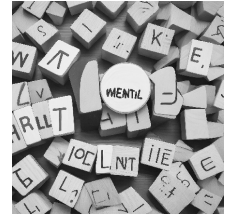


GRADE

8



Orchid
English
Grammar

Class-8 Orchid English Grammar

GRAMMAR

1. Determiners (Correct Use of Articles)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (a) Determiner, 2. (c) the, 3. (a) my, 4. (c) the

Exercise-2

Fill in the blanks using suitable Article 'a', 'an' or 'the' :

1. The, the, 2. the, 3. the, 4. an, an, 5. an, 6. a, 7. an, 8. The, the, 9. an, 10. an

Exercise-3

Use a suitable Article where necessary and rewrite the correct sentences :

1. The earth revolves round the Sun.
2. We engaged a tutor to teach our children.
3. My grandfather told me an interesting story.
4. The man you met in the street is a thief.
5. I know the place where the policeman was murdered.
6. The dog is a faithful animal.
7. The hen is a bird.
8. Mt. Everest is the highest mountain peak.
9. My uncle is arriving here in an hour or two.
10. T.B. is an infectious disease.

Exercise-4

Correct the following sentences by omitting or using a suitable Article where necessary :

1. I went to the Church to meet my friend.
2. Virtue is its own reward.
3. Books are sold here.
4. The Ganga is the holy river of the Hindus.
5. He spoke in English with confidence.
6. Honesty is the best policy.
7. My father lives in Australia.
8. I go to the Church every Sunday morning.
9. What type of an exercise do you suggest?
10. The Elephant is a very big animal.

Exercise-5

Underline the correct determiners :

a, a, a, a, the, the, The, the, a, a, the, the, the, the, a, my, the, the

Exercise-6

Fill in the blanks in the following passages with suitable Articles, 'a', 'an' or 'the' :

a, a, the, a, The, The, A, the, The, a, the, a, the, the, the, a, The, The, the

Exercise-7

Rewrite the following conversation after filling in the blanks with suitable articles. Put a cross where no article is needed :

Fill in the blanks with suitable determiners :

Client : I would like to make a booking for one of the auditoriums. My company is organizing a charity show on the 20th of December.

Manager : In this building, we have three auditoriums of different capacities.

Client : We shall be staging the shows and we are proposing to invite people for each show. Which auditorium would you suggest?

Manager : Sir, I think the auditorium on the third floor would be just fine. It can accommodate five hundred people. The organizers prefer it to the other two.

Client : What is the procedure for booking it?

Manager : You are required to pay an amount of rupees five thousand in advance. You can pay the balance of rupees five thousand a week before the event.

Client : What are the facilities that you provide in this particular auditorium?

Manager : We shall ensure that the sound system is of the best quality. We also give you a supporting staff of three executives to help you with stage management. If you like, we can also arrange for an usher to guide the guests to the seats.

Client : That sounds perfect! What is the good time to meet you next and make the advance payment?

Manager : You may come on any working day between 10 am and 4 p.m.

Client : Thank you.

2. Determiners (Cont.) (Correct Use of Adjectives)

Exercise-1

Fill in the blanks with a Determiner 'this', 'that', 'these', or 'those' whichever is correct :

1. this, this, this, those, Those, this, that, that, That, this, That, these
2. these, These, that, the, the, these, this, these, These, these

Exercise-2

Complete the following sentences with the determiners given in the box :

1. our, 2. These, 3. This, 4. Your, 5. My, 6. her, 7. this, 8. those, 9. no, 10. their.

Exercise-3

Fill in the blanks with the determiners 'each', 'every', 'either' or 'neither' whichever is correct :

1. Every, either, each, neither, neither, either
2. either, Each, either, each, neither

Exercise-4

Fill in the blanks with 'some', 'any', 'much' or 'many' :

1. some, 2. some, 3. any, 4. any, 5. some, 6. much, 7. any, 8. many, 9. Some, 10. some

Exercise-5

Fill in the blanks with 'few', 'a few', 'the few', 'little', 'a little', 'the little', 'less', or 'fewer' whichever is correct :

1. a little, 2. few, 3. the few, 4. less, 5. less, 6. a little, 7. Few, 8. a little, 9. a little, 10. the few, 11. a little, 12. a few, 13. less, 14. less, 15. the little

Exercise-6

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) any, 2. (a) some hope, 3. (d) All of these, 4. (d) This and these both, 5. (d) her

3. The Noun (Correct Use)

Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) People, 2. (d) All of these, 3. (d) Neuter, 4. (c) four genders, 5. (d) All of these

Exercise-2

Correct the following sentences :

1. A pair of spectacles is on the table.
2. I have many furniture.
3. Fish is served as food.
4. Sadhna's and Sarla's husbands are handsome.
5. All people liked the song of Rohan's sister.
6. Where are your trousers?
7. I have applied for four month leave.

8. Do you have a ten rupee note?
9. The town's gentry was invited to the function.
10. Politics is not an interesting subject.

Exercise-3

Each of the following sentences has a mistake. Underline the mistake and write the correct word in the given space :

1. The sceneries of Goa are very beautiful. scenery
2. The table's leg is broken. leg of my table
3. You are my sister's friend's mother. mother of my sister's friend
4. Every means have been tried. has
5. My sister lives in a girl's hostel. girls'
6. Twenty miles are not a long distance. is
7. I have three dozens bananas. dozen
8. This paper is full of informations. information
9. I have bought fine furnitures today. furniture
10. My friend has spent two hundreds rupees. hundred

4. Auxiliaries (Primary Auxiliaries and Modal)

In the following sentences, identify the various auxiliaries used :

1. At last, 2. had, 3. had, 4. due, 5. had, 6. are, 7. for, were, 8. was, 9. have, 10. have, 11. are, 12. have, 13. have, 14. has, 15. has

Exercise-2

Fill in the blanks with the correct auxiliaries from the brackets :

1. did, 2. does, 3. Do, 4. am, 5. has, 6. were, 7. does, 8. Have, 9. Is, 10. have

Exercise-3

Fill in the blanks with the appropriate modals from the brackets :

1. used to, 2. must, 3. might, 4. could, 5. May, 6. can, 7. would, 8. could, 9. should, 10. must, 11. ought to, 12. could not, 13. may, 14. need not, 15. Would

Exercise-4

Replace the highlighted parts (phrases) in the following sentences with appropriate modal auxiliaries :

1. You must pay attention to your work.
2. Maybe the next Tuesday would be a half-working day.
3. Anish is allowed to leave the class early.
4. You can climb rocks without much effort.
5. The prices of petroleum products will be rising soon.

