qquad \frac{2x + 5x}{5} = 35$$

$$\Rightarrow \qquad \frac{7x}{5} = 35 \qquad \Rightarrow \qquad x = \frac{35 \times 5}{7}$$

$$\Rightarrow \qquad x = 25$$
Boys = 25

16. Let the distance covered by Sarita = x km

The distance covered by Julie = (18 - x) km

Speed =
$$\frac{\text{Distance}}{\text{Time}}$$

 $\frac{5}{2} = \frac{18 - x}{t}$
 $t = \frac{36 - 2x}{5}$
 $2 = \frac{x}{t} \implies t = \frac{x}{2}$.

And

 \Rightarrow

 \Rightarrow

According to the condition

$$\frac{36-2x}{5} = \frac{x}{2}$$

$$72-4x = 5x$$

$$72 = 9x$$

$$x = 8$$

$$t = \frac{8}{2} = 4 \text{ hours.}$$

17. Let the number be x.

$$\left(x - \frac{1}{2}\right) \times 4 = 5$$

$$x - \frac{1}{2} = \frac{5}{4} \quad \Rightarrow \quad x = \frac{5}{4} + \frac{1}{2}$$

$$x = \frac{5+2}{4} = \frac{7}{4}.$$

18. Do yourself.

Apply Your Mind!

- **1.** (c)
- **2.** (a)
- **3.** (b)
- **4.** (b)

- **5.** (c)
- **6.** (c)

9. Direct and Inverse Variations

Learning Target 9.1

1. (ii)	x	7	9	13	21	25
	у	21	27	39	63	75

(i), (iii) Do yourself.

- Time (in minutes)
 3
 4
 7
 25
 155

 Height of the ballon (in metres)
 36
 48
 84
 300
 1860
- 3. Sale

1000 |

Commission

73

It is a direct variation

$$\frac{1000}{100} = \frac{73}{x}$$
$$x = \frac{73}{10} = 73.30.$$

4. Children

⁵ |

Bottle

8

It is a direct variation

$$\frac{x}{8} = \frac{40}{5} \qquad \Rightarrow \qquad x = \frac{40 \times 8}{5}$$

_ .

$$x = 8 \times 8 =$$
64 bottles.

5. Cost (₹)

¹⁸ |

Stamps

15 x

It is a direct variation

$$\frac{x}{15} = \frac{36}{18}$$
 \Rightarrow $x = 30$ stamps.

It is a direct variation

$$\frac{x}{120} = \frac{20}{5}$$
$$x = \frac{120 \times 20}{5} = 24 \times 20 = 480$$

$$x = 480 \text{ tools}.$$

7. Time

$$\begin{pmatrix} 40 \\ x \end{pmatrix}$$

It is a direct variation

$$\frac{x}{540} = \frac{6}{30}$$

$$\Rightarrow$$

$$x = 108 \text{ words}.$$

It is a direct variation

$$\frac{x}{100} = \frac{315}{125}$$
 \Rightarrow $x = \frac{315 \times 100}{125}$

$$x = \frac{315 \times 100}{}$$

$$\Rightarrow$$

$$x = 252.$$

9. Do yourself.

It is a direct variation

$$\frac{x}{1395} = \frac{105}{93}$$
 \Rightarrow $x = \frac{105 \times 1395}{93}$

$$x = \frac{105 \times 100}{2}$$

$$x = \mathbf{71575}$$
.

Learning Target 9.2

- 1. (i) Inverse variation
- **2.** (i) Possible
 - (iii) Not possible
- 3. Pumps

- (ii) Direct variation
- (ii) Possible
- (iv) Possible

Hours

It is inverse variation

$$\frac{x}{12} = \frac{20}{45} \qquad \Rightarrow \qquad x = \frac{20 \times 12}{45} = \frac{4 \times 12}{9}$$

$$x = \frac{16}{3}$$

 \Rightarrow

 $x = 5\frac{1}{3}$ hours.

4. (i), (ii), (iii) are possible (iv) Not possible

5. Days

Persons 1800

It is a inverse variation

$$\frac{x}{1800} = \frac{40}{24}$$

$$x = \frac{1800 \times 40}{24}$$

x = 3000 persons.

6. Do yourself.

7. Months

Persons 560

It is a inverse variation

$$\frac{x}{560} = \frac{9}{7}$$

$$x = 720$$
 persons.

Required persons = 720 - 560 = 160 persons.

8. Time

Speed 12

It is a inverse variation

$$\frac{x}{12} = \frac{20}{15}$$

 \Rightarrow

$$x = 16 \text{ km/h}.$$

9. Cost

It is a inverse variation

$$\frac{x}{39} = \frac{58}{78} \Rightarrow 78 \times x = 58 \times 39$$
$$x = \frac{58 \times 39}{78} = 29$$

x = 29 bats.

Apply Your Mind!

- **1.** (d)
- **2.** (c)
- **3.** (c)
- **4.** (b)

10. Time and Work, Time and Distance

Learning Target 10.1

1. Distance = Speed \times Time

$$=\frac{48 (8 \times 60 \times 48)}{60} = \frac{4 \times 528}{5} = \frac{2112}{5}$$

= 422.4 km.

- 2. Speed = $\frac{\text{Distance}}{\text{Time}} = \frac{18 \times 2}{9} = 4 \text{ km/hr}.$
- 3. Time
 - 60

Distance

It is a direct variation

$$\frac{x}{50} = \frac{12}{60} \implies 60 \times x = 12 \times 50$$
$$x = \frac{12 \times 50}{60} = \frac{12 \times 5}{6} = 10$$

Distance = 10 km.

 $Speed = \frac{Distance}{Time}$ 4.

$$6 = \frac{19.5}{t} \qquad \Rightarrow \qquad 6t = 19.5$$

$$6 = \frac{19.5}{t} \qquad \Rightarrow \qquad 6t = 19.5$$

$$t = \frac{195}{6 \times 10} \qquad \Rightarrow \qquad t = 3\frac{1}{4} \text{ hours.}$$

5. *X*'s one hour work = $\frac{1}{10}$

Y's one hour work = $\frac{1}{15}$

X and Y's one hour work = $\frac{1}{10} + \frac{1}{15} = \frac{3+2}{30} = \frac{5}{30} = \frac{1}{6}$

So, X and Y together fill the tank in **6 hrs.**

6. A's one day's work =
$$\frac{1}{8}$$

$$B$$
's one day's work = $\frac{1}{12}$

C's one day's work =
$$\frac{1}{15}$$

∴
$$(A + B + C)$$
's one day's work = $\frac{1}{8} + \frac{1}{12} + \frac{1}{15}$
= $\frac{15 + 10 + 8}{120} = \frac{33}{120} = \frac{11}{40}$

The complete work finished in $3\frac{7}{11}$ days.

7. Ram and Arjun's one day's work =
$$\frac{1}{12}$$

Arjun's one day's work =
$$\frac{1}{30}$$

Ram's one day's work = $\frac{1}{12} - \frac{1}{30}$
= $\frac{5-2}{60} = \frac{3}{60} = \frac{1}{20}$

Ram alone finish the work in 20 days.

8. X's one hour work =
$$\frac{1}{12}$$

$$Y$$
's one hour work = $\frac{1}{15}$

Both *X* and *Y*'s one hour work =
$$\frac{1}{12} + \frac{1}{15} = \frac{5+4}{60} = \frac{9}{60} = \frac{3}{20}$$

Hence, *X* and *Y* together can finish the work in **6 hours 40 minutes.**

ersons Days
$$\begin{array}{c|c}
50 \\
75
\end{array} \qquad \begin{array}{c|c}
18 \\
x
\end{array}$$

$$\frac{x}{18} = \frac{50}{75}$$

$$\Rightarrow x = \frac{50 \times 18}{75} = 2 \times 6 = 12 \text{ days.}$$

14. When a train crosses a tree, entire length of the train passes the tree, *i.e.*, a distance of 270 m is covered.

Speed =
$$\frac{40.5 \times 5}{18}$$
 m/s = $\frac{45}{4}$ m/s
Speed = $\frac{\text{Distance}}{\text{Time}}$
 $\frac{45}{4} = \frac{270}{t} \implies t = \frac{270 \times 4}{45}$
 $t = 24$ seconds.

15. to **16.** Do yourself.

17. Speed =
$$\frac{\text{Distance}}{\text{Time}}$$

$$80 = \frac{x}{4.5} \implies 80 = \frac{10 \times x}{45}$$

$$x = \frac{45 \times 80}{10} = 45 \times 8$$

$$\Rightarrow$$
 $x = 360 \,\mathrm{km}.$

Again Speed =
$$\frac{\text{Distance}}{\text{Time}} = \frac{360}{3} = 120 \text{ km/hr.}$$

18. Speed =
$$\frac{55 \times 5}{18} = \frac{275}{18}$$

To cross the platform, the train will have to cover (250 + 520) m $= 770 \, \text{m}$

Time =
$$\frac{\text{Distance}}{\text{Speed}} = \frac{770 \times 18}{275} =$$
50.4 seconds.

Apply Your Mind!

- **1.** (c)

- **2.** (d) **3.** (a) **4.** (d)

11. Application of Percentage

Learning Target 11.1

1. (i)
$$\frac{b \times \frac{1}{2}}{100} = 50 \Rightarrow b = 2 \times 50 \times 100 = ₹ 10000$$

(ii) Do yourself.

(iii)
$$\frac{3.4 \times b}{100}$$
 = 68 ⇒ $b = \frac{68 \times 100}{3.4}$ = ₹ **2000**

2. Let the school opended for *x* day, then

$$\frac{x \times 90}{100} = 216$$

$$90 \times x = 216 \times 100$$

$$x = \frac{216 \times 100}{90} = 240$$

x = 240 days.

3. Let the monthly income be x, then

$$x \times \frac{15}{100} = 600 \qquad \Rightarrow \qquad 15 \times x = 600 \times 100$$
$$x = \frac{600 \times 100}{15} \qquad \Rightarrow \qquad x = \mathbf{4000}$$
$$x = \mathbf{4000}.$$

- 4. Do yourself.
- **5.** The population of the town in 2020 be x.

$$\frac{5 \times x}{100} = 8820 \qquad \Rightarrow \qquad x = \frac{8820 \times 100}{5}$$

x = 176400.

6. Let Kishan's monthly salary be *x*.

Then total spent in percentage = (30 + 3) = 33%

$$x \times \frac{33}{100} = 2310$$

$$x \times 33 = 2310 \times 100$$

$$x = \frac{2310 \times 100}{33}$$

$$x = ₹70 \times 100 = ₹ 7000$$

7. Let the school strength be *x*.

$$x \times \frac{8}{100} = 160$$

$$x = 2000$$

The new strength = 2000 + 160 = 2160.

8. Let the total number of matches played by the team during the year be *x*.

Then
$$\frac{x \times 60}{100} = 12$$

 $x = \frac{12 \times 100}{60} = \frac{100}{5} = \mathbf{20}.$

- 9. Do yourself.
- **10.** Let Manjul's income be x.

Monika's income =
$$\frac{x \times 60}{100} = \frac{3x}{5}$$
$$x + \frac{3x}{5} = \frac{8x}{5}$$

- : If Monika's income is $\frac{8x}{5}$ then Manjul's income = $\frac{3x}{5}$
- ∴ Monika's income is one then Manjul's income = $\frac{3x \times 5}{5 \times 8x}$
- ∴ Monika's income is 100 then Manjul's income = $\frac{100 \times 3x \times 5}{5 \times 8x}$

$$=\frac{100\times3}{8}=\frac{300}{8}=\frac{75}{2}=$$
 37.5%.

- **11.** Do yourself.
- **12.** If total number of students is 100, number of girls are = 60. Number of boys = 40.

If number of girls = 60, then total number of students = 100. If number of girls = 1, then total number of students = $\frac{100}{60}$.

If number of girls = 690, then total number of students $= \frac{100}{60} \times 690 = 1150.$

Total number of students = **1150**

Number of boys = 40% of total number of students

$$= \frac{40}{100} \times 1150$$

Number of boys = 460.

Learning Target 11.2

1.

Purchased		Overhead expenses	Cost price	Selling price	Profit	Loss	Profit %	Loss %
(i)	₹ 240	₹10	₹ 250	₹ 235	_	₹15	_	6
(ii)	₹370	₹80	₹ 450	₹ 540	₹90	_	₹20	_
(iii)	₹3000	₹100	₹3100	₹3038	_	₹62	_	2
(iv)	₹ 28000	₹ 2000	₹30000	₹ 36000	₹ 6000	_	20	_
(v)	₹ 400	₹500	₹ 900	₹ 972	₹72	_	8	

2. Cost price includes the over head charges also.

$$CP = 7(70000 + 5000) = 75000$$

$$SP = 67500$$

SP < CP

Loss = CP - SP
= 75000 - 67500 = ₹7500
Loss % =
$$\frac{\text{Loss} \times 100}{\text{CP}} = \frac{7500 \times 100}{75000}$$

= $\frac{100}{10} = 10\%$.

3. Cost price includes the over head charges also.

$$CP = \overline{(15 + 5)} = \overline{20}$$

Profit
$$\% = \frac{\text{Profit} = \text{SP} - \text{CP} = 24 - 20 = 4}{\text{CP}} = \frac{4 \times 100}{20} = \frac{100}{5} = 20\%.$$

4. Cost price includes the overhead charges also.

Therefore, ₹
$$(150 \times 20 + 200) = ₹ (3000 + 200) = ₹ 3200$$

$$SP = (150 \times 12 \times 2.40) = ₹4320$$

Profit
$$\% = \frac{1120 \times 100}{3200} = 35\%.$$

5. Let the CP be ₹ x.

Then

 \Rightarrow

Profit =
$$\frac{x \times 10}{100} = \frac{x}{10}$$

$$SP = x + \frac{x}{10} = \frac{11x}{10}$$

$$\frac{11x}{10} = 990$$

$$x = \frac{990 \times 10}{11} \qquad \Rightarrow \qquad x = \text{ } \mathbf{700}.$$

- **6.** to **7.** Do yourself.
- **8.** Let the CP be $\not\in x$, then

$$SP = 70240$$

$$x \times 20 = x$$

$$Loss = \frac{x \times 20}{100} = ₹ \frac{x}{5}$$

$$SP = x - \frac{x}{5} = \sqrt[3]{\frac{4x}{5}}.$$

$$\frac{4x}{5} = 10240$$

Then

$$x = \frac{10240 \times 5}{4} = \text{ } \text{? 12800}$$

9. Let the CP be ₹ x, then

$$SP = ₹240$$

$$Loss = \frac{x \times 20}{100} = \frac{x}{5}$$

$$SP = x - \frac{x}{5} = \frac{4x}{5}$$

$$\frac{4x}{5} = 240 \implies x = ₹300$$

$$CP = ₹300 \text{ and S.P.} = ₹360$$

$$Profit = SP - CP$$

$$= ₹(360 - 300) = ₹60$$

$$Profit % = \frac{Profit \times 100}{CP} = ₹\frac{60 \times 100}{300} = 20\%.$$

10. SP = ₹ 135.

If new SP = ₹ 165

Gain % = ?
Loss% =
$$\frac{CP - SP}{CP} \times 100$$

 $\frac{10}{100} = \left(1 - \frac{₹ \ 135}{C \cdot P \cdot}\right)$
 $\frac{₹ \ 135}{CP} = 1 - \frac{1}{10} = \frac{9}{10}$
 $CP = ₹ \frac{135 \times 10}{9} = 15 \times 10 = ₹ \ 150$
 $SP = ₹ \ 165$
Profit = $SP - CP = ₹ \ 165 - 150 = ₹ \ 15$
Profit % = $\frac{Profit}{CP} \times 100 = \frac{₹ \ 15 \times 100}{₹ \ 150} = 10\%$.

11. SP = ₹ 198, gain = 10%

Then
$$CP = \frac{100}{100 + Profit\%} \times SP$$
$$= ₹ \frac{100 \times 198}{110} = ₹ 180$$

Second calculator, SP = ₹198, Loss = 10%
CP =
$$\frac{100}{100 - \text{Loss}\%} \times \text{SP}$$

= $\frac{100}{100 - 10} \times ₹198 = ₹\frac{100 \times 198}{90}$
= ₹10 × 22 = ₹220
Total SP = ₹198 × 2 = ₹396
CP = ₹(180 + 220) = ₹400
CP > SP
Loss = ₹(400 - 396) = ₹4
Loss % = $\frac{\text{Loss} \times 100}{\text{CP}} = \frac{4 \times 100}{400} = \frac{100}{100} = 1$

Loss =
$$1\%$$
.

12. CP = ₹960, profit = 5%
SP =
$$\frac{100 + \text{Profit}\%}{100} \times \text{CP}$$

= $\frac{100 + 5}{100} \times 960 = \frac{105 \times 960}{100}$
= ₹ $\frac{100800}{100} = ₹1008$.

Again Subramaniam sold it to Mukul at a profit of 10%

SP =
$$\frac{100 + \text{Profit}\%}{100} \times \text{CP}$$

= $\frac{100 + 10}{100} \times 1008 = \frac{110 \times 1008}{100}$
= ₹ $\frac{110880}{100} = ₹$ **1108.80**.

13. SP = 150. Loss
$$\% = 4\%$$

$$CP = \frac{100}{100 - \text{Loss}\%} \times SP$$

$$= \frac{100}{100 - 4} \times 150 = ₹ \frac{100}{96} \times 150$$

$$= ₹ 156.25$$

SP =
$$\frac{100 + \text{Profit}\%}{100} \times \text{CP}$$

SP = $\frac{100 + 20}{100} \times 156.25$
= $\frac{120 \times 156.25}{100} = ₹ 187.50$.