6. She will meet at home.
7. Please inform her relatives.
8. Children must not pluck flowers.
9. He must see his boss immediately.
10. I have decided not to move an inch from here.

Exercise-5

Complete the following story by supplying the missing Auxiliaries :

was, were, had, was, would, would, then, must, would, had, had, had, was, will, will, was, would, had.

5. Active and Passive Voice

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (d) A strange discovery was made by us, 2. (a) a verb, 3. (a) they do something, 4. (d) All of these

Exercise-2

Change the voice of these sentences and rewrite them :

1. Staff meetings were held in this room by us.
2. All the registers were kept in this locker by us.
3. The vice-principal used that big office.
4. The books I borrowed hadn't been returned by me.
5. The kites were sold by the store.
6. Urmila and Sanjay have made the rangoli.
7. I have fixed the fan.
8. The organizers have prohibited the use of cameras.

Exercise-3

Rewrite these sentences in Passive Voice :

1. My new red bicycle was stolen by somebody last Wednesday.
2. It had been parked outside by me as always.
3. The theft was reported to the police the next morning by me and my father.
4. The bicycle would be found by them, the police told us.
5. My father was called by the police early this morning and we are asked to come to the station by afternoon.
6. My bicycle was found by them.
7. It had been parked by the thieves near the police station.
8. They had been arrested by the police.

Exercise-4

Change the voice of the following sentences :

1. The crafty minister was punished by the king at last.
2. Pesticides were being sprinkled over the crops by the farmers.
3. Other soldiers mocked the new recruit.
4. The CPWD is constructing a new highway to connect the two mega cities.
5. The board members have been informed by us about the meeting.
6. The firefighter doused the fire within no time.
7. Angad was adjudged the winner of the competition by them.
8. The drowning woman was not saved by anyone.
9. A large number of candidates did not qualify the written test.
10. Your grievances will not be listened to by the people.

Exercise-5

Complete the conversation. Use the correct forms of the verbs in brackets :

ENGINEER : Has the ship been loaded?

CAPTAIN : No, the last container is being carried to the haul.

ENGINEER : The crew has been asked to assemble on the deck. They will be given some special instructions for this voyage.

CAPTAIN : Do you think this new crew has been trained well?

ENGINEER : They have been trained by some of the best mariners in our company. Good work is expected of them.

CAPTAIN : The cargo must be loaded by now. The records need to be checked and my presence must be awaited.

I must leave now.

ENGINEER : See you later.

6. Active and Passive Voice (Cont.)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (a) Why has the judge punished him?
2. (a) passive voice with modal
3. (d) active voice in question
4. (a) The guard must be called.

Exercise-2

Change the voice of the following imperative sentences :

1. You are requested to arrange your belongings properly.
2. Let nobody touch the bare electric wires.
3. You are ordered to do it immediately.

4. You are advised to plant a sapling everyday.
5. Do this work undisturbed.
6. Use scarce resources judiciously.
7. Today your tuition fee is to be deposited.
8. Let the walls not be spoilt by spitting.
9. Such a person is to prepare this dish.
10. Please maintain the decorum of the house.

Exercise-3

Change the following interrogative sentences into passive voice :

1. By whom were your clothes being ironed?
2. To satisfy his hunger, what would the hungry man had done?
3. What was being looked for in the storeroom by the mother?
4. The novelist was writing what kind of a novel?
5. Who have been kidnapped by the terrorists?
6. Why were you not being obeyed by them?
7. How were his fellow passengers saved by the soldier?
8. Why are poor people exploited by landlords?
9. In the courtyard what work has being done by the boy?
10. How many rupees have been transferred by you to my account?

Exercise-4

Change the voice of the following sentences :

1. To understand the pains of old age by children cannot be expected by us.
2. Anger provokes many people into hasty decisions.
3. Were these pictures developed by your brother in his own studio?
4. To hear that you had been cheated by someone surprised me.
5. They shall look after you well.
6. The truth about the grave situation was not told to him by them.
7. Has all the necessary arrangements been made by somebody?
8. You are requested to be seated here and make yourself comfortable.
9. Has your result been told to you by somebody?
10. They should do it now.
11. Could a cart be pulled by a single ox?
12. One's duty must be done by one in all circumstances.
13. By whom are you being bothered you so much?
14. This boy of extraordinary intellect has proved all the calculations wrong.
15. The ways of life were never told to them anyone.

7. Active and Passive Voice (Cont.) (Questions/Answers in Passive Voice)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (a) Who, 2. (b) America was discovered by Columbus, 3. (c) By whom was he punished?, 4. (d) Yes, I have broken my toy.

Exercise-2

Answer the following questions in 'Yes' as well as in 'No'. The first one has been done for you :

2. Yes, this picture was painted by my sister.
3. No, I was not injured in the accident yesterday.
4. Yes, this temple was built 100 years ago.
5. No, the electric bills are accepted every month.
6. No, the first television was not invented in India.
7. Yes, the stamps are sold in the post office.
8. Yes, the fire brigade is called to control the fire.

Exercise-3

Write the answers of the following questions in Passive Voice (You may take help of the hints given in the brackets) :

1. Qutub Minar was built long ago.
2. The telephone was invented by Alexander Bell.
3. The telephone was invented in the year 1876.
4. In the VI period, the students were sent to the library.
5. The medicine is given thrice to this patient.
6. America was discovered by Columbus.
7. The lotus is called the National Flower of India.

8. The Adverb (Kinds/Formation/Comparison and Position)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (a) noun, 2. (b) manner, 3. (c) adjectives, 4. (a) less

Exercise-2

Read the following sentences to check if there are adverbs in them. Also mention the kinds of adverbs you find :

1. Today — Adverb of Time
2. Totally — Adverb of Degree
3. Ever — Adverb of Frequency

4. Half — Adverb of Degree
5. Completely — Adverb of Degree
6. Indeed — Adverb of Degree
7. Occasionally — Adverb of Frequency
8. Every — Adverb of Frequency

Exercise-3

Fill in the blanks with the correct words from the brackets :

1. respectfully, 2. morally, 3. confidently, 4. Turbulently, 5. untiringly,
6. Normally, 7. always, tenderly, 8. immediately

Exercise-4

Fill in the blanks with adverbs of negation, affirmation or reason from the box provided :

1. not at all, 2. thus, 3. by no means, 4. therefore, 5. of course, 6. never,
7. hence, 8. Consequently, 9. as a fallout, 10. Never