14.
$$CP = 200$$
, Profit = 30%

SP =
$$\frac{100 + \text{Profit}\%}{100} \times \text{CP}$$

= $\frac{100 + 30}{100} \times \text{CP} = \frac{130 \times 200}{100} = ₹260$

Cost price of 20 oranges

= ₹ 20×2 = ₹ 40
CP = 40, Profit = 5%
SP =
$$\frac{100 + \text{Profit}\%}{100}$$
 × CP
= $\frac{(100 + 5)}{100}$ × ₹ 40
= ₹ $\frac{105 \times 40}{100}$ = ₹ 10.5 × 4 = ₹ 42

Cost of remaining oranges

$$CP = 80 \times 2 = 160$$

$$SP = (260 - 42) = ₹218$$

$$SP > CP$$

$$Profit = ₹ (218 - 160) = ₹58$$

$$Profit% = \frac{Profit \times 100}{CP} = \frac{58 \times 100}{160} = 36.25\%.$$

Learning Target 11.3

1. (i)
$$P = ₹500$$
, $R = 12\%$, $T = 2$ years

SI =
$$\frac{P \times R \times T}{100}$$

= $\frac{500 \times 12 \times 3}{100}$ = ₹ **180**.

(ii), (iii) Do yourself.

(iv)
$$P = ₹560$$
, Time = $\frac{73}{365}$ years, SI = ₹14

$$R = \frac{\text{SI} \times 100}{\text{P} \times \text{T}} = \frac{14 \times 100 \times 365}{560 \times 73} = \textbf{12.5\%}.$$

(v) Do yourself.

(vi)
$$P = ₹720$$
, $R = 4\%$, $SI = ₹72$
Time $= \frac{SI \times 100}{R \times P} = \frac{72 \times 10}{4 \times 720}$
 $= \frac{100}{40} = 2\frac{1}{2}$ years
Amount $= P + SI = ₹720 + ₹72 = ₹792$.

2. (i), (ii) Do yourself.

(iiii)
$$P = ₹600$$
, $R = 2\%$, $T = \frac{20}{12} = \frac{5}{3}$ years

$$SI = \frac{P \times R \times T}{100} = \frac{600 \times 2 \times 5}{3 \times 100} = ₹20$$
Amount = $P + SI$

3. (i), (ii) Do yourself.

(iii) SI = ₹ 12600,
$$R = 18\%$$
 per annum $P = 10000$ $T = \frac{SI \times 100}{P \times R} = \frac{12600 \times 100}{10000 \times 18}$ = **7 Years.**

4. (i) SI = ₹ 36, R = 3% and T = 3 years

$$P = \frac{\text{SI} \times 100}{R \times T} = \frac{36 \times 100}{3 \times 3} = \text{ } 3400.$$

=₹(600 + 20)=₹**620**.

(ii), (iii) Do yourself.

5. (i)
$$P = ₹500$$
, $SI = ₹150$, $T = 4$ years

$$R = \frac{\text{SI} \times 100}{P \times T} = \frac{150 \times 100}{500 \times 4}$$
$$= \frac{30}{4} = 7.5\%.$$

(ii) Do yourself.

(iii)
$$P = 700$$
, SI = ₹ 168, $T = \frac{16}{12}$ years

$$R = \frac{\text{SI} \times 100}{P \times T}$$
$$= \frac{168 \times 100 \times 12}{700 \times 16} = 18\%.$$

6.
$$P = ₹7200, R = 15\%, T = 4\frac{1}{2} \text{ years} = \frac{9}{2} \text{ years}$$

SI =
$$\frac{P \times R \times T}{100}$$

= $\frac{7200 \times 15 \times 9}{2 \times 100}$ = $36 \times 15 \times 9$

$$A = SI + P$$

= 4860 + 7200 = $\mathbf{7}$ **12060**.

7. to 9. Do yourself.

10. Let P be x, R = 10%, T = 4 years, A = ₹2520
A = S.I. + P
2520 - x = S.I.
=
$$\frac{S.I. \times 100}{R \times T}$$

 $x = \frac{(2520 - x) \times 100}{10 \times 4}$
 $4x = 25200 - 10x$
 $14x = 25200 \Rightarrow x = \frac{25200}{14}$

- 11. Do yourself.
- 12. Let *P* be x, R = 9%, SI = 594, T = 3 years $P = \frac{SI \times 100}{R \times T} = \frac{594 \times 100}{9 \times 3}$ $= 22 \times 100 = \text{ } \text{?} \text{ 2200}.$

Learning Target 11.4

1.
$$P = ₹1500$$
, $A = ₹2655$, $SI = A - P = ₹1155$, $T = \frac{7}{2}$ years
$$R = \frac{SI \times 100}{P \times T}$$

$$= \frac{1155 \times 100 \times 2}{1500 \times 7} = \frac{2310}{105} = 22\%.$$

x = 7 1800.

2. Let *P* be *x* and amount =
$$\frac{7x}{4}$$

SI = Amount - Principal
$$= \frac{7x}{4} - x = \frac{3x}{4}$$

$$P = x, \text{SI} = \frac{3x}{4}, T = 6 \text{ years}$$

$$R = \frac{\text{SI} \times 100}{P \times T} = \frac{3x \times 100}{4 \times x \times 6} = 12.5\%.$$

3. Do yourself.

4. Let
$$P = x$$
, $A = 2x$, $SI = 2x - x = x$, $R = \frac{25}{2}$ %, $T = ?$

$$T = \frac{SI \times 100}{P \times R}$$

$$= \frac{x \times 100 \times 2}{x \times 25} = 8 \text{ years.}$$

- 5. to 6. Do yourself.
- 7. $P = \sqrt[7]{4500}, T = 1 \text{ years}, A = \sqrt[7]{5265}$

SI =₹(5265 - 4500) = ₹765
R = ?
R =
$$\frac{\text{SI} \times 100}{P \times T}$$

= $\frac{765 \times 100}{4500 \times 1}$ = $\frac{765}{45}$ = 17%

For Sanjiv

$$P = ₹ 4500, T = 3, R = 17\%, SI = ?$$

$$SI = \frac{P \times R \times T}{100} = \frac{4500 \times 17 \times 3}{100}$$

$$= ₹ 2295$$

Amount = Principal + SI
= ₹
$$4500 + ₹ 2295 = ₹ 6795$$
.

8. Do yourself.

Apply Your Mind!

- **1.** (a)
- **2.** (d)
- **3.** (d)
- **4.** (c)

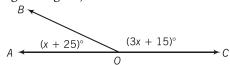
- **5.** (b)
- **6.** (d)
- **7.** (c)

12.

Lines and Angles

Learning Target 12.1

1. (i) In the given figure,



We know that

$$(x + 25)^{\circ} + (3x + 15)^{\circ} = 180^{\circ}$$
 (: straight angle)
 $4x + 40 = 180$
 $x = \frac{140}{4} = 35^{\circ}$

Thus, value of x is 35°.

(ii) $\angle AOB = ?$

From the (i) part we know that $x = 35^{\circ}$.

Then, value of $\angle AOB = (x + 25)^{\circ}$

$$= (35 + 25)^{\circ} = 60^{\circ}.$$

Thus,

$$\angle AOB = 60^{\circ}$$

(iii)
$$\angle BOC = ?$$

From the (i) part we know that $x = 35^{\circ}$

$$\angle BOC = 3x + 15$$

= $3 \times 35 + 15 = 120^{\circ}$

Alternate

From (ii) we know $\angle O = 60^{\circ}$

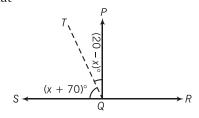
And we also know

$$\angle AOB + \angle BOC = 180^{\circ}$$

 $\angle BOC = 180^{\circ} - \angle AOB$
 $= 180^{\circ} - 60^{\circ} = \mathbf{120}^{\circ}.$
 $\angle BOC = 120^{\circ}.$

Thus,

2. In the given figure we know that



$$\Rightarrow \angle PQS + \angle PQR = 180^{\circ}$$

$$\Rightarrow (x+70)^{\circ} + (20-x)^{\circ} + \angle PQR = 180^{\circ}$$

$$\Rightarrow 90^{\circ} + \angle PQR = 180^{\circ}$$

 $\angle PQR = 180^{\circ} - 90^{\circ}$ \Rightarrow \Rightarrow $\angle POR = 90^{\circ}$.

Thus, $\angle PQR$ is 90°.

- **3.** (i) supplementary
 - (iii) supplementary
 - (v) complementary
- (ii) complementary
- (iv) supplementary
- (vi) complementary **4.** Do yourself. **5.** Do yourself.
- **6.** If angles $(x + 4)^{\circ}$ and $(2x 7)^{\circ}$ are complementary angles. Then,

$$(x+4)^{\circ} + (2x-7)^{\circ} = 90^{\circ}$$

$$\Rightarrow 3x-3 = 90$$

$$3x = 93^{\circ}$$

$$x = 31^{\circ}$$

7. Let the required angles be 2x and 7x.

 $2x + 7x = 180^{\circ}$ Then,

$$\Rightarrow \qquad 9x = 180^{\circ} \Rightarrow \quad x = \frac{180^{\circ}}{9} = 20^{\circ}$$

So, required angle $2x = 2 \times 20 = 40^{\circ}$

$$7x = 7 \times 20 = 140^{\circ}$$

Thus, 40° and 140° are the required angles.

8. (i) Let the two equal angles be x and x.

Then, according to question

$$\Rightarrow \qquad x + x = 90^{\circ} \Rightarrow 2x = 90^{\circ} \Rightarrow x = 45^{\circ}$$

Thus, 45° is the required angle.