9. The Adverb (Correct Use of Some Adverbs)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (b) He is very poor, 2. (c) enough, 3. (d) All of these, 4. (b) completely,
5. (d) too

Exercise-2

Fill in the blanks with 'very', 'much', 'too', 'enough' or 'quite', 'fairly' or 'rather'. In some cases more than one choice is possible :

1. very, 2. too, 3. rather, 4. much, 5. very, 6. quite, 7. too, 8. very, 9. very,
10. too

10. The Preposition (Correct Use of Some Prepositions)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (a) future time in affirmative and negative sentences, 2. (d) in, 3. (c) two points of time, 4. (d) near

Exercise-2

Fill in the blanks with suitable Prepositions :

1. for, 2. into, 3. with, 4. for, 5. at, 6. to, 7. in, 8. to, 9. of, 10. of, 11. for,
12. into, 13. by, 14. for, 15. of, 16. between, 17. for, 18. from, 19. since,
20. for

Exercise-3

Fill in the blanks with the correct prepositions choosing from those given in the brackets :

1. beside, 2. in, 3. during, 4. on, 5. without, 6. by, 7. without, 8. from, 9. for, 10. at

11. The Conjunctions (Kinds of Conjunctions)

Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) Conjunctions, 2. (d) before, 3. (c) contrast or opposite meaning, 4. (d) alternative conjunctions, 5. (a) otherwise

Exercise-2

Fill in the blanks with coordinating conjunctions of the kind mentioned in brackets :

1. both, and, 2. otherwise, 3. as well as, 4. therefore, 5. while, 6. so, 7. yet, 8. as well as, 9. either, or, 10. as

Exercise-3

Fill in the blanks with suitable Subordinating Conjunctions :

1. If, 2. wherever, 3. that, 4. why, 5. when, 6. If, 7. that, 8. before, 9. as, 10. If

12. Verb (Finite and Non-finite Forms)

Exercise

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (b) double parts of speech, 2. (b) three categories, 3. (d) All of these, 4. (b) have no subject, 5. (d) All of these

13. Non-finites (Infinitive & Gerund)

Complete each of the following sentences by using a suitable Infinitive :

1. to rob him, 2. give him some food, 3. a square meal, 4. to go home, 5. to die, 6. to be ripe, 7. happy, 8. her bag, 9. to come, 10. to go

Exercise-2

Rewrite the following sentences beginning with dummy 'It'.
One has been done for you :

1. It may be harmful to walk in chilly cold.
2. It is injustice to frame so many charges against him.
3. It is wrong to say such words about him.
4. It is cruel to kill innocent animals.

5. It is not impossible to reach the moon.
6. It is dangerous to play with fire.
7. It was stupid of them to laugh in the class.
8. It is good for health to exercise.
9. It seems impossible to cure this patients.
10. It is dangerous to get down from the running bus.

Exercise-3

Rewrite the following sentences using Infinitive as shown in the examples :

1. This box is too heavy to be carried everyday.
2. This topic is too tough to be understood.
3. They were too innocent to do such a crime.
4. It is too difficult to be done single handed.
5. He is too young to go abroad.
6. You are proud enough to not talk to your subordinates.
7. He is not rich enough to buy a car.
8. She was good enough to serve the guests well.
9. Joya was worried about fixing the responsibility.
10. I did not whom to thank for my success.
11. We hoped to be selected in the competition.
12. My father promised to buy me a jeans.
13. Mr. Amit promised to accompany me to the picture.

2. Gerund

Exercise-4

Rewrite the following sentences by changing the verb in the brackets into 'Infinitive' or 'Gerund' whichever is suitable. In few sentences both are possible :

1. We hope to see our mother next month.
2. Children fear going in the dark.
3. Do you really enjoy swimming in the river?
4. I don't like to disturb him in his work.
5. He promised helping me with some money.
6. The teacher permitted me to sit in the class.
7. He refused paying the loan.
8. The students stopped writing just at ten.
9. He attempted to attack me.
10. He continued making a noise in the class.
11. I confess abusing him.
12. She likes reading novels.

13. She is fond of singing songs.
14. I can't afford to buy an air ticket to France.
15. They will not stop loving their country.
16. He refused to obey the orders.
17. The counsel rose to address the court.
18. You will have some cause to repent.
19. They went to Agra to see the Taj.
20. He started running fast to catch the train.

Exercise-5

Tick (✓) the correct option (Multiple Choice Questions) :

1. (b) object of the verb, 2. (a) to, 3. (d) All of these, 4. (b) a verbal noun, 5. (c) bid.

14. Non-finites (Cont.) (Participles)

Exercise-1

Complete each of the following sentences by using a suitable verb from the box in present participle form :

1. Turning, 2. progressing, 3. stealing, 4. Advancing, 5. crying, 6. quarreling, 7. talking, 8. grazing, 9. playing, 10. moving

Exercise-2

Complete each of the following sentences by using a suitable verb from the box in Past participle form :

1. faded, 2. torn, 3. visited, 4. lost, 5. attacked, 6. written, 7. accompanied, 8. performed, 9. burnt, 10. interested

Exercise-3

Select a suitable verb from the box and change it into a Participle (present, past or perfect) to fill in the blanks in the given sentences :

1. following, 2. sinking, 3. sold, 4. locked, 5. Having finished, 6. Having relaxed, 7. burnt, 8. Tired, 9. hanging, 10. Crying, 11. Called, 12. Floating, 13. Walking, 14. Having completed, 15. carrying.

Exercise-4

Complete each of the following sentences by using a suitable verb from the box in perfect participle form :

1. Having distributed, 2. Having worked, 3. Being caught, 4. having occupied, 5. Having paid, 6. Having failed, 7. Having, 8. Having finished, 9. Having snapped, 10. Having cooked

Exercise-5

Tick (✓) the correct option (Multiple Choice Questions) :

1. (a) making perfect tense, 2. (a) ing to the base form of the verb, 3. (d) having, 4. (d) All of these, 5. (a) present participle

15. Verb Phrases (Verb + Preposition)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (c) to occupy, 2. (b) off, 3. (a) take aback, 4. (c) break down, 5. (a) on

Exercise-2

Fill in the following blank spaces with appropriate Prepositions :

1. up, 2. up, 3. off, 4. on, 5. up, 6. out, 7. out, 8. after, 9. on, 10. over, 11. up, 12. up, 13. on, 14. up, 15. down, 16. up, 17. on, 18. on, 19. off, 20. up

16. Punctuation (use of Punctuation Marks and Capital Letters)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (b) mark of interrogation, 2. (b) Colon, 3. (b) proper nouns, 4. (d) full stop, 5. (a) marks

Exercise-2

Rewrite the following sentences using appropriate marks of punctuation. Capitalise the letters wherever necessary :

1. Is your mother okay now?
2. Ram, Ramesh and Rohan went to watch a movie last evening.
3. Fill in the blanks with vowels, said the famous teacher and writer.
4. What are the physical standards required to join the army as a soldier?
5. The inquiry officer said, "the Rajdhani Express is running late by 50 minutes."
6. I woke up, took a bath, had a light breakfast and rushed to school.
7. "Sheela could not attend the class yesterday as she was not well", said her friend Meera.
8. These are the names of some wild animals, lion, tiger, fox, deer and an elephant.
9. The teacher stated, "two and two make four."
10. Mohan, come over and have lunch with me.

Exercise-3

Punctuate each of the following passages :

1. The number of Bengal tigers in the world has shrunk from 100,000 to 4,000 over the last century. The main threats to their very existence include encroachment of habitat, poaching and trading in tiger parts for eastern medicines. Most Bengal tigers in India live in areas which are protected. Anti-poaching task forces have been set up and also a trade ban on tiger products had been imposed in many countries, a measure to save this rare species.
2. The king summoned Vishnu Sharma and pleaded with him, "Oh! Venerable Scholar! Take pity on me. Please, train my sons and turn them into great scholars. I will be indebted to you all my life." Vishnu Sharma said, "Oh king! Count six months from today. If I do not make your children great scholars, you can ask me to change my name." The king immediately called his sons and handed them over to the care of the learned man. Sharma took them to his monastery, where he started teaching them. Keeping his word, he finished in six months the task that the king had entrusted to him. Thus the king now had scholars for sons.

17. Direct/Indirect Narration (Reported Speech)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (d) present and future tense both, 2. (c) the following day, 3. (c) third person, 4. (c) Conjunction, 5. (a) a comma separates reported speech from the reporting speech

Exercise-2

Change the following sentences into Indirect Speech :

1. A man suggested to me to never go alone on that road and take someone with me.
2. The commander ordered his soldiers to halt and not to move a step further.
3. He requested his son to go and bring him a cup of milk.
4. The patient requested him to let him drink some cold water.
5. The teacher suggested to them to wait for the principal for some more time.
6. The teacher ordered the boys to sit down and open their books.
7. The emperor ordered the old man to come there and bring that baby to him.
8. The servant requested his master to excuse him that time for his mistake.

9. The teacher ordered me to not make a noise here.
10. He requested me to have a cup of tea with me.

Exercise-3

Change the following sentences into Indirect Speech :

1. The spectators exclaimed with pleasure that he sang very well.
2. I exclaimed with surprise that he looked handsome.
3. My friend exclaimed with happiness that he had never expected so.
4. The lame man cursed that he might never get peace in his life.
5. My friend exclaimed with joy that he had stood first.
6. They wished that God might grant him a long life.
7. The lady exclaimed that he was a wise man.
8. The policeman exclaimed with sorrow that it was a serious accident.

Exercise-4

Change the following sentences into Indirect Speech :

1. Neelima told me that she taught her brother daily for two hours.
2. The teacher will tell me that I always come to the school late.
3. He told me that he was going to Delhi that day with me.
4. They told me that they should play a match in the evening.
5. The manager told you that he will leave your house that day.
6. They told me that they could not help me in this matter.
7. The commander said that he was sure of getting victory.
8. The child told his mother that he will not go to his school that day.
9. They told me that they should not sell their house to me.
10. My father told me that I was a very naughty boy.

Exercise-5

Change the following sentences into Indirect Speech :

1. The teacher asked the peon why he had not posted the letter that he gave him the previous day.
2. The teacher asked the boy whether he belonged to a scheduled caste family.
3. My friend asked me if I was reading the novel given by him the previous day.
4. My mother asked me how could I go to school without an umbrella.
5. The inspector asked the shopkeeper when had he applied for a fresh license.
6. The master asked beggar could he come the next day to take a blanket.
7. A boy asked the angel what was he writing in his book?
8. The shopkeeper asked the customer who was he to speak to me like that.

9. Hemant asked me if I had my lunch.
10. The child asked his mother if she would give him some milk.

Exercise-6

Change the following sentences into Indirect Speech :

1. He told me that Ramesh had invited him to play tennis with him.
2. Ankit told Deepak that he had not been keeping well for some time.
3. I told him that he should take my advice in the right spirit.
4. She said that she went for an evening walk daily.
5. The husband said that his wife was suffering from cancer.
6. He said that no one is happy in the world.
7. Rahim told Rehman that he would definitely be there to help him.
8. The teacher said that one and one do not always make two.
9. My uncle asked me what was I doing those days.
10. They asked us if we had really won the match.
11. My mother asked me if I wanted some more coffee.
12. The father advised his son to not play with spoilt boys.
13. The officer ordered the peon to get out from there.
14. My friends advised me for us to always remain united.
15. Sandeep requested Piyush to let him see his photo album.
16. The principal advised to teachers to work hard together to produce good results.
17. The teacher exclaimed with sorrow that he had forgotten to bring the attendance register.
18. Praising the players, the captain exclaimed with joy that they had turned defeat into victory.
19. Saying hello to Sharmila, she asked her how she was.
20. The old lady wished that may all her dreams come true.

Exercise-7 (Misc.)

(Conversational Sentences)

Read the following dialogues and change into Indirect Narration :

1. Akshay asked Vishal did he work seriously. To this, Vishal replied that he was always serious in his work. Then Akshay said that how was he to believe it. At this, Vishal said that he never told a lie and he could see his work.
2. The porter asked the passenger which train was he taking. The passenger replied that he was taking the Sangam Express. The porter further said that the Sangam Express was arriving at platform no. 4 and might he carry his luggage. The passenger replied in the affirmative and asked to tell his charges. At this, the porter showed him the rate-list and told him respectfully that he would not charge him any extra money.

3. The doctor asked what was the matter with him. The patient said that he was not feeling very well. Then the doctor asked as to what exactly was the trouble. To this the patient replied that he felt uncomfortable at night.