(ii) Let the equal angles be x.

Then,
$$x + x = 180^{\circ}$$

$$\Rightarrow$$
 $2x = 180^{\circ}$

$$x = 90^{\circ}$$

Thus, 90° is the required angle.

Thus, measure of $\angle EFC$ is 80°.

$$y = 135^{\circ}$$
 (vertically opposite angles)

$$y + x = 180^{\circ}$$
 (linear pair)

$$\Rightarrow x = 180^{\circ} - 135^{\circ} = 45^{\circ}$$

$$z = x$$
 (vertically opposite)

$$\Rightarrow \qquad \qquad z = \mathbf{45}^{\circ}.$$

Thus, values of x, y and z are 45°, 135° and 45° respectively.

(ii)
$$31^{\circ} + y = 90^{\circ}$$
 (linear pair)

$$\Rightarrow$$
 $y = 90^{\circ} - 31^{\circ} = 59^{\circ}$

$$\Rightarrow$$
 $z = 59^{\circ}$

$$x = 31^{\circ}$$
 (vertically opposite)

Thus, values of x, y and z are 31°, 59° and 59° respectively.

- (iii) Proceed as (i) and (ii).
- **10.** (i) $139^{\circ} + 39^{\circ} = 178^{\circ}$.

So, pair of angles are not supplementary.

(ii) Do yourself.

(iii)
$$\frac{3}{10} \times 90^{\circ} + \frac{4}{15} \times 180^{\circ}$$

$$27^{\circ} + 48^{\circ} = 75^{\circ}$$

So, pair of angles are not supplementary..

(iv)
$$2x^{\circ} + 65^{\circ} + 115^{\circ} - 2x^{\circ} = 180^{\circ}$$

So, pair of angles are supplementary.

11. Let angles be 2x, 3x and 7x.

According to question,

$$2x + 3x + 7x = 180^{\circ}$$

$$12x = 180^{\circ}$$

$$x = 15$$

$$2x = 2 \times 15 = 30^{\circ}$$

 $3x = 3 \times 15 = 45^{\circ}$
 $7x = 7 \times 15 = 105^{\circ}$.

Thus, required angles are 30° , 45° and 105° .

12. Given that $(3x + 18^{\circ})$ and $(2x + 25^{\circ})$ are supplementary. Then,

$$3x + 18^{\circ} + 2x + 25^{\circ} = 180^{\circ}, 5x + 43^{\circ} = 180^{\circ}$$

 $5x = 137^{\circ}, x = 27.4^{\circ} \text{ or } 27^{\circ}24'.$

Thus, value of x is 27.4°.

13. Given that

$$10\% \text{ of } x + 40\% \text{ of } 2x = 90^{\circ}$$

$$\frac{x \times 10}{100} + \frac{2x \times 40}{100} = 90^{\circ}$$

$$\frac{x}{10} + \frac{4x}{5} = 90^{\circ}$$

$$9x = 900^{\circ}$$

$$x = 100^{\circ}.$$

Thus, value of x is 100° .

14. Let the angles be x and 5x.

Then,
$$x + 5x = 90^{\circ}$$
$$6x = 90^{\circ}$$
$$x = 15^{\circ}.$$

So, angles are $x = 15^{\circ}$ and $5x = 5 \times 15^{\circ} = 75^{\circ}$.

- **15.** Do yourself.
- **16.** Proceed as Q. No. 13.
- **17.** In the given figure

$$x + 2x + 3x + 4x = 180^{\circ}$$

$$10x = 180^{\circ}$$

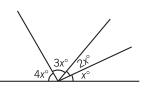
$$x = 18^{\circ}.$$

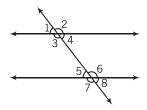
 $x = 18^{\circ}$. Now its supplement = $180^{\circ} - 18^{\circ}$ = 162° .

Thus, value of angle x is 18° and its supplement is 162°.

Learning Target 12.2

- **1.** (i) $\angle 3$ and $\angle 6$ are interior alternate angles.
 - (ii) $\angle 2$ and $\angle 4$ are adjacent angles.
 - (iii) $\angle 3$ and $\angle 7$ are corresponding angles.
 - (iv) $\angle 2$ and $\angle 7$ are exterior alternate angles.
 - (v) $\angle 4$ and $\angle 6$ are allied or co-interior angles.
 - (vi) $\angle 1$ and $\angle 8$ are exterior alternate angles.
 - (vii) $\angle 1$ and $\angle 5$ are corresponding angles.





- (viii) $\angle 1$ and $\angle 4$ are vertically opposite angles.
- (ix) $\angle 5$ and $\angle 7$ are adjacent angles.
- 2. Do yourself.
- 3. a = d (vertically opposite angles) $\begin{array}{c}
 & a \\
 & b \\
 & c \\
 & d
 \end{array}$

$$d = f \qquad \text{(corresponding angles)}$$

$$f = 110^{\circ} \qquad \text{(vertically opposite angles)}$$

$$\therefore \qquad a = d = f = 110^{\circ}$$

$$e + 110^{\circ} = 180^{\circ} \qquad \text{(co-interior angles)}$$

$$\vdots \qquad e = 180^{\circ} - 110^{\circ} = 70^{\circ}$$

$$b = c \qquad \text{(vertically opposite angles)}$$

$$b = e \qquad \text{(corresponding angles)}$$

$$e = g \qquad \text{(vertically opposite angles)}$$

$$\vdots \qquad b = c = e = g = 70^{\circ}.$$
Hence,
$$a = 110^{\circ}, b = 70^{\circ}, c = 70^{\circ}, d = 110^{\circ}, e = 70^{\circ},$$

$$f = 110^{\circ} \text{ and } g = 70^{\circ}$$

- **4.** Proceed as Q. No. 3.
- **5.** (i) Given angles are $(2x + 6)^{\circ}$ and $(3x + 54)^{\circ}$ are co-interior angles.

We know that pair of parallel lines cut by transversal line, pair of co-interior angles are supplementary

$$\therefore 2x + 6 + 3x + 54 = 180^{\circ}$$

$$\Rightarrow 5x = 180 - 60 = 120^{\circ}$$

$$\Rightarrow x = \frac{120^{\circ}}{5} = \mathbf{24}^{\circ}.$$

Thus, value of x is 24° .

- (ii) From the figure $(2x + 15^\circ)$ and $(3x + 30^\circ)$ are co-interior angles.
 - :. Co-interior angles are supplementary.

$$2x + 15 + 3x + 30 = 180^{\circ}$$

$$\Rightarrow 5x + 45 = 180^{\circ}$$

$$\Rightarrow 5x = 180^{\circ} - 45$$

$$= 135^{\circ}$$

$$\Rightarrow x = \frac{135^{\circ}}{5} = 27^{\circ}$$

Thus, value of x is 27° .

6. In the figure (i),

$$a = b$$
 (corresponding angles)

$$b = c$$
 (vertically opposite angles)

$$a = c$$
 (alternate angles)

$$\therefore \quad \mathbf{a} = \mathbf{b} = \mathbf{c}$$

Thus, $\angle a$, $\angle b$ and $\angle c$ are equal.

In the figure (ii),

$$x = y$$
 (vertically opposite angles)

$$y = l$$
 (alternate angles)

$$x = l$$
 (corresponding angles)

$$l = n$$
 (vertically opposite angles)

$$n = r$$
 (corresponding angles)

$$\therefore$$
 $x = y = l = n = r$

Again m = k (vertically opposite angles)

$$k = q$$
 (corresponding angles)

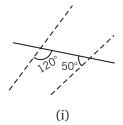
$$m = k = q$$

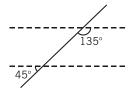
Thus, $\angle m$, $\angle k$ and $\angle q$ are equal.

7. (i) In figure, If lines are parallel, then

$$120^{\circ} + 50^{\circ} = 180^{\circ}$$
 (Because of co-interior angles)

But it is not true.







Thus, there are not parallel lines.

(ii) In figure (ii)

Let
$$\angle 1 = 45^{\circ}$$
 (vertically opposite angles and $\angle 2 = 135^{\circ}$ (co-interior angles)

Lines will be parallel if

$$\angle 1 + \angle 2 = 180^{\circ}$$
 (Because of co-interior angles)
 $45^{\circ} + 135^{\circ} = 180^{\circ}$
 $180^{\circ} = 180^{\circ}$

Which is true.

Thus, there are parallel lines.

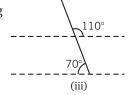
(iii) In figure (iii)

Lines will be parallel if corresponding angles are equal then if

$$120^{\circ} = 130^{\circ}$$

Which is not true.

Thus, there are not parallel lines.



(iv) In figure (iv).

Let
$$\angle 1 = 110^{\circ}$$
 (vertically opposite angles)

 $\angle 2 = 70^{\circ}$ and Lines parallel

 $\angle 1 + \angle 2 = 180^{\circ}$ then

(Because of co-interior angles)

$$110^{\circ} + 70^{\circ} = 180^{\circ}$$

 $180^{\circ} = 180^{\circ}$

Which is true.

Thus, lines are parallel.

(v) In figure (v)

$$\angle 1 + 100^{\circ} = 180^{\circ}$$

 $\angle 1 = 180^{\circ} - 100^{\circ}$
 $\angle 1 = 80^{\circ}$

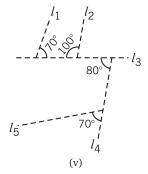
(Linear pair)

 l_1 and l_2 are parallel if $\angle 1 = 70^\circ$ $80^{\circ} = 70^{\circ}$ but

Which is not true.

Thus, l_1 and l_2 will be parallel. Again, l_3 and l_5 will be parallel if,

$$80^{\circ} = 70^{\circ}$$



(corresponding angles)

Which is not true.

Thus, l_3 and l_5 are not parallel.

But
$$\angle 1 = 80^{\circ}$$
 (Alternate angles) \Rightarrow $80^{\circ} = 80^{\circ}$

Which is true.

Thus, l_2 and l_4 are parallel.

(vi) Lines are parallel

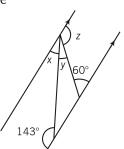
If alternate angles are equal

$$\Rightarrow$$
 $50^{\circ} = 40^{\circ}$

Which is not true.

Thus, lines are not parallel.

8. (i) From the figure



$$\therefore \qquad z + 60^{\circ} = 180^{\circ}$$

(∵ co-interior angles are supplementary)

$$\Rightarrow z = 180^{\circ} - 60^{\circ} = 120^{\circ}$$
$$x + y = 60^{\circ}$$

(:: Alternate interior angles are equal)

$$y + z = 143^{\circ}$$

(∴ Alternate interior angles are equal)

$$\Rightarrow$$
 $y = 143^{\circ} - 120^{\circ} = 23^{\circ}.$

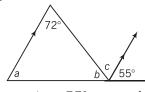
Now, $x + y = 60^{\circ}$

$$x + 23^{\circ} = 60^{\circ}$$

$$x = 60^{\circ} - 23^{\circ} = 37^{\circ}$$
.

Thus, measure of angles x, y and z are 37°, 23° and 120° respectively.

(ii) From the figure



$$\angle a = 55^{\circ}$$

(∵corresponding angles)

In the triangle sum of interior angles

$$72^{\circ} + a + b = 180^{\circ}$$

$$72^{\circ} + 55^{\circ} + b = 180^{\circ}$$

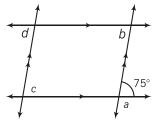
$$b = 180^{\circ} - 127^{\circ} = 53^{\circ}$$



Now,
$$b + c + 55^{\circ} = 180^{\circ}$$
 (Linear pair)
 $53^{\circ} + c + 55^{\circ} = 180^{\circ}$
 $c + 108^{\circ} = 180^{\circ}$
 $c = 180^{\circ} - 108^{\circ}$
 $c = 72^{\circ}$

Thus, measure of angles a, b and c are 55°, 53° and 72° respectively.

(iii) From the figure



$$75^{\circ} + a = 180^{\circ}$$
 (Linear pair)
 $a = 180^{\circ} - 75^{\circ} = \mathbf{105}^{\circ}$
 $b = \mathbf{75}^{\circ}$ (Alternate interior angles)
 $d = b = 75^{\circ}$ (Corresponding angles)
 $d = c = \mathbf{75}^{\circ}$ (Alternate interior angles)

9. Proceed as Q. No. 7.

Apply Your mind!

- **1.** (b)
- **2.** (c)
- **3.** (d)
- **4.** (a)

- **5.** (c)
- **6.** (a)

13. Centroid, Orthocentre, Incentre and Circumcentre of a Triangle

Learing Target 13.1

- **1.** (ii) Yes
- **2.** Point *C*
- **3.** (i) Yes
- (ii) Outside
- **4.** Yes, DR = RE, FR is a median of the ΔDEF
- **5.** Do it yourself.

- **6.** Do it yourself
- **7.** No

- **8.** Yes
- **9.** Yes

- 10. (i) line segment, perpendicular
 - (ii) Orthocentre (iii) Outside (iv) AC and BC (v) AC
 - (vi) Concurrent (vii) Centroid (viii) AB (ix) Interior.

Learning Target 13.2

1. Do it yourself. **2.** No

3. Yes

- **4.** Yes,
- **5.** Do it yourself.
- 6. Do it yourself.

- 7. (i) Concurrent (ii) Perpendicular bisectors (iii) Concurrent
 - (iv) Angle bisector (v) Angle A

14. Visualizing Solid Shapes

Learning Target 14.1

Do it yourself.

Learning Target 14.2

Do it yourself.

Apply Your Mind!

- **1.** (d)
- **2.** (c)
- **3.** (d)
- **4.** (a)
- **5.** (a)

- **6.** (c)
- **7.** (b)
- **8.** (d)
- **9.** (c)

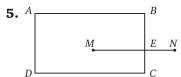
15.

Quadrilateral

Learning Target 15.1

- **1.** $\triangle ACD$, $\triangle ACB$, two triangles
- **2.** Four triangles, $\triangle AOB$, $\triangle BOC$, $\triangle COD$, $\triangle DOA$
- **3.** (i) Four—PQ and QR, QR and RS, RS and SP, SP and PQ
 - (ii) Two—PQ and RS, PS and QR
 - (iii) Four— $\angle P$ and $\angle Q$, $\angle Q$ and $\angle R$, $\angle R$ and $\angle S$, $\angle S$ and $\angle P$
 - (iv) Two— $\angle P$ and $\angle R$, $\angle Q$ and $\angle S$
- **4.** (i) Vertices—*A*, *B*, *C*, *D*
 - (ii) Angles— $\angle A$, $\angle B$, $\angle C$, $\angle D$
 - (iii) Diagonals—AC and BD
 - (iv) Adjacent sides—AB and BC, BC and CD, CD and DA, DA and AB

- (v) Adjacent angles— $\angle A$ and $\angle B$, $\angle B$ and $\angle C$, $\angle C$ and $\angle D$, $\angle D$ and $\angle A$
 - (vi) Opposite sides—AB and CD, BC and DA
 - (vii) Opposite angles— $\angle A$ and $\angle C$, $\angle B$ and $\angle D$.



Yes, MN meets the quadrilateral at the point E.

Learning Target 15.2

- **1.** By the angle sum property of a quadrilateral, $65^{\circ} + 65^{\circ} + 135^{\circ} + x = 360^{\circ}$ $x = 360^{\circ} 265^{\circ} = 95^{\circ}$.
- **2.** Let the angle of a quadrilateral be *x*. Then, all four angles are *x* By the angle sum property of a quadrilateral

$$x + x + x + x = 360^{\circ} \Rightarrow 4x = 360^{\circ} x = 90^{\circ}$$

- **3.** Do it yourself.
- **4.** Let $\angle A = \angle B = \angle C = x$

$$\angle D = 150^{\circ}$$
 (Given)

By the angle sum property of a quadrilateral.

$$\angle A + \angle B + \angle C + \angle D = 360^{\circ}$$

 $x + x + x + 150^{\circ} = 360^{\circ} \Rightarrow 3x = 360^{\circ} - 150^{\circ}$
 $x = \frac{210^{\circ}}{3} = 70^{\circ}$.

So,

$$\angle A = \angle B = \angle C = 70^{\circ}$$

5. By the angle sum property of a quadrilateral, $125^{\circ} + 135^{\circ} + 60^{\circ} + 75^{\circ} = 395^{\circ} \neq 360^{\circ}$

No, sum of the four angles is greater then 360°

6. Let the angles of a quadrilateral are 3x, 5x, 7x and 9x.

By the angle sum property of a quadrilateral

$$3x + 5x + 7x + 9x = 360^{\circ}$$

$$\Rightarrow 24x = 360^{\circ}$$

$$\Rightarrow x = 15^{\circ}$$

:. The angles of the quadrilateral are:

$$3 \times 15 = 45^{\circ}, 5 \times 15 = 75^{\circ},$$

 $7 \times 15 = 105^{\circ},$
 $9 \times 15 = 135^{\circ}$

7. By the angle sum property of a quadrilateral,

$$\angle A + \angle B + \angle C + \angle D = 360^{\circ}.$$

$$\angle A + \angle B = 360^{\circ} - (100^{\circ} + 50^{\circ}) = 210^{\circ}...(i)$$
In $\triangle APB$

$$\angle PAB + \angle PBA + \angle APB = 180^{\circ}$$
[By the angle sum property of triangle]
$$\frac{\angle A}{2} + \frac{\angle B}{2} + \angle APB = 180^{\circ}$$

$$[\because \angle PAB = \frac{\angle A}{2}, \angle PBA = \frac{\angle B}{2}]$$

$$\frac{1}{2}[\angle A + \angle B] + \angle APB = 180^{\circ}$$

$$\angle APB = 180^{\circ} - \frac{1}{2} \times 210^{\circ}$$
 [From eq. (i)]

- $\angle APB = 75^{\circ}$
- 8. Do it yourself.
- **9.** Do it yourself.

16.

Circle

Exercise 16.1

- 1. Do it yourself.
- 2. Do it yourself.
- **3.** $\angle ADB = \angle ACB$

[Angles formed in the same segment are equal] Hence, $\angle ADB = 60^{\circ}$

- **4.** Do it yourself.
- **5.** Do it yourself.