18. Phrases, Clauses & Conjunctions (Their Kinds)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (b) because, 2. (c) Conjunction, 3. (d) and, 4. (c) Clause, 5. (d) All of these

Exercise-2

Fill in the blanks with suitable Conjunctions from the box. You will need to use a few of them more than once :

but, and, Since, and, Besides, and, as, but, Despite, when, that, since, and, Not only, but also, consequently, as, So

Exercise-3

Pick out the clauses in the following sentences and tell the kind of each :

Clauses	Kinds of Clause
1. (when) he will arrive.	Subordinate
2. (nor) vacates the house.	Coordinate
3. (so that) they may pass with good marks.	Subordinate
4. (for) they have no money.	Coordinate
5. (so) he carried his umbrella with him.	Coordinate
6. (when) I am away.	Subordinate
7. (because) I was not feeling well.	Subordinate
8. (otherwise) I will kill you.	Coordinate
9. (when) the servant had cleaned the room.	Subordinate
10. (and) went to play tennis.	Coordinate

19. Relative Clauses (Adjective Clauses)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (c) place, 2. (b) whose, 3. (d) All of these, 4. (b) an adjective Clause, 5. (d) who

Exercise-2

Fill in the blanks of the following sentences with 'who', 'whose', 'whom', 'when', 'where', 'which', 'that' :

1. which, 2. whom, 3. who, 4. in which, 5. that, 6. what, 7. that, 8. whom,
9. when, 10. whom, 11. whose, 12. which, 13. who, 14. which, 15. who

Exercise-3

Combine the following sets of sentences into one by using Relative Clauses :

1. I have found my pen which I lost yesterday.
2. This is the village where I was born.
3. An old farmer had a goose which laid a golden egg everyday.
4. Peter who stood first in his class is my younger brother.
5. She heard the news which was about her result.
6. A young boy helped the old man who was trying to cross the road.
7. A young lady who opened the door welcomed us warmly.
8. The thief who entered my house has been caught.
9. Some candidates who were called are still waiting outside.
10. She is his wife with whom he goes for walking.
11. King Dasharatha who was the king of Ayodhya sent some messengers.
12. Pt. Nehru was born in Allahabad which is a famous place of pilgrimage.
13. I know a man who does not believe in God.
14. I bought a shirt which was too big for me.
15. There are some games which are played all over the world.

20. Kinds of Sentences

(Simple, Compound and Complex)

Exercise-1

Tick (✓) the correct option (Multiple Choice Questions) :

1. (a) Simple Sentence, 2. (c) until, 3. (b) two clauses of unequal ranks,
4. (b) Compound sentence, 5. (b) only one finite verb

Exercise-2

Some sets of Simple sentences are given below. Combine each of them to make a Compound sentence by using Coordinating conjunctions :

1. or, 2. but, 3. because, 4. so, 5. and, 6. but, 7. and, 8. and, 9. but, 10. but,
11. and, 12. or, 13. and, 14. and, 15. but

Exercise-3

Some sets of simple sentences are given below. Combine each one of them to make a complex sentence by using Subordinating Conjunctions :

1. As soon as I reached my school, it begin to rain heavily.
2. She is very lazy so cannot finish her work in time.
3. He loves his sons but he loves his daughters more.
4. The doctor was out so I had to wait for him for a long time.
5. I could not sleep last night as it was too hot.
6. Everybody knows that he is a good surgeon.
7. It was his complaint that you deceived him.
8. Can you tell me who is opposing us?
9. We do not know where has he gone.
10. This is the problem who will bell the cat.

21. Conditionals

Exercise-1

Tick (✓) the correct option (*Multiple Choice Questions*) :

1. (c) both the actions are to happen in future, 2. (d) comma, 3. (d) All of these, 4. (c) Improbable, 5. (a) sentence

Exercise-2

Fill in the blanks with the correct form of the verbs given in the brackets :

1. shall like, 2. read, 3. may win, 4. we will be, 5. do not finish, 6. would have attended, 7. inform, 8. would have bought, 9. have, 10. would have called, 11. might suggest, 12. would have been, 13. may have to catch, 14. would have not gone, 15. must shift

COMPOSITION

1. Notice Writing

1. It is to inform all the students that an audition for selection in the school theatre group is being organized on the 16th April. All interested students are invited to appear for the same.
Secretary, Cultural Society
XXXX
XX/XX/20XX
2. Do it yourself.
3. Do it yourself.

4. This has come to the notice of the school administration that some students are whiling away their time in useless activities rather than studying for their final examinations. It is to warn such students that if they continue to do so, strict action would be taken against them.
Head Boy/Girl
5. Do it yourself.
6. All the students of classes V to X are hereby informed that the school is going to celebrate its Silver Jubilee function. The function includes various activities like dance, drama, singing competition, quizzes, modelling, catwalk, etc. The students who are interested to participate and also want to give any suggestions, should intimate their names to their class monitors.
Aditi and Ashifa
(Organizer)
7. It is an appeal to all the students of the school that they must celebrate Holi in a decent manner by using gulal and herbal colours only. They should avoid the use of chemical colours and should not use/speak filthy language to anybody. Wishing you all a happy and safe Holi.
Head boy
Kunal Sharma
8. All the students of the school are requested to donate money liberally for the cause of Tsunami victims. All are aware that it was a very tragic natural calamity and it is our moral duty to help the victims. All the money collected will be deposited in The Prime Minister's Relief Fund. You may kindly contact the chief warden.
The Principal
17-10-200XX
9. It is for the information of all the students that the School Art and Craft Department is going to organize a exhibition cum sale of beautiful cards and candles prepared by the students on the occasion of Diwali. The items will be sold on no loss and no profit basis. Entry is free. Students may bring their parents and friends also. Timings will be from 10 a.m. to 6 p.m. on 17th November.
Secretary
Art and Craft Deptt.
10. A report from Railway authorities has been received by me that some mischievous students, who come by train, pull the chain for no proper reason cause. It causes a great inconvenience to the passengers as well as Railway authorities. Such students are hereby warned through this notice that very serious action will be taken against the suspects in future.
Principal
17-06-20XX

2. Precis Writing

1. Do it yourself
2. Do it yourself
3. **How to prepare Potato Sandwich**

First of all, take four medium sized potatoes, put them in a pressure cooker and let them boil. Take the cooker off the stove after 10 minutes, let out the steam take the potatoes out and peel them. Now, add sliced onion and green chillies and mesh them together. Add salt as per taste. Now take four bread slices and make two sandwiches, by putting potato filling in each. Then layer each side of the sandwich with butter or *desi ghee* and fry it on a ladle. Once the sandwiches acquire a golden brown colour, take them off and enjoy them with tomato ketchup.
4. As we put the ATM card in the machine, the machine asks whether we wish to withdraw money or banking transactions. At this, press the **withdraw money** button. At this, the machine would ask you for the amount you wish to withdraw. You type in the amount you want to withdraw. Once you do so, the machine asks for your **unique PIN number**. Once it is done, the machine informs you that your transaction is under process. After about 10-15 seconds, the cash slot opens and your money is pushed it, while the machine asks you to collect your cash. Once the money is collected by you, the machine asks you if you need another transaction. If you answer in the negative, your ATM card is released.
5. Do it yourself

3. Report Writing

1. **A Garment Factory Burnt to Ashes**

(By Local Correspondent)

Last night a fire broke out in the busy area of Navyug Market, Ghaziabad at a Garment factory at about 11 p.m. Fire Brigade reached the spot within ten minutes and took about half an hour in controlling the fire. The reason of fire is not known yet. Two workers were charred to death. A loss of about ₹40 lakhs is estimated.
2. **Summer Workshop on Functional Grammar**

(By the Principal)

Our school Vidya Bharti organised a summer workshop on functional English Grammar for class VI to VIII. About 400 students from various schools took part in it. The timings of the workshop were from 10 a.m. to 4 p.m. with a lunch break of one hour. Two renowned experts in English Grammar conducted it. Photostat copies of practice material was distributed to the students. This workshop was a great success.

3. Road Jam on Bypass Road

(By Satendra, a Victim)

Jams on roads have become a regular phenomenon. Last Sunday I received an urgent call from my uncle and I had to reach Moradabad by car. But on Hapur bypass, I was caught in a road jam which continued for about 3 hours. The passengers, including children and the elderly, were searching for water or eatables. Only a long queue of vehicles was to be seen. The road was under repair but there was no one to arrange smooth running of vehicles. I suggest in such cases that road should be closed and another alternate route should be opened for traffic.

4. Book Week Celebration Presided by Sanjay Malik

(By Local Correspondent)

New Delhi, 23 Jan : St. Marks Sr. Sec. Public School, Meera Bagh, New Delhi, organised a book week. The function started at 9:30 a.m. Besides inaugural ceremony, various other activities like “Know an Author,” “Literary Quiz”, “Creative Writing”, etc., were organized. Special attraction of the week were “A book fair for parents,” “Display of Literary files” based on authors and books made by students. Mr. Sanjay Malik was the special guest of honour. Sameer Kapoor, Vineeta Krishnan, Vijayanti Tambe and other teachers also graced the occasion by their unforgettable contribution.

5. Annual Cultural and Sports Day

(By the Principal)

Kathuria Public School celebrated its annual Cultural and Sports Day on 17th September 20XX with great pomp and show, R.S. Kathuria, the school chairman, was the Chief Guest and Sh. M.S. Rana was the guest of Honour who gave away the prizes at the end of the function. The senior wing presented various dances of India. Besides this the main items were physical training, display of drills, yoga display etc. School Annual Report was presented by the school principal.

6. Robbery in Allahabad Bank

(By a Journalist)

I was at the cash counter of Allahabad Bank at about 11:40 a.m. withdrawing some money when two robbers, with pistols in their hands, came to the cashier. Two went to the bank manager’s cabin and two stayed amongst the bank staff terrorizing them. The robbers took away all the cash from the cashier and the strong room. Coming in, they had locked the main gate. Two other customers were standing with me. We were helpless and could not do anything. They took only twenty minutes to rob the bank and escaped on their bikes.

7. Do it yourself

8. Do it yourself

9. Do it yourself

4. Advertisements

Do it yourself

5. Message Writing

1. Mr. Mittal, Neeraj from the paper supplier company called up. He wanted to know about the bill for the order we has placed with him. Please call him *ASAP*.
2. Dear Richa,
Your friend Ruchi called up as she wanted your science notes. She further wanted to know if you would be going to her place to complete the science project.
Mrs. Bhatnagar
3. Dear mother,
Sita called me. I'm going to her place as she is leaving for Manali for a week his afternoon and wanted to see me before she leaves.
Geeta
4. 15th January,
Dear Pulkit,
There was a telephone call from Nitin with a message for you. Tomorrow the Board Examination forms are to be filled up. So you must reach college in time. You should bring two copies of your recent photograph and a photocopy of the marksheet of last year's examination. The principal has announced that the absentees would be fined ₹50 each.
Nalin.

Conversation Writing

1. Shankar : Hello, Papa! Where are you? When are you reaching home?
Papa : Dear Shankar, I am still in the office. I'll be late in coming home tonight and will have my dinner here only. So please ask your Mom not to prepare anything for me and also, not to wait for me.
Shankar : Thank you Papa. Mom has gone to market for shopping. As soon as she comes in I'll give her your message.
2. Sheetal : Hello, is it 24536?
Raghu : Yes, whom do you want to speak to?
Sheetal : I want to speak to Shreya. I am her friend Sheetal.
Raghu : Sorry; Shreya has gone for her tuitions. She would be back after an hour.
Sheetal : No matter. Please inform our that her friend Meenu had met with an accident **and** was admitted in St. Mary's Hospital. She should also inform Shalu also as I am not sure of her number. I am leaving for the hospital as the visiting hours are between 4 pm to 6 pm.

3. Mr. Gupta : Hello! May I speak to Komal, please?
Mr. Sharma : I'm sorry, she has gone to the market and will be back after sometime. I am her father, S.C. Sharma.
Mr. Gupta : Sir, I am her class teacher, Raghav Gupta. Could you please tell her that examination forms are to be filled up tomorrow. So she must reach the college in time with necessary documents and also bring three copies of her recent photograph.
Mr. Sharma : I'll tell her as soon as she comes. I will make sure that she reaches the college.
Mr. Gupta : Thank you.
4. Mr Pandey : Hello, Is it 7677323?
Anjali : Yes, you're right. May I know who is calling?
Mr Pandey : I am R.S. Pandey, Science teacher. Could I speak to Monika, please?
Anjali : I'm sorry, Sir. She is not at home. Do you have any message for her?
Mr. Pandey : Please tell her I'll not be able to come today as I have an urgent appointment. So she should not wait for me. I shall come tomorrow as usual.
Anjali : Sir, I'll inform her as soon as she comes.
Mr. Pandey : Thank you.
5. Do it yourself.