6. In $\triangle APD$,

$$\angle PAD + \angle PDA + \angle APD = 180^{\circ}$$

[By the angle sum property of a triangle]

$$60^{\circ} + 45^{\circ} + \angle APD = 180^{\circ} \Rightarrow \angle APD = 75^{\circ}$$

 $\angle ACD = \angle APD$ [Angles formed in the same segment are equal] $\angle ACD = 75^{\circ}$

7. We know that the angle in a semicircle is a right angle.

$$\angle BCA = 90^{\circ}, \text{ and } \angle BAC = 60^{\circ}.$$

$$\angle ABC + \angle BCA + \angle BAC = 180^{\circ}$$

[By the angle sum property of a triangle]

$$\angle ABC = 180^{\circ} - (90 + 60^{\circ}) = 30^{\circ}$$

8. Do it yourself.

9.
$$AB = AC$$
 (Given)

$$\angle ABC = \angle ACB$$

[By Isosceles triangle property]

$$\angle ACB = 55^{\circ}$$

In $\triangle ABC$,

$$\angle ABC + \angle ACB + \angle BAC = 180^{\circ}$$

[By the angle sum property of a Δ]

$$55^{\circ} + 55^{\circ} + \angle BAC = 180^{\circ}$$

 $\angle BAC = 70^{\circ}$
 $\angle BDC = \angle BAC$

[Angles formed in the same segment are equal]

10. Do it yourself.

17.

Polygon

Learning Target 17.1

- **1.** Do it yourself. **2.** Do it yourself. **3.** Do it yourself.
- **4.** The point *A* is neither in the exterior nor in the interior of $\triangle ABC$. In fact, the point *A* lies on the boundary of $\triangle ABC$.
- **5.** (i) and (iii)
- **6.** (i)Yes (ii) Yes (iii) Its diagonals are \overline{AC} and \overline{BD} (iv) diagonal \overline{AC} is in the interior and diagonal \overline{BD} is in the exterior of quadrilateral *ABCD*.
- 7. (i) Quadrilateral (ii) Triangle (iii) Hexagon (iv) Octagon.
- **8.** It has two diagonals; these are *PR* and *QS*.
- **9.** (i) KL, MN; LM, NK (ii) $\angle K$, $\angle M$; $\angle L$, $\angle N$ (iii) KL, LM; $L\overline{M}$, MN (iv) $\angle K$, $\angle L$; $\angle L$, $\angle M$.
- 10. (i) Closed (ii) 3 sided (iii) 5 sided (iv) Octagon.
- **11.** (i) irregular (ii) regular (iii) regular (iv) regular

Learning Target 17.2

- 1. (i) Linear (ii) Curvilinear (iii) Linear.
- 2. Do it yourself.
- 3. (i) n = 9 sides \Rightarrow sum of interior angles of polygon = $(9-2) \times 180^{\circ} = 1260^{\circ}$
 - (ii), (iii) Do it yourself.

- **4.** (i) Sum of the interior angles of polygon = $(n-2) \times 180^\circ$ $1440^\circ = (n-2) \times 180^\circ \Rightarrow n-2 = \frac{1440^\circ}{180^\circ} = 8 \Rightarrow n = 10$
 - (ii) Do it yourself.
- **5.** Do it yourself.
- **6.** (i) Given number of sides n = 6

Each interior angle of the 6 sided polygon = $\frac{(n-2) \times 180^{\circ}}{n}$

$$=\frac{(6-2)\times180^{\circ}}{6}=4\times30=120^{\circ}$$

- (ii) Do it yourself.
- **7.** Do it yourself.
- **8.** Let the angles of quadrilateral are 4x, 5x, 3x and 6x.

By the angle sum property of a quadrilateral.

$$4x + 5x + 3x + 6x = 360^{\circ} \Rightarrow 18x = 360^{\circ}$$

 $x = 20^{\circ}$

The angles of a quadrilateral are:

$$4 \times 20 = 80^{\circ}, 5 \times 20 = 100^{\circ}, 3 \times 20 = 60^{\circ}, 60 \times 20 = 120^{\circ}$$

- 9. Do it yourself.
- 10. Do it yourself.
- **11.** (i) $160^{\circ} = \frac{(n-2) \times 180^{\circ}}{n} \Rightarrow \frac{160^{\circ}}{80^{\circ}} = \frac{n-2}{n}$ $8n = 9n - 18 \Rightarrow n = 18$
 - (ii) Do it yourself.
- **12.** (i) Number of sides = $\frac{360^{\circ}}{30^{\circ}} = 12$
 - (ii) Do it yourself.
- **13.** Do it yourself.

Apply Your Mind!

- **1.** (c)
- **2.** (b)
- **3.** (c)
- **4.** (d)

5. (c)

18.

Symmetry

Do it yourself.

19.

Perimeter and Area

Exercise 19.1

- 1. (i) Area of parallelogram = base \times height = $8 \times 4.5 = 36$ cm² (ii), (iii) Do it yourself.
- **2.** Area of parallelogram = base \times height

200 cm² = 12 × height
height =
$$\frac{200}{12}$$
 = 16.67 cm

- 3. Do it yourself.
- **4.** (i) Area of parallelogram ABCD = base × height = $6 \times 3 = 18 \text{ cm}^2$
 - (ii) Height corresponding to the base

$$AD = \frac{Area \text{ of parallelogram ABCD}}{AD}$$

$$Height = \frac{18}{4} = 4.5 \text{ cm}$$

Learning Target 19.2

1. (i) Radius = 7 cm

Circumference of the circle = $2\pi r = 2 \times \frac{22}{7} \times 7 = 44$ cm

- (ii), (iii), (iv) Do it yourself.
- **2.** (i) Area of circle = $\pi r^2 = \frac{22}{7} \times 14 \times 14 = 616 \text{ mm}^2$

(ii) Diameter =
$$49 \text{ m} \Rightarrow \text{Radius} = \frac{\text{Diameter}}{2} = \frac{49}{2} \text{ m}$$

Area of circle =
$$\pi r^2 = \frac{22}{7} \times \frac{49}{2} \times \frac{49}{2} = 1886.5 \,\text{m}^2$$

- (iii), (iv) Do it yourself.
- **3.** The tip of the hand moves in 1 hours

$$=2\pi r = 2 \times \frac{22}{7} \times 1.4 = 8.8 \,\mathrm{m}$$

- 4., 5. and 6. Do it yourself.
- 7. Outer circumference of a circular park = 396 m

$$\Rightarrow 2\pi r = 396$$

$$\Rightarrow r = \frac{396 \times 7}{2 \times 22}$$

Outer radius $r_1 = 63 \text{ m} \Rightarrow \text{Inner radius} = 63 - 3.5 r_2 = 59.5 \text{ m}$

Area of the path = outer area - inner area

$$= \pi r_1^2 - \pi r_2^2 = \pi [(63)^2 - (59.5)^2]$$

$$= \frac{22}{7} \times (63 + 59.5)(73 - 59.5)$$

$$= 1347.50 \,\mathrm{m}^2$$

8. Cost of gravelling the path = $1347.50 \times 4.15 = ₹5592.13$

Circumference of a truck wheel =
$$\frac{26.4 \text{ km}}{12000} = \frac{26.4 \times 1000}{12000}$$

$$2\pi r = 2.2 \text{ m}$$

 $r = \frac{2.2 \times 7}{2 \times 22} = 0.35 \text{ m}$

Diameter of the wheel = $2 \times \text{radius} = 2 \times 0.35 = 0.7 \text{ m}$ $= 0.7 \times 100 = 70 \,\mathrm{cm}$

- **9.** Do it yourself.
- **10.** Circumference of circle = $\pi \times d$

$$44 = \frac{22}{7} \times d$$

$$d = \frac{44 \times 7}{22} = 14 \text{ cm}$$

 \Rightarrow

11. Number of rotation of the wheel = $\frac{10 \text{tal ustance}}{\text{Circumference of wheel}}$

$$= \frac{88 \text{ km}}{\pi \times 56 \text{ m}}$$
$$= \frac{88 \times 1000 \times 100}{\frac{22}{7} \times 56} = 50000$$

- **12.** Do it yourself.
- **13.** Circumference of circle shaped wire = perimeter of rectangle

= 2 (18.7 + 14.3) = 2 × 33

$$2\pi r = 66 \text{ cm} \Rightarrow r = \frac{66 \times 7}{22 \times 2} r = 10.5 \text{ cm}$$

Area of the circle =
$$\pi r^2 = \frac{22}{7} \times 10.5 \times 10.5 = 346.5 \text{ cm}^2$$

- **14.** Do it yourself.
- **15.** Outer circumference of the circular path = 44 m $2\pi r = 44 \Rightarrow r = \frac{44 \times 7}{22 \times 2}$

$$2\pi r = 44 \Rightarrow r = \frac{44 \times 7}{22}$$

Outer radius $r_1 = 7 \text{ m}$ Inner radius $r_2 = 7 - 2 = 5 \text{ m}$ Inner circumference of circular path

$$= 2\pi r_2 = 2 \times \frac{22}{7} \times 5 = \frac{220}{7}$$
$$= 31\frac{3}{7} \text{ m}$$