6. Dialogue Writing

Do it yourself

7. Picture Composition

1. Every school starts with a morning assembly. When the second bell rings, all the students reach the assembly ground. They stand in a queue, class and section wise. All the class teachers and stand in front of their own class. They have attendance registers. Teachers call out the number serially in a loud voice and the student of the number raises his right to show that he is present. After this few students come on the dais and recite the school prayer in a loud voice. Other students repeat after them. In the end the principal speaks a few words to the students. Then the assembly is dispersed and all the students go to their class-rooms silently.
2. Once there was a dispute between the wind and the Sun. Both of them considered themselves mightier than the other. Suddenly they saw a man who was wearing a coat. Both of them decided that any of them who made the man to take off his coat, will be mightier. First chance was of wind. The wind blew very hard. The man could not walk even a single step due to wind and started shivering with cold. Soon he saw a rock and sat behind it to save himself. Seeing this the wind started blowing more hardly but could not make the man to

take off his coat. Now, it was the turn of the Sun. The Sun started to shine brightly like fire. The man felt very hot and took off his coat to cool himself.

Thus, the Sun won and proved himself mightier than the wind.

3. Once there was a hungry fox. It was wandering in search of food. After going a long distance it saw some grapes hanging from a vine. But they were hanging very high. It tried again and again but could not reach them. It could not get even a single grape and remained hungry. In the end it was disappointed and went away saying, 'The grapes are sour.'
4. Once there was a donkey in a forest. One day, he found a lion's skin in the forest. He put it and started to scare other animals of the forest. The animals were really afraid of him as they thought him to be a real lion. So he became very happy and started to bray loudly. Hearing this, all the animals understood that he was a donkey. So they all attacked him and killed him.
5. Once a crow was thirsty. It flew here and there in search of water but could not find water. In a garden, it saw a pitcher. It went near it and put its beak into it but its beak could not reach at the water as its level was low. The crow looked around the garden and saw some pebbles. It picked up some pebbles and threw them into the pitcher. This way, the water level increased and crow quenched its thirst.

8. Story Writing

1., 2., 3., 4., 5.

Do it yourself

6. Once there was a shepherd boy. He used to take the village cattle for grazing near the river bank. Once the river was in flood and a part of railway line was washed away. The railway bridge was broken and the boy saw a train coming at a high speed. Just then, the boy took off his red shirt and waving it, ran towards the coming train. Seeing him to run towards the train, the driver stopped the train. Thus an accident was avoided and the boy saved the life of many passengers. The president of India, also awarded that boy for his bravery.
A suitable title to the above passage may be "A Brave Boy."
7. Once there lived a carpenter. He found his oil was stolen everyday. He tried his best but the thief could not be found. One day he thought of a way. He saw a hole in the door and he peeped through it. He noticed a rat there. He doubted it might be the thief. He watched very carefully. One day he saw it trick and wondered very much. The rat came out of its hole in the night, dipped its tail in the oil and licked it off. The carpenter laid a trap and the rat was caught.
A suitable title to as above passage may be "A Clever Carpenter".

8. Once a man was wrongly imprisoned. at last he was set free by the king and was given a sum of money. The man went straight to the market and expressed his wish to buy all the caged birds. Hearing this, the shopkeeper was surprised and asked the reason for it. The man explained and said, "The birds have been unjustly imprisoned. He who does not suffer, does not know the feelings of a sufferer." Hearing this, the shopkeeper thought him mad but sold all the caged birds to that man. The man took up the cages and in a open place, he opened all of them and set the birds free.
A suitable title of the above passage may be "Meaning of Liberty."
9. Once a man had a faithful dog. One day the master and mistress both went out for some work. They left their small child in the house alone thinking that their dog would not let anybody come in. By chance a wolf came up. The faithful dog killed it and saved the child from the wolf. When the master and mistress returned, they saw the dog's mouth stained with blood. They thought that the dog had killed their child. They got angry with dog and killed him. When they went into the house, they found their child safe and a wolf lying dead. They felt very sorry and grieved for the dog.
A suitable title of the above passage may be "A Faithful Dog."
10. A woodcutter used to go for cutting the trees in the forest. One day he was cutting trees on the bank of the river. While cutting the trees, his axe fell into the river. The river was very deep. He sat down on the bank and began to weep. The God Mercury heard his weeping and asked its reason. The woodcutter told him the story. God assured him to bring his axe. The God dived into the river and brought out a gold axe. The woodcutter refused to take it. Then God brought a silver axe.
The woodcutter again refused it. The God brought an iron axe. The woodcutter accepted it gladly. God was pleased with his honesty and he rewarded him with other two axes.
A suitable title of the above passage may be "An Honest Woodcutter".
11. Once a villager named Kaushal visited a big city. He saw shops there. He stood before a sweetmeat seller's shop and bought sweets from him. The shopkeeper weighed less than due. Kaushal objected to this act of the shopkeeper. The shopkeeper said, "You will have to carry home less weight as you have to go far." Hearing this, Kaushal became silent and paid a rupee less than the actual cost. The shopkeeper angrily asked him, "Why you make a short payment to me?" At this, Kaushal remarked, "You will have to count less."
A suitable title of the above passage may be, "Tit for Tat."
12. Once three men were passing through a forest. On the way they found a bag of gold and agreed to divide it among them. In the meantime they felt hungry. One of them was sent to buy food. Due to

greed he poisoned the food which he had bought. In his absence they plotted to murder him. When he returned with the food, his companions murdered him. Then they ate food brought by their companion. The food had already been poisoned but they did not know. As soon as they ate the food, they also died.

A suitable title of the above passage may be "Greed is a Bad Habit."

13. Once a fox was caught in a trap. It tried freeing itself and succeeded. But unfortunately it left his tail in the trap. Seeing this he felt ashamed. He said to other foxes that it was more comfortable and more fashionable to be without tail. Other foxes laughed at him and did not agree with him.

A suitable title of the above passage may be "The Fox Without Tail."

9. Letter Writing

Do it yourself.

10. Editing

Exercise 1.

Do it yourself.

Exercise 2.

(i) **reach**—reached, (ii) **in**—on, (iii) **on**—to, (iv) **looking into**—to look for, (v) **decides**—decided, (vi) **and**—a, (vii) **No**—bad, (viii) **to the**—a.

Exercise 3.

(i) **rings**—rang, (ii) **has**—have, (iii) **your**—yours, (iv) **haved**—has, (v) **understand**—understood, (vi) **are**—were, (vii) **These**—This, (viii) **was**—is.

Exercise 4.

(i) **lives**—lived, (ii) **lot**—a lot, (iii) **is**—was, (iv) **kept**—keep, (v) **have**—had, (vi) **his**—her, (vii) **daughter**—daughters, (viii) **exceeding**—exceedingly, (ix) **anything**—something, (x) **he**—she, (xi) **himselves**—himself.

Exercise 5.

(i) **was**—is, (ii) **rapid**—rapidly, (iii) **will be**—is, (iv) **needed**—needs, (v) **kind**—kinds, (vi) **have**—has, (vii) **peoples**—people, (viii) **industry**—industries.

Exercise 6.

(i) **creates**—has created, (ii) **of**—with, (iii) **sings**—sing, (iv) **moved**—move, (v) **enjoyed**—enjoy, (vi) **hardship**—hardships, (vii) **a**—an, (viii) **living**—live, (ix) **with**—x, (x) **out**—x, (xi) **bad**—world.

Exercise 7.

(i) **place**—places, (ii) **bathroom**—bathrooms, (iii) **keep**—bekept, (iv) **is**—are, (v) **be kept**—keep, (vi) **must**—must be, (vii) **the**—that, (viii) **insect**—insects, (ix) **animal**—animals, (x) **take**—be taken, (xi) **considered**—are considered.

11. Creative Writing

Do it yourself.

12. Essay Writing

Do it yourself.

COMPREHENSION

1. Unseen Passages

Exercise-1

A. Answer these questions in one or two sentences only :

1. The nationality of the boy was Iranian.
2. The students felt agitated towards the boy because
 - (i) that boy hit the girl.
 - (ii) that boy didn't move to apologize.
3. The captain of the school football team came to the rescue of the boy.
4. The boy did not apologize as he didn't know Dutch language.

B. Which words in the passage mean the same as :

1. Menacingly
2. Quivered

Exercise-2

Read the above passage and answer the following questions :

1. (c) message written as a permanent record on any surface.
2. (d) a gift from heaven to him who loves mankind the best.
3. (a) charitable person
4. (c) he was lying about the charity he had done.
5. (b) lead
6. (d) he loved mankind the best
7. (a) his touch caused the plate to shine bright

Exercise-3

Fill in the blanks :

1. (i) proof-sheets, (ii) uproar, (iii) leading, (iv) meant, (v) struck

Exercise-4

Answer the following questions :

1. Wildlife refers to those species of birds and animals which live in forests without any human interference.
Some examples of wildlife resources are elephants, tigers and lions.
2. Natural habitats of species of wild animals are large, wild forests. Such habitats may be found in North-east India, Gujarat, Bengal and Himalayan foothills.
3. One-horned rhinoceros is a rare species. Its peculiarity is that it has only one horn.
4. At Sundarbans, we can enjoy there the sight of majestic Royal Bengal Tiger. To, reach there, we have to go to Bengal.
5. (a) Tiger, (b) Peacock, (c) Tiger reserves, (d) mischievous, (e) give birds their natural habitat

Exercise-5

I. Based on your reading, answer the following questions :

1. (c) Pick up two files from the office
2. (b) To complete the project work
3. (c) To the salon
4. (a) painting, grandmother
5. (b) Pick up flowers from the florist and buy grocery.

II. Form a questions for each of the answers about Lily's plan for next Saturday :

1. time will Lily catch the bus?
2. Lily will do
3. will, Jane
4. will, go to
5. will pick up, from.
6. do Lily and Tom, to go
7. does, to pick up
8. join for dinner?

Exercise-6

Answer the following questions :

1. The two separate movements of the moon are as follows :
(i) It spins on its own axis; and
(ii) It revolves round the earth.
2. The moon takes 27 days and 7 hours to complete these two movements.
3. Earlier, people believed that the moon was the part of the earth. No, the astronauts have not proved it right. Rather, they have proved it wrong.

4. The astronauts found upland valleys and rocky materials on the moon.
5. (a) True, (b) True, (c) True, (d) False

Exercise-7

Answer the following questions :

1. Maria Montessori was born in Chiaravalle in Italy.
2. (c) could be taught to take care of their basic needs.
3. Maria opened the first school for normal children in the slums of Rome.
4. In the passage, 'Casa Dei Bambini' mean 'Children's House'.
5. According to Maria, a child is completely absorbed in learning things when it was got really interested in the exercise it had chosen.
6. Maria's methods proved so much effective for children that most Montessori schools, today, design their programmes with reference to her model of human development.
7. (b) to recognise the state in which a child is and to guide it accordingly.
8. The children are not given any punishment because even if they behave badly at first, they become quiet and settle down when they become engrossed in the activity of their choice.
9. Certain set stages of psychological development.

Exercise-8

Read the above passage and answer the following questions :

1. Each person has a different kind of face, a different kind of mind and desires.
2. Yes, life is a kaleidoscope of infinite variety. It is so because we would have become bored if we had exactly the same experience everyday.
3. According to writer, heaven is something infinitely different, ever pleasantly new whereas earth is often unpleasantly new.
4. Writer compares life with old movies which are shown over and over because the same old incidents occur and recur in life.
5. Although life goes on eternally, the same things will be portrayed again and again. It is true that History repeat itself. This is the reason we are all museum pieces.
6. A good laugh is an excellent remedy for human ills. American people in the world enjoy laugh best in their life.

Exercise-9

Complete these statements :

1. He was climbing the steep road to her cottage.
2. It may be only one, it seeds.

3. it will be finished if it rains.
4. save the flower, the pet goat of his grandfather had pushed a visiting official into a bed of nasturtium.
5. (a) finished (b) backed away

Exercise-10

Read the above passage and answer the following questions :

1. Ever since he came onto the earth, man has been hunting wild animals for food, self-protection and for sport.
2. Before the improvement in firearms, the weapons used by man were heavy sticks or clubs, crude spears, later to be followed by implements of stone, bone and metal.
3. Real sport, to give true pleasure, is the overcoming of difficulties. We make our game as difficult as possible in order to get greater pleasure out of winning.
4. The writer did not take interest in hunting with a rifle because shooting wild animals no longer gave him pleasure as it was too much one sided game in which the animal had little chance to escape.
5. The writer turned to camera because he wanted the joy of being out of doors and seeing various birds and beasts in all their natural beauty. Its advantages, according to the author, that it was a weapon that could shoot without hurting or killing, and yet gave him the trophies of the chase.

Exercise-11

Choose the best options to complete these statements :

1. (c) were French paper makers
2. (a) 5 June, 1783
3. (c) 3000 feet
4. (b) sensed the lack of oxygen
5. (c) attained

□