Area of the path = Outer area – Inner area = $\pi r_1^2 - \pi r_2^2$

$$= \frac{22}{7} \times (7+5) \times (7-5)$$
$$= \frac{528}{7} = 75\frac{3}{7} \,\mathrm{m}^2$$

16. Area of the remaining sheet = Area of circular sheet

$$- [2 \times \text{Area of circle} + \text{Area of rectangle}]$$

$$= \pi \times 14^{2} - [2 \times \pi \times (3.5)^{2} + 3 \times 1]$$

$$= \frac{22}{7} \times 196 - [2 \times \frac{22}{7} \times 12.25 + 3]$$

$$= 22 \times 28 - [77 + 3]$$

$$= 616 - 80 = 536 \text{ cm}^{2}$$

17. Do it yourself.

18. Radius of circular park
$$r_1 = \frac{84}{2} = 42 \text{ m}$$

Radius of outside $r_2 = 42 + 3.50 = 45.5$

Area of the constructing road =
$$\pi r_2^2 - \pi r_1^2 = \pi [(45.5)^2 - (42)^2]$$

= $\frac{22}{7} [45.5 + 42] (45.5 - 42)$
= $\frac{22}{7} \times 87.5 \times 3.5$
= $22 \times 12.5 \times 3.5 = 962.5 \,\text{m}^2$

Cost of constructing the road = 962.5 × 240 = ₹ 231000

- 19. Do it yourself.
- 20. Do it yourself.
- **21.** Circumference of a circle = 31.4

$$2\pi r = 31.4 \Rightarrow r = \frac{31.4}{2 \times 3.14} = 5 \text{ cm}$$

Area of the circle = πr^2 = 3.14 × 5² = 3.14 × 25 = 78.5 cm²

Apply Your mind!

- **1.** (a)
- **2.** (a)
- **3**. (c)
- **4.** (d)

- **5.** (b)
- **6.** (b)

Volumes and Surface Areas

Learning Target 20.1

- 1. Faces: PQRS, TUVW, PQUT, SRVW, PSWT, QRVU Edges: PS, PQ, QR, RS, TU, UV, VW, WT, PT, SW, UQ, RV
- **2.** AB = CD = GH = x, AD = BC = EH = y, AE = BE = DH = z
- **3.** AE or BF or CG or DH
- 4. ABFE, BCGF, CDHG, DAEH
- **5.** (i) BFGC (ii) ABCD,EFGH, ABFE, CDHG (iii) ABFE, ABCD (iv) HG, HE, HD
- **6.** ABCD, ABFE, AEHD, vertex G, yes, these are four diagonals AG, BH, CE, DF
- 7. (i) **Cuboid**: butter box, lunch box, chalk box, air conditioner
 - (ii) **Cube :** Ice cubes, sugar cubes, dice, cubical blocks.
- 8. Cube
- **9.** Cuboid **10.** (i) 6 (ii) 12 (iii) Edge
- (iv) Dimensions (v) 4(vi) Cube (vii) 8 (viii) Vertex
- (ix) Congruent squares (x) 3 (xi) 90° (xii) 4.

Exercise 20.2

1. (i) Volume of cube = (side) 3 $(15)^3 = 3375 \,\mathrm{mm}^3$

$$(15)^3 = 3375 \,\mathrm{mm}$$

- (ii), (iii) (iv) Do vourself.
- **2.** (i) length = 12 cm, breadth = 10 cm, height = 8 cmVolume of cuboid = length \times breadth \times height $= 12 \text{ cm} \times 10 \text{ cm} \times 8 \text{ cm}$ = **960** cm³
 - (ii), (iii), (iv), (v), (vi) Do it yourself.
- **3.** (i) Volume of cuboidal wood = 36 cm^3

Length = 4 cm, Breadth = 3 cm
Height =
$$\frac{\text{Volume}}{\text{Length} \times \text{Breadth}}$$

= $\frac{36}{4 \times 3}$ cm = 3 cm

- **4.** Do it yourself.
- **5.** One match box volume = $4 \text{ cm} \times 2.5 \text{ cm} \times 1.5 \text{ cm}$ Such 12 match box volume = $12 \times 4 \text{ cm} \times 2.5 \text{ cm} \times 1.5 \text{ cm}$ $= 180 \text{ cm}^3$

- 6. and 7. Do it yourself.
- **8.** Volume of cuboidal pit = $8 \text{ m} \times 6 \text{ m} \times 3 \text{ m}$

$$= 144 \,\mathrm{m}^3$$

Cost of digging = $144 \times ₹30 = ₹4320$

9. Total required water of population of village = 150×4000 = 600000L

1000 L = 1 m³
600000 L = 600 m³
Days =
$$\frac{20 \times 15 \times 6}{600} = \frac{6}{2} = 3 \text{ days}$$

10. $1000 L = 1 m^3$

$$50000 L = \frac{50000}{1000} = 50 m^3$$

Volume of cuboid = Length \times Breadth \times Height

$$50 = 2.5 \times 10 \times \text{Breadth}$$

Breadth =
$$\frac{50}{2.5 \times 10}$$
 = **2 m**

11. Joined to two cubes end to end then

Length =
$$12 \text{ cm}$$
, Breadth = 6 cm ,

Height
$$= 6 \, \text{cm}$$

Volume of cuboid =
$$12 \times 6 \times 6$$
 cm³ = **432 cm³**

12. Number of wooden crates which can be put in the godown

$$= \frac{(40 \times 25 \times 15) \text{ m}^3}{(1.5 \times 1.25 \times 0.5) \text{ m}^3}$$

= 16000 crates

13. Side of cube = x

Volume of cube = x^3

(i) Doubled then 2x

Volume of cube = $(2x)^3 = 8x^3 = 8$ **times**

- (ii), (iii) Do it yourself.
- **14.** Do it yourself.

15. Number of cubical blocks =
$$\frac{3.60 \times 3.60 \times 3.60}{0.12 \times 0.12 \times 0.12}$$
 = **27000 blocks**

Learning Target 20.3

1. Surface area of cube = $6a^2$

$$= 6 \times (11)^2 = 6 \times 121 = 726 \text{ cm}^2$$

(ii), (iii) Do it yourself.

- 2. Do it yourself.
- 3. Total surface area of lunch box

=
$$2(l \times b + b \times h + h \times l)$$

= $2(15 \times 9 + 9 \times 8 + 8 \times 15)$
= $2 \times 327 = 654 \text{ cm}^2$

- 4. , 5. and 6. Do it yourself.
- 7. Surface area = $2(l^2 + l^2 + l^2) = 6l^2 = 6 \times 15 \times 15 = 1350$
- 8., 9., 10. and 11. Do it yourself.
- **12.** Area of a brick = 2(lb + bh + hl)= $2(22.5 \times 10 + 10 \times 7.5 + 7.5 \times 22.5)$ = 937.5 cm^2

Number of brick which can be painted

$$= \frac{9.375 \text{ m}^2}{937.5 \text{ cm}^2} = \frac{9.375 \times 100 \times 100 \text{ cm}^2}{937.5 \text{ cm}^2}$$
$$= 100 \text{ bricks}$$

13. Area of four walls = $2 \times h(l + b)$

$$= 2 \times 5 \times (10 + 8) = 180 \,\mathrm{m}^2$$

Required length of wallpaper $l \times \frac{50}{100} = \frac{180}{1}$ $l = \frac{180 \times 100}{50} \,\text{m}$

$$l = 180 \times 2 = 360 \text{ m}$$

- **14.** Do it yourself.
- **15.** Area of four walls = $2 \times h \times (l + b)$

$$= 2 \times 5 \times (15 + 10)$$

= $10 \times 25 = 250 \,\mathrm{m}^2$

Area of roof =
$$l \times b$$

$$= 15 \times 10 = 150 \,\mathrm{m}^2$$

Total painted area = $(250 + 150) \,\mathrm{m}^2 = 400 \,\mathrm{m}^2$

Apply Your Mind!

1. (c) According to question

$$b = 2 \times h$$

$$b = 2h \text{ and } b = \frac{1}{2} \times l$$

$$2h = \frac{1}{2}l$$

$$h = \frac{1}{4}l$$

Volume of room =
$$512 \text{ m}^3$$

 $l \times b \times h = 512 \text{ m}^3$
 $l \times \frac{1}{2} l \times \frac{1}{4} l = 512 \text{ m}^3$
 $l^3 = 512 \times 8$
 $l^3 = 16 \times 16 \times 2 \times 8$
 $l^3 = 16 \times 16 \times 16$
 $l^3 = 16^3 \implies l = 16 \text{ m}$

2. (c) Volume of wall = $l \times b \times h$

$$[:: 1 \text{ m} = 100 \text{ cm}]$$

=
$$800 \,\mathrm{cm} \times 600 \,\mathrm{cm} \times 22.5 \,\mathrm{cm}$$

= $10800000 \,\mathrm{cm}^3$

Volume of each brick =
$$25 \text{ cm} \times 11.25 \text{ cm} \times 6 \text{ cm}$$

= 1687.50 cm^3

Required number of bricks to build a wall

$$= \frac{\text{Volume of wall}}{\text{Volume of one brick}}$$
$$= \frac{10800000 \text{ cm}^3}{1687.50 \text{ cm}^3} = 6400 \text{ bricks}$$

Thus number of bricks needed to build a wall is 6400.

21.

Data Handling

Learning Target 21.1

- 1. (i) tables, charts (ii) fives
- (iii) ungrouped

- (iv) *X*
- (v) median, descending
- **2.** (i) Arrange the data in ascending order 2, 2, 3, 5, 7, 9, 9, 10, 11 Here, n = 9 (odd)

Median

$$n = 9 \text{ (odd)}$$
=\frac{1}{2}(n+1) \text{ th term} = \frac{1}{2}(9+1) \text{ th}
=\frac{1}{2} \times 10 \text{ th} = 5 \text{ th term} = 7

- (ii), (iii) Do it yourself.
- **3.** (i) Arrange the data in ascending order 5, 6, 7, 7, 7, 8, 9, 10, 11 obviously, 7 occurs maximum number of times Hence, Mode = 7
 - (ii) Do it yourself.

- 4. Mean: The mean of a set of observations (ungrouped data) is equal to their sum divided by the total number of observations.
 Median: For finding the median of ungrouped data, we have to arrange it in ascending or descending order of magnitude. The value of the middle-most observation represents the median of the data.
- **5.** Mean $\overline{X} = \frac{1+2+3+4+5+6+7+8+9+10}{10} = \frac{55}{10} = 5.5$
- 6., 7. and 8. Do it yourself.
- **9.** First 15 odd number 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29

$$n = 15 \text{ (odd)}$$

$$\text{median} = \frac{1}{2}(n+1) \text{ th}$$

$$\text{term} = \frac{1}{2}(1+15) \text{ th}$$

$$\text{term} = 8 \text{ th term}$$

$$\text{median} = 15$$

Model Test Paper-I

- **1.** (i) T (ii) F (iii) F (iv) F (v) F
- **2.** (i) 1 (ii) -1 (iii) 0 (iv) -3065 (v) -312 (vi) -567
- **3.** A farmer can put up a fence in one day = $\frac{1}{3}$ km

 A farmer can put up a fence in $6\frac{2}{3}$ days = $\frac{1}{3} \times \frac{20}{3} = \frac{20}{9}$

$$=2\frac{2}{9}$$
 km

- **4.** (i) $\frac{2}{3}$ (ii) $\frac{1}{-5}$ (iii) $\frac{1}{100}$ (iv) 1 (v) $\frac{3}{20}$
- **5.** Charges for one unit = ₹ 4.28 Charges for 49 units = ₹ $4.28 \times 49 = ₹ 209.72$
- **6.** (i) $\frac{1 \times 5}{4 \times 5} = \frac{5}{20}$ (ii) to (v) Do it yourself.
- 7. (i) $\frac{-144}{-504} = \frac{-144 \div 72}{-504 \div 72} = \frac{2}{7}$
 - (ii) to (iv) Do it yourself.

8. (i)
$$\frac{5}{8} - \frac{7}{8} = \frac{-2}{8} = \frac{-1}{4}$$

 $\frac{7}{8} - \frac{5}{8} = \frac{2}{8} = \frac{1}{4}$

(ii), (iii) Do it yourself.

9. (i)
$$\frac{4}{15} \times \frac{9}{5} \times \frac{50}{3} = \frac{4}{5} \times \frac{3}{5} \times \frac{50}{3} = \frac{4}{25} \times \frac{50}{1} = 8$$

(ii) Do it yourself.

(iii)
$$\left(\frac{-3}{2} \times \frac{4}{5}\right) + \left(\frac{9}{5} \times \frac{-10}{3}\right) - \left(\frac{1}{2} \times \frac{3}{4}\right)$$

$$= \left(\frac{-3}{1} \times \frac{2}{5}\right) + \left(\frac{3}{1} \times \frac{-2}{1}\right) - \left(\frac{3}{8}\right)$$

$$= \frac{-6}{5} - 6 - \frac{3}{8} = \frac{-48 - 240 - 15}{40} = \frac{-303}{40} = -7\frac{23}{40}$$

(iv) Do it yourself.

10. (i)
$$\frac{1}{243} = \frac{1}{3 \times 3 \times 3 \times 3 \times 3} = \frac{1}{3^5} = \left(\frac{1}{3}\right)^5$$

(ii), (iii), (iv) Do it yourself.

11. (i)
$$1050000 = 1.05 \times 10^6$$

(ii)
$$1353000000 = 1.353 \times 10^9$$

$$1361000000 = \mathbf{1.361} \times \mathbf{10^9}$$
(iii) $1027000000 = \mathbf{1.027} \times \mathbf{10^9}$

$$531200000 = 5.312 \times 10^8$$

 $495800000 = 4.958 \times 10^8$

(iv)
$$\frac{1}{1000000} = \frac{1}{10^6} = 1 \times 10^{-6}$$

(iv) trinomial(v) binomial

13. Let the total worth of Shanti lal's property be
$$x$$

Son's share
$$=\frac{x}{5}$$

Daughter's share $=\frac{x}{5}$
Wife's share $=\frac{3x}{5}$

If wife's share
$$= 288000$$

$$288000 = \frac{3x}{5}$$

$$3x = 288000 \times 5$$
$$x = \frac{288000 \times 5}{3} = 480000$$

It is a inverse variation

$$\frac{x}{12} = \frac{20}{15}$$

$$\Rightarrow x = 16 \text{ km/h}$$

15. Persons Day
$$\begin{array}{c|c}
6 & 7 \uparrow \\
21 \downarrow & x
\end{array}$$

$$\frac{6}{21} = \frac{x}{7} \Rightarrow x = \frac{7 \times 6}{21} = 2 \text{ days}$$

Model Test Paper-II

1. The population of the town in 2020 be x

$$\Rightarrow \frac{5 \times x}{100} = 8820$$

$$\Rightarrow x = \frac{8820 \times 100}{5}$$

$$x = 176400$$

2.

Purchased		Overhead expenses	Cost price	Selling price	Profit	Loss	Profit %	Loss %
(i)	₹ 240	₹10	₹ 250	₹ 235	1	₹15		6
(ii)	₹370	₹80	₹ 450	₹ 540	₹90		₹20	
(iii)	₹3000	₹100	₹3100	₹3038		₹62	_	2
(iv)	₹ 28000	₹ 2000	₹30000	₹36000	₹ 6000		20	
(v)	₹ 400	₹ 500	₹ 900	₹ 972	₹72		8	

3. (i) Simple interest =
$$\frac{P \times R \times T}{100} = \frac{800 \times 6 \times 4}{100} = ₹ 192$$

(ii), (iii) Do it yourself.

4. (i) $55^{\circ} + 125^{\circ} = 180^{\circ}$

So, pair of the angles are supplementry.

(ii) $34^{\circ} + 56^{\circ} = 90^{\circ}$

So, pair of the angles are complementry.

- (iii), (iv), (v), (vi) Do it yourself.
- **5.** (i) Property of corresponding angles,
 - (ii) Property of alternate interior angles
 - (iii) property of Co-interior angles are supplementry.
- **6.** (i) Line segment, perpendicular,
 - (ii) Outside,

- (iii) AC
- (iv) Concurrent
- (v) Centroid

- **7.** Do it yourself.
- 8. (i) Four–PQ and QR, QR and RS, RS and SP, SP and PQ
 - (ii) Two–PQ and RS, PS and QR
 - (iii) Four– $\angle P$ and $\angle Q$, $\angle Q$ and $\angle R$, $\angle R$ and $\angle S$, $\angle S$ and $\angle P$
 - (iv) Two– $\angle P$ and $\angle R$, $\angle Q$ and $\angle S$
- **9.** Do yourself.
- **10.** (i) Interior points A, C, D, E, FExterior points = P, Q, R, S, T
 - (ii) Do yourself.
- 11. Do yourself.
- **12.** Length of a wire = perimeter of a triangle

$$= 4.4 + 4.4 + 4.4 = 13.2 \text{ cm}$$

Circumference of a circle = 13.2 cm

$$2\pi r = 13.2 \Rightarrow r = \frac{13.2 \times 7}{2 \times 22} = 2.1 \text{ cm}$$

Area of circle =
$$\pi r^2 = \frac{22}{7} \times 2.1 \times 2.1 = 13.86 \text{ cm}^2$$

13. (i) Area of the tin sheet required to make 20 such tins

$$= 2[26 \times 26 + 26 \times 45 + 45 \times 26] \times 20$$
$$= 120640 \text{ cm}^2$$

- (ii) Cost of the tin sheet = $12.0640 \times 20 = ₹241.28$
- **14.** (i) Arrange the data in ascending order 2, 2, 3, 5, 7, 9, 9, 10, 11

$$n = 9 \text{ (odd)}$$

$$Median = \frac{1}{2}(n+1) \text{ th}$$

$$term = \frac{1}{2}(9+1) \text{ th} = 5 \text{ th term} = 7$$

- (ii), (iii) Do yourself.
- **15.** Do it yourself